



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **PROGRESS HIGH SCHOOL FOR PROFESSIONAL CAREERS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
 School ID **33-14-00-01-1474**
 Principal **WILLIAM JUSINO**
 Telephone **(718) 387-0228**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	492	78%	64%	16%	470	79%	66%	16%	22	59%	32%	0%
	2005-06	251	80%	65%	14%	228	82%	69%	14%	23	52%	26%	9%
	2004-05	232	60%	41%	6%	188	69%	47%	7%	44	20%	16%	0%
Mathematics A	2006-07	305	78%	56%	4%	286	79%	56%	4%	19	63%	47%	0%
	2005-06	351	76%	46%	2%	322	78%	49%	2%	29	55%	10%	0%
	2004-05	372	51%	26%	1%	311	59%	31%	1%	61	13%	5%	2%
Mathematics B	2006-07	60	43%	32%	3%	60	43%	32%	3%	0			
	2005-06	0				0				0			
	2004-05	2	—	—	—	2	—	—	—	0			
Global History and Geography	2006-07	390	49%	28%	3%	370	51%	29%	3%	20	15%	5%	0%
	2005-06	405	47%	25%	3%	334	52%	29%	4%	71	21%	6%	0%
	2004-05	348	37%	24%	2%	284	44%	29%	3%	64	6%	3%	0%
U.S. History and Government	2006-07	348	75%	50%	8%	332	75%	51%	8%	16	69%	31%	6%
	2005-06	254	69%	46%	15%	215	76%	51%	17%	39	28%	21%	3%
	2004-05	243	49%	34%	7%	199	57%	41%	9%	44	14%	2%	0%
Living Environment	2006-07	299	75%	44%	4%	288	76%	45%	5%	11	45%	18%	0%
	2005-06	253	64%	34%	1%	220	69%	38%	1%	33	30%	12%	0%
	2004-05	252	69%	46%	3%	228	73%	50%	3%	24	29%	8%	0%
Physical Setting/Earth Science	2006-07	148	68%	41%	3%	138	71%	43%	4%	10	30%	10%	0%
	2005-06	135	83%	66%	9%	133	—	—	—	2	—	—	—
	2004-05	47	66%	45%	4%	41	73%	51%	5%	6	17%	0%	0%
Physical Setting/Chemistry	2006-07	48	65%	25%	0%	48	65%	25%	0%	0			
	2005-06	42	64%	33%	0%	42	64%	33%	0%	0			
	2004-05	70	43%	13%	0%	68	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	93	100%	100%	84%	92	—	—	—	1	—	—	—
	2005-06	27	96%	96%	85%	25	—	—	—	2	—	—	—
	2004-05	62	94%	94%	69%	61	—	—	—	1	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	7	86%	1	—	6	—
	2005-06	24	58%	1	—	23	—
	2004-05	52	12%	5	0%	47	13%
Science	2006-07	7	29%	1	—	6	—
	2005-06	22	32%	1	—	21	—
	2004-05	31	19%	2	—	29	—
Reading	2006-07	2	—	0	—	2	—
	2005-06	24	58%	3	—	21	—
	2004-05	23	30%	2	—	21	—
Writing	2006-07	2	—	1	—	1	—
	2005-06	18	100%	2	—	16	—
	2004-05	1	—	0	—	1	—
Global Studies	2006-07	7	14%	3	—	4	—
	2005-06	37	19%	3	—	34	—
	2004-05	50	0%	2	—	48	—
U.S. History and Government	2006-07	4	—	2	—	2	—
	2005-06	23	30%	2	—	21	—
	2004-05	33	0%	3	—	30	—

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Reading and Writing (Grades K-1)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Listening and Speaking (Grades 2-4)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Reading and Writing (Grades 2-4)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Listening and Speaking (Grades 5-6)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Reading and Writing (Grades 5-6)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Listening and Speaking (Grades 7-8)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Reading and Writing (Grades 7-8)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Listening and Speaking (Grades 9-12)	2006-07	122	6%	25%	28%	41%	113	5%	26%	27%	42%	9	11%	22%	33%	33%	
	2005-06	128	2%	28%	38%	31%	127	—	—	—	—	1	—	—	—	—	
	2004-05	105	4%	39%	39%	18%	101	—	—	—	—	4	—	—	—	—	
Reading and Writing (Grades 9-12)	2006-07	119	4%	59%	20%	17%	111	4%	60%	19%	17%	8	13%	38%	38%	13%	
	2005-06	128	2%	49%	31%	18%	127	—	—	—	—	1	—	—	—	—	
	2004-05	106	6%	58%	26%	10%	101	5%	57%	27%	11%	5	20%	60%	20%	0%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	238	26%	41%	4%	220	27%	42%	5%	18	17%	33%	0%
U.S. History and Government	238	19%	34%	14%	220	19%	35%	15%	18	17%	17%	6%
Science	238	24%	44%	6%	220	25%	46%	6%	18	11%	22%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PROGRESS HIGH SCHOOL FOR PROFESSIONAL CAREERS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	161		158		3	
	2005-06	131		124		7	
	2004-05	111		103		8	
Receiving a Regents Diploma	2006-07	82	51%	81	51%	1	33%
	2005-06	21	16%	21	17%	0	
	2004-05	35	32%	35	34%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	4	2%	4	3%	0	
	2005-06	1	1%	1	1%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	3	N/A	1	N/A	2	N/A
	2005-06	8	N/A	0		8	N/A
	2004-05	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	41	4%	39	4%	2	3%
	2005-06	47	4%	34	4%	13	10%
	2004-05	23	2%	20	2%	3	2%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	0%	4	0%	0	
Total Noncompleters	2006-07	41	4%	39	4%	2	3%
	2005-06	47	4%	34	4%	13	10%
	2004-05	27	3%	24	3%	3	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	80	49%	78	49%	2	40%
To 2-year College	40	24%	38	24%	2	40%
To Other Post-secondary	0		0		0	
To the Military	3	2%	3	2%	0	
To Employment	15	9%	15	9%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	26	16%	25	16%	1	20%

More Information about the School

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Financial Information

2005-06 School District-wide Total**Expenditures per Pupil**

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006-07 Estimated Percentage of Students

61-70%

from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.