



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #14**

District ID **33-14-00-01-0000**

Superintendent **JAMES QUAIL**

Telephone **(718) 302-7600**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	1482	73%	57%	9%	1345	77%	60%	10%	137	39%	23%	1%
	2005-06	1168	67%	46%	6%	1026	72%	50%	7%	142	29%	16%	1%
	2004-05	1205	59%	37%	4%	1034	66%	42%	4%	171	16%	9%	0%
Mathematics A	2006-07	1579	79%	55%	8%	1419	82%	59%	9%	160	44%	21%	1%
	2005-06	1589	78%	53%	8%	1397	82%	57%	9%	192	56%	24%	0%
	2004-05	1534	66%	41%	7%	1342	72%	46%	8%	192	30%	11%	1%
Mathematics B	2006-07	260	46%	35%	1%	258	—	—	—	2	—	—	—
	2005-06	163	41%	27%	1%	159	—	—	—	4	—	—	—
	2004-05	118	49%	36%	0%	117	—	—	—	1	—	—	—
Global History and Geography	2006-07	1775	51%	28%	3%	1624	54%	29%	4%	151	23%	11%	1%
	2005-06	1673	50%	27%	5%	1432	54%	30%	5%	241	28%	10%	1%
	2004-05	1592	45%	24%	2%	1360	50%	27%	2%	232	13%	4%	0%
U.S. History and Government	2006-07	1193	74%	49%	12%	1097	76%	52%	12%	96	51%	20%	4%
	2005-06	1046	68%	43%	10%	911	74%	48%	12%	135	28%	14%	1%
	2004-05	1127	51%	32%	7%	984	56%	35%	8%	143	16%	6%	0%
Living Environment	2006-07	1844	73%	49%	5%	1727	75%	51%	5%	117	40%	21%	2%
	2005-06	1580	68%	42%	3%	1412	72%	46%	3%	168	39%	13%	1%
	2004-05	1645	60%	40%	4%	1467	65%	44%	4%	178	21%	7%	0%
Physical Setting/ Earth Science	2006-07	682	64%	43%	6%	628	66%	46%	6%	54	33%	11%	0%
	2005-06	656	60%	42%	5%	596	64%	44%	6%	60	18%	15%	2%
	2004-05	524	60%	39%	6%	476	64%	41%	6%	48	25%	13%	0%
Physical Setting/Chemistry	2006-07	318	63%	30%	1%	309	64%	30%	1%	9	22%	11%	0%
	2005-06	353	54%	29%	1%	345	55%	30%	1%	8	13%	0%	0%
	2004-05	266	37%	14%	0%	255	37%	14%	0%	11	36%	9%	0%
Physical Setting/Physics	2006-07	66	55%	35%	2%	65	—	—	—	1	—	—	—
	2005-06	24	54%	38%	0%	24	54%	38%	0%	0	—	—	—
	2004-05	47	51%	30%	0%	46	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	9	67%	22%	11%	9	67%	22%	11%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	327	100%	99%	81%	316	100%	99%	82%	11	91%	82%	45%
	2005-06	230	98%	97%	75%	212	99%	97%	78%	18	94%	89%	39%
	2004-05	257	87%	86%	61%	242	86%	85%	62%	15	100%	93%	33%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	142	34%	14	57%	128	31%
	2005-06	200	43%	4	—	196	—
	2004-05	259	22%	15	27%	244	22%
Science	2006-07	194	33%	22	41%	172	32%
	2005-06	208	30%	5	40%	203	30%
	2004-05	324	18%	17	24%	307	17%
Reading	2006-07	134	32%	19	42%	115	30%
	2005-06	238	42%	12	75%	226	40%
	2004-05	203	23%	11	55%	192	21%
Writing	2006-07	110	84%	23	96%	87	80%
	2005-06	190	59%	9	67%	181	59%
	2004-05	117	48%	5	60%	112	47%
Global Studies	2006-07	136	26%	23	48%	113	21%
	2005-06	170	20%	7	29%	163	20%
	2004-05	192	3%	9	0%	183	3%
U.S. History and Government	2006-07	86	38%	16	44%	70	37%
	2005-06	111	32%	2	—	109	—
	2004-05	88	9%	7	14%	81	9%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	176	99%	173	—	3	—
	2005-06	89	100%	89	100%	0	
	2004-05	99	94%	98	—	1	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	614	4%	17%	44%	35%	540	4%	14%	45%	37%	74	3%	34%	39%	24%
	2005–06	652	3%	16%	40%	41%	590	3%	15%	39%	43%	62	3%	27%	44%	26%
	2004–05	419	3%	16%	52%	30%	371	1%	13%	55%	31%	48	13%	40%	25%	23%
Reading and Writing (Grades K–1)	2006–07	613	26%	38%	23%	13%	540	24%	38%	24%	14%	73	40%	34%	16%	10%
	2005–06	653	23%	32%	21%	23%	591	22%	32%	21%	25%	62	39%	29%	23%	10%
	2004–05	418	22%	34%	28%	17%	370	19%	34%	29%	18%	48	38%	40%	19%	4%
Listening and Speaking (Grades 2–4)	2006–07	856	4%	10%	50%	36%	672	3%	10%	48%	39%	184	5%	9%	59%	27%
	2005–06	926	3%	9%	52%	36%	740	4%	9%	49%	38%	186	1%	7%	63%	29%
	2004–05	793	3%	11%	59%	27%	683	3%	11%	58%	29%	110	3%	15%	68%	15%
Reading and Writing (Grades 2–4)	2006–07	854	13%	30%	38%	20%	672	10%	28%	40%	23%	182	23%	37%	31%	9%
	2005–06	926	12%	31%	32%	25%	741	10%	28%	34%	29%	185	21%	44%	24%	11%
	2004–05	792	8%	32%	43%	17%	681	7%	29%	46%	18%	111	16%	52%	22%	10%
Listening and Speaking (Grades 5–6)	2006–07	338	4%	11%	41%	44%	264	5%	12%	38%	45%	74	1%	9%	50%	39%
	2005–06	374	8%	12%	40%	40%	296	9%	12%	35%	43%	78	3%	10%	58%	29%
	2004–05	352	11%	17%	45%	28%	290	11%	15%	46%	28%	62	8%	26%	40%	26%
Reading and Writing (Grades 5–6)	2006–07	337	13%	30%	36%	20%	263	11%	28%	39%	22%	74	20%	38%	28%	14%
	2005–06	375	18%	24%	34%	24%	297	17%	19%	35%	29%	78	19%	45%	31%	5%
	2004–05	352	20%	24%	40%	17%	290	20%	20%	40%	19%	62	19%	39%	37%	5%
Listening and Speaking (Grades 7–8)	2006–07	319	8%	16%	30%	47%	263	8%	17%	28%	47%	56	5%	9%	39%	46%
	2005–06	361	7%	20%	34%	40%	303	8%	22%	30%	40%	58	0%	12%	52%	36%
	2004–05	325	5%	25%	41%	30%	280	5%	26%	39%	30%	45	2%	20%	49%	29%
Reading and Writing (Grades 7–8)	2006–07	317	29%	38%	22%	10%	262	29%	36%	23%	13%	55	29%	51%	20%	0%
	2005–06	362	23%	37%	25%	15%	304	24%	34%	25%	17%	58	19%	52%	24%	5%
	2004–05	327	17%	40%	28%	16%	282	15%	40%	28%	17%	45	24%	44%	24%	7%
Listening and Speaking (Grades 9–12)	2006–07	379	8%	29%	29%	34%	321	7%	31%	29%	33%	58	16%	16%	33%	36%
	2005–06	429	8%	28%	36%	28%	417	8%	29%	35%	28%	12	0%	25%	58%	17%
	2004–05	392	6%	34%	40%	20%	376	7%	35%	39%	19%	16	0%	25%	50%	25%
Reading and Writing (Grades 9–12)	2006–07	370	11%	56%	22%	12%	318	9%	56%	22%	13%	52	17%	52%	25%	6%
	2005–06	433	7%	48%	28%	16%	421	7%	48%	28%	17%	12	25%	33%	42%	0%
	2004–05	393	6%	50%	27%	18%	376	6%	50%	27%	18%	17	6%	47%	29%	18%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1337	25%	18%	45%	12%	1137	19%	18%	49%	14%	200	56%	19%	21%	5%
Middle Level	1351	16%	60%	21%	3%	1211	12%	61%	23%	4%	140	51%	44%	5%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1024	23%	36%	3%	851	26%	41%	4%	173	10%	11%	0%
U.S. History and Government	1024	20%	32%	10%	851	22%	36%	11%	173	9%	10%	1%
Science	1024	21%	42%	3%	851	24%	48%	3%	173	6%	10%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	21	0	1	4	16
Middle Level					
Social Studies	23	3	1	6	13
Secondary Level					
English Language Arts	37	0	0	4	33
Mathematics	38	1	4	1	32
Social Studies	38	2	2	2	32
Science	38	1	4	1	32

