

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 19 ROBERTO CLEMENTE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #14
School ID 33-14-00-01-0019
Principal MARIA WITHERSPOON
Telephone (718) 387-7820
Grades K-5, 7, UE

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	ed scoring at or		e:	Tested	scoring at or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 19 ROBERTO CLEMENTE SCHOOL School ID 33-14-00-01-0019

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006-07	33	9%	15%	21%	55%	22	14%	14%	18%	55%	11	0%	18%	27%	55%
2005-06	31	10%	3%	39%	48%	24	8%	0%	33%	58%	7	14%	14%	57%	14%
2004-05	57	2%	21%	56%	21%	53	_	_	_	_	4	_	_	_	_
2006-07	33	39%	36%	18%	6%	22	36%	32%	23%	9%	11	45%	45%	9%	0%
2005-06	31	23%	45%	23%	10%	24	25%	38%	25%	13%	7	14%	71%	14%	0%
2004-05	57	35%	39%	21%	5%	53	_	_	-	_	4	_	_	-	-
2006-07	112	4%	10%	54%	32%	93	4%	12%	51%	33%	19	5%	0%	68%	26%
2005-06	158	3%	4%	54%	39%	135	4%	5%	54%	37%	23	0%	0%	52%	48%
2004-05	147	1%	18%	61%	20%	129	1%	17%	61%	21%	18	0%	28%	56%	17%
2006-07	112	19%	35%	34%	13%	93	19%	35%	33%	12%	19	16%	32%	37%	16%
2005-06	158	13%	35%	30%	21%	135	13%	35%	30%	22%	23	17%	39%	30%	13%
2004-05	147	7%	40%	39%	13%	129	6%	39%	42%	13%	18	17%	50%	22%	11%
2006-07	24	4%	33%	29%	33%	22	_	_	_	-	2	-	_	-	-
2005-06	28	4%	14%	54%	29%	24	_	_	_	_	4	_	_	_	_
2004-05	39	21%	15%	44%	21%	29	24%	14%	45%	17%	10	10%	20%	40%	30%
2006-07	24	21%	25%	42%	13%	22	-	-	_	-	2	-	_	_	-
2005-06	28	7%	21%	36%	36%	24	_	_	-	_	4	-	_	-	-
2004-05	39	26%	26%	44%	5%	29	31%	17%	45%	7%	10	10%	50%	40%	0%
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 33 2005-06 31 2005-06 31 2005-06 31 2005-06 31 2005-06 31 2005-06 158 2005-06 158 2004-05 147 2005-06 158 2004-05 147 2005-06 28 2004-05 39 2006-07 24 2005-06 28 2004-05 39 2006-07 0 2005-06 28 2004-05 39 2006-07 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 <	Total Tested Percent Tested 2006-07 33 9% 2005-06 31 10% 2006-07 33 39% 2005-06 31 23% 2005-06 31 23% 2004-05 57 35% 2006-07 112 4% 2005-06 158 3% 2004-05 147 1% 2005-06 158 13% 2004-05 147 7% 2005-06 28 4% 2005-06 28 4% 2005-06 28 7% 2005-06 28 7% 2005-06 28 7% 2005-06 0 20% 2005-06 0 20% 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005	Total Tested Percent of stude in each perform 2006-07 33 9% 15% 2005-06 31 10% 3% 2005-06 31 10% 3% 2005-06 31 23% 45% 2005-06 31 23% 45% 2004-05 57 35% 39% 2006-07 112 4% 10% 2005-06 158 3% 4% 2005-06 147 1% 18% 2004-05 147 1% 35% 2004-05 147 7% 40% 2005-06 28 4% 14% 2005-06 28 4% 15% 2005-06 28 7% 21% 2005-06 28 7% 21% 2005-06 28 7% 21% 2005-06 0 26% 26% 2005-06 0 20 20 2005-06 0 </td <td>Total Total Tested Percent of students scool in each performance leving in each performance</td> <td>Total Fested Percent of Fested of Percent Security In Each Performance level: 2006-07 33 9% 15% 21% 55% 2005-06 31 10% 3% 39% 48% 2004-05 57 2% 21% 56% 21% 2006-07 33 39% 36% 18% 6% 2005-06 31 23% 45% 23% 10% 2005-06 31 23% 45% 23% 10% 2005-06 31 23% 45% 23% 10% 2005-06 112 4% 10% 54% 39% 2005-06 158 3% 4% 54% 39% 2005-06 158 13% 35% 34% 13% 2006-07 112 19% 35% 34% 13% 2006-07 24 4% 33% 29% 33% 2005-06 28 7% 21% 36%</td> <td>Total Tested Foreign From From From From From From From From</td> <td>Total Percent personance level: line each performance level: line e</td> <td>Total Tested Percent students storing in each performs. Tested in each perform. Tested in each performation in each performation. Tested in each performation</td> <td> Tested Percent Students Students Stock Percent Students Percent Per</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent of Students Servine Total Percent Servine</td> <td> Total Percent Fuse Fus</td> <td> Total Percent Percen</td> <td> Total Percent Fernico Fernic</td>	Total Total Tested Percent of students scool in each performance leving in each performance	Total Fested Percent of Fested of Percent Security In Each Performance level: 2006-07 33 9% 15% 21% 55% 2005-06 31 10% 3% 39% 48% 2004-05 57 2% 21% 56% 21% 2006-07 33 39% 36% 18% 6% 2005-06 31 23% 45% 23% 10% 2005-06 31 23% 45% 23% 10% 2005-06 31 23% 45% 23% 10% 2005-06 112 4% 10% 54% 39% 2005-06 158 3% 4% 54% 39% 2005-06 158 13% 35% 34% 13% 2006-07 112 19% 35% 34% 13% 2006-07 24 4% 33% 29% 33% 2005-06 28 7% 21% 36%	Total Tested Foreign From From From From From From From From	Total Percent personance level: line each performance level: line e	Total Tested Percent students storing in each performs. Tested in each perform. Tested in each performation in each performation. Tested in each performation	Tested Percent Students Students Stock Percent Students Percent Per	Total Percent Tested Percent Percent	Total Percent of Students Servine Total Percent Servine	Total Percent Fuse Fus	Total Percent Percen	Total Percent Fernico Fernic

NOTE

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Other Assessments

School PS 19 ROBERTO CLEMENTE SCHOOL School ID 33-14-00-01-0019

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Elementary/Middle-Level Social Studies 2006-07

	All Students						General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Teste	Percent d scoring	age of st at level:	Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	88	51%	26%	22%	1%	80	48%	28%	24%	1%	8	88%	13%	0%	0%			
Middle Level	0					()				0							

2003 Total Cohort Performance on **Regents Exams After Four Years**

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	Att Students									
	Total Number of students scoring Tested at Level:	ng								
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 19 ROBERTO CLEMENTE SCHOOL School ID 33-14-00-01-0019

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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