

The New York State School Report Card

School URBAN ASSEMBLY SCHOOL FOR URBAN ENVIRONMENT District NEW YORK CITY GEOGRAPHIC DISTRICT #14 School ID 33-14-00-01-1330 Principal KOURTNEY BOYD Telephone (718) 599-0371 Grades 6-7

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			Gener	al-Educa	tion St	udents	Stude	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:				
		Tested				Tested				Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics A	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics B	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Global History	2006–07	0				0				0					
and Geography	2005–06	0				0				0					
	2004–05	0				0				0					
U.S. History	2006–07	0				0				0					
and Government	2005-06	0				0				0					
	2004–05	0				0				0					
Living Environment	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/	2006–07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Chemistry	2006–07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School URBAN ASSEMBLY SCHOOL FOR URBAN ENVIRONMENT School ID 33-14-00-01-1330 District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students					Students with Disabilities							
		Total Tested		: of studei performa			Total Tested		t of students performanc		5	Total Tested			udents s ormance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. f	Prof.		Begin	. Inte	erm. Adv.	Ρ	rof.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006-07						0					0					
and Speaking	2005-06						0					0					
(Grades 9-12)	2004-05						0					0					
Reading	2006-07						0					0					
and Writing	2005-06						0					0					
(Grades 9-12)	2004-05	0					0					0					

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More Information about the School

School URBAN ASSEMBLY SCHOOL FOR URBAN ENVIRONMENT School ID 33-14-00-01-1330 District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.