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	615		582		33	
	2005-06	589		557		32	
	2004-05	493		448		45	
Receiving a Regents Diploma	2006-07	279	45%	274	47%	5	15%
	2005-06	185	31%	184	33%	1	3%
	2004-05	166	34%	160	36%	6	13%
Receiving a Regents Diploma with Advanced Designation	2006-07	73	12%	73	13%	0	
	2005-06	21	4%	21	4%	0	
	2004-05	2	0%	2	0%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	50	N/A	11	N/A	39	N/A
	2005-06	60	N/A	0		60	N/A
	2004-05	26	N/A	0		26	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	203	3%	169	3%	34	3%
	2005-06	293	6%	204	5%	89	10%
	2004-05	215	4%	180	4%	35	4%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	30	1%	23	1%	7	1%
Total Noncompleters	2006-07	203	3%	169	3%	34	3%
	2005-06	293	6%	204	5%	89	10%
	2004-05	286	6%	237	6%	49	6%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		276	39%	266	42%	10	13%
To 2-year College		198	28%	182	29%	16	21%
To Other Post-secondary		15	2%	11	2%	4	5%
To the Military		8	1%	8	1%	0	
To Employment		58	8%	48	8%	10	13%
To Adult Services		1	0%	0		1	1%
To Other Known Plans		1	0%	0		1	1%
Plan Unknown		148	21%	113	18%	35	45%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.