

The New York State School Report Card

School FREEDOM ACADEMY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #13 School ID 33-13-00-01-1509 Principal ALYSON FORDE Telephone (718) 694-8357 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

-		All St	udents			General-Education Student				Students with Disabilities			
		Total	Percenta	0		Total		ge of stuc		Total		ge of stud	
		Tested	scoring a			Tested	scoring a			Tested	scoring a		
		1	55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	60	90%	82%	32%	59		-	-	1	-	-	-
	2005–06	46	78%	72%	7%	45	-	-	-	1	-	-	-
	2004-05	45	73%	62%	4%	38	79%	68%	5%	7	43%	29%	0%
Mathematics A	2006–07	152	80%	59%	10%	147	81%	61%	10%	5	60%	20%	0%
	2005–06	78	79%	63%	5%	76	-	_	-	2	-	-	-
	2004–05	67	70%	45%	1%	61	74%	48%	2%	6	33%	17%	0%
Mathematics B	2006–07	12	42%	8%	0%	12	42%	8%	0%	0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	116	64%	54%	5%	114	-	_	-	2	-	_	-
and Geography	2005-06	27	67%	37%	0%	24	_	_	_	3	_	_	-
	2004-05	55	58%	45%	4%	51	-	_	_	4	_	_	-
U.S. History	2006–07	28	71%	61%	11%	28	71%	61%	11%	0			
and Government	2005-06	69	70%	55%	10%	66	-	_	_	3	_	_	_
	2004–05	52	87%	77%	19%	49	-	_	_	3	_	_	_
Living Environment	2006–07	49	96%	92%	8%	49	96%	92%	8%	0			
	2005-06	56	93%	82%	7%	52	_	_	_	4	_	_	_
	2004–05	22	77%	59%	0%	16	94%	81%	0%	6	33%	0%	0%
Physical Setting/	2006–07	38	87%	74%	0%	38	87%	74%	0%	0			
Earth Science	2005-06	4	_	_	_	4	_	_	_	0			
	2004–05	22	82%	73%	0%	21	_	_	_	1	_	_	_
Physical Setting/Chemistry	2006–07	1	-	_	_	1	-	_	_	0	-	_	_
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Regents Exams

		All Students				General-Education Studen				Students with Disabilities				
		Total	Percenta	-		Total	Percenta			Total	Percenta	0		
		lested	scoring a			Tested	scoring at			lested	scoring a			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	1	-	-	_	1	-	-	-	0	-	_	_	
	2005-06	20	100%	90%	70%	19	-	-	_	1	-	-	-	
	2004-05	0				0				0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	nts Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2006–07	1	-	1	_	0			
	2005-06	5	40%	2	-	3	-		
	2004-05	15	40%	6	33%	9	44%		
Science	2006–07	3	-	1	-	2	-		
	2005-06	2	-	0		2	-		
	2004-05	7	43%	2	-	5	-		
Reading	2006–07	0		0		0			
	2005-06	8	50%	2	-	6	-		
	2004-05	14	29%	5	20%	9	33%		
Writing	2006–07	1	-	0		1	-		
	2005-06	4	-	1	-	3	-		
	2004-05	10	80%	4	-	6	-		
Global Studies	2006–07	0		0		0			
	2005-06	9	44%	1	-	8	_		
	2004-05	6	0%	3	-	3	_		
U.S. History	2006–07	0		0		0			
and Government	2005-06	7	43%	0		7	43%		
	2004-05	9	11%	3	_	6	_		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				ts	Students with Disabilities							
		Total Tested		of studer performa		5	Total Tested		of studen performa		5	Total Tested	Percen in each		dents sc mance l	5	,
			Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin.	Intern	n. Adv.	Pr	of.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0				-	0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06						0					0					
(Grades 7-8)	2004–05	0					0					0					
Listening	2006-07	3	_	-	_	_	2	_	-	-	-	1	_	-		_	-
and Speaking	2005-06	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2004-05	1	_	_	_	_	0					1	-	-		_	_
Reading	2006-07	3	_	_	_	_	2	_	-	_	_	1	_	-		_	-
and Writing	2005-06	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2004-05	1	_	_	_	_	0					1	_	-		_	_

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents				General-Education Students					Students with Disabilities						
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
	-	1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents	All Students			Gene	ral-Educa	ation St	udents	St	Students with Disabilities					
						Percentage of Students scoring:					부 표 문 일이 Percentage of 이 도 students scorin]:		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	51	10%	57%	4%		51	10%	57%	4%		0					
U.S. History and Government	51	10%	49%	12%		51	10%	49%	12%		0					
Science	51	4%	61%	4%		51	4%	61%	4%		0					

New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	25		25		0	
	2005-06	25		22		3	
	2004-05	4		3		1	
Receiving a Regents Diploma	2006–07	21	84%	21	84%	0	
	2005-06	23	92%	22	100%	1	33%
	2004-05	4	100%	3	100%	1	100%
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	4	1%	4	2%	0	
	2005-06	6	2%	6	2%	0	
	2004-05	0		0		0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004-05	2	1%	2	1%	0	
Total Noncompleters	2006–07	4	1%	4	2%	0	
	2005-06	6	2%	6	2%	0	
	2004-05	6	2%	6	3%	0	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	22	88%	22	88%	0		
To 2-year College	3	12%	3	12%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School FREEDOM ACADEMY HIGH SCHOOL School ID 33-13-00-01-1509

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.