

# The New York State School Report Card

School BEDFORD ACADEMY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #13 School ID 33-13-00-01-1595 Principal GEORGE LEONARD Telephone (718) 398-3061 Grades 9-12

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

•		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	128	100%	100%	52%	127	-	-	-	1	-	_	-	
	2005-06	52	100%	100%	73%	51	-	_	-	1	-	-	-	
	2004–05	1	-	-	-	1	-	_	-	0				
Mathematics A	2006–07	81	100%	100%	31%	81	100%	100%	31%	0				
	2005-06	92	99%	95%	33%	87	99%	97%	33%	5	100%	60%	20%	
	2004–05	86	98%	95%	34%	85	-	_	_	1	-	-	-	
Mathematics B	2006–07	64	97%	91%	9%	64	97%	91%	9%	0				
	2005-06	60	98%	90%	7%	58	-	_	_	2	-	-	_	
	2004–05	38	97%	89%	13%	38	97%	89%	13%	0				
Global History	2006–07	97	98%	91%	34%	96	-	-	-	1	-	-	-	
and Geography	2005-06	76	99%	96%	33%	73	-	_	_	3	-	_	_	
	2004–05	32	100%	100%	72%	32	100%	100%	72%	0				
U.S. History	2006–07	68	100%	99%	56%	67	-	-	-	1	-	-	-	
and Government	2005-06	77	99%	96%	55%	72	99%	99%	56%	5	100%	60%	40%	
	2004–05	125	95%	94%	44%	120	96%	95%	46%	5	80%	80%	0%	
Living Environment	2006–07	71	97%	96%	27%	70	-	-	-	1	-	-	-	
	2005-06	68	100%	100%	46%	65	-	_	_	3	-	_	_	
	2004–05	122	99%	98%	30%	118	_	_	_	4	-	_	_	
Physical Setting/	2006–07	90	100%	99%	27%	90	100%	99%	27%	0				
Earth Science	2005-06	34	97%	88%	18%	34	97%	88%	18%	0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	56	96%	79%	0%	56	96%	79%	0%	0				
	2005-06	68	99%	91%	9%	68	99%	91%	9%	0				
	2004–05	91	98%	85%	5%	88	_	_	_	3	-	_	_	
Physical Setting/Physics	2006–07	22	100%	100%	64%	22	100%	100%	64%	0				
	2005-06	38	100%	100%	26%	37	-	-	_	1	-	-	-	
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #13

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total		ige of stud		Total		age of stud		Total	Percenta	5		
		Tested	scoring a	at or abov		Tested				Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	46	100%	100%	83%	45	-	-	_	1	-	-	_	
	2005-06	60	100%	100%	23%	59	-	-	_	1	_	_	_	
	2004-05	31	100%	100%	65%	31	100%	100%	65%	0				

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation s	Stude	General-Education Students					Students with Disabilities			
		Total Tested		of studen performar		5	Total Tested		t of studer performa		5	Total Tested			dents sco mance lo	5			
	I		Begin.	Interm. A	dv. I	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	Intern	n. Adv.	Prof.			
Listening	2006–07	0					0					0							
and Speaking	2005-06	0					0					0							
(Grades K-1)	2004-05	0					0					0							
Reading	2006–07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades K-1)	2004-05	0					0					0							
Listening	2006–07	0					0					0							
and Speaking	2005-06	0					0					0							
(Grades 2–4)	2004-05	0					0					0							
Reading	2006–07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades 2–4)	2004-05	0					0					0							
Listening	2006–07	0					0					0							
and Speaking	2005-06	0					0					0							
(Grades 5–6)	2004-05	0					0					0							
Reading	2006–07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades 5–6)	2004-05	0					0					0							
Listening	2006–07	0					0					0							
and Speaking	2005-06	0					0					0							
(Grades 7–8)	2004-05	0					0					0							
Reading	2006–07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades 7–8)	2004-05	0					0					0							
Listening	2006–07	0					0					0							
and Speaking	2005-06	2	-	-	-	_	2	-	-	-	_	0							
(Grades 9-12)	2004-05	2	-	_	-	_	2	-	-	-	_	0							
Reading	2006–07	0					0					0							
and Writing	2005-06	2	-	_	-	_	2	-	-	_	-	0							
(Grades 9-12)	2004–05	2	-	-	_	_	2	_	_	_	_	0							

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## Elementary/Middle-Level Social Studies 2006–07

	All St	udents				<b>General-Education Students</b>					Students with Disabilities					
		Percentag scoring at	, ,	dents		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
	-	1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	General-Education Students					Students with Disabilities				
	Cohort Enrollment	은 전 Percentage of 5 됴 students scoring:				Percentage of S Students scoring:					عن المعالية بالمعالية Percentage of Students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	91	2%	51%	45%	89	-	-	-	_	2	-	-	-	-	
U.S. History and Government	91	0%	64%	35%	89	-	-	-	-	2	-	-	-	-	
Science	91	0%	73%	27%	89	-	-	-	_	2	-	-	-	-	

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	91		89		2		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	87	96%	85	96%	2	100%	
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	61	67%	59	66%	2	100%	
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	0%	1	0%	0		
	2005-06	2	1%	2	1%	0		
	2004-05	5	2%	5	2%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	1	0%	1	0%	0		
	2005-06	2	1%	2	1%	0		
	2004–05	5	2%	5	2%	0		

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	72	79%	71	80%	1	50%	
To 2-year College	2	2%	2	2%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	17	19%	16	18%	1	50%	

July 15, 2008

# More Information about the School

School BEDFORD ACADEMY HIGH SCHOOL School ID 33-13-00-01-1595

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #13

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.