



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **HIGH SCHOOL OF LEGAL STUDIES**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #14**
 School ID **33-14-00-01-1477**
 Principal **DENISE MORGAN**
 Telephone **(718) 387-2800**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	204	73%	52%	3%	194	75%	54%	3%	10	20%	10%	0%
	2005-06	229	60%	35%	2%	200	67%	40%	2%	29	14%	7%	0%
	2004-05	229	69%	43%	2%	210	73%	46%	2%	19	16%	11%	0%
Mathematics A	2006-07	191	81%	53%	4%	182	83%	54%	3%	9	33%	33%	22%
	2005-06	207	88%	63%	2%	173	88%	62%	3%	34	88%	68%	0%
	2004-05	228	82%	57%	11%	214	83%	59%	11%	14	64%	29%	0%
Mathematics B	2006-07	37	41%	24%	0%	37	41%	24%	0%	0			
	2005-06	30	37%	23%	0%	30	37%	23%	0%	0			
	2004-05	33	61%	45%	0%	33	61%	45%	0%	0			
Global History and Geography	2006-07	241	54%	25%	3%	234	54%	25%	3%	7	43%	29%	14%
	2005-06	216	63%	28%	4%	179	63%	30%	4%	37	65%	22%	0%
	2004-05	222	64%	41%	5%	201	67%	44%	5%	21	38%	5%	0%
U.S. History and Government	2006-07	166	77%	48%	6%	159	79%	50%	6%	7	29%	0%	0%
	2005-06	185	72%	49%	13%	161	76%	53%	15%	24	50%	21%	0%
	2004-05	199	80%	64%	22%	184	83%	68%	23%	15	47%	13%	0%
Living Environment	2006-07	180	78%	41%	1%	176	—	—	—	4	—	—	—
	2005-06	237	73%	35%	0%	210	75%	39%	0%	27	59%	4%	0%
	2004-05	254	63%	38%	2%	236	65%	41%	2%	18	28%	6%	0%
Physical Setting/Earth Science	2006-07	79	51%	13%	0%	77	—	—	—	2	—	—	—
	2005-06	122	66%	35%	1%	111	72%	39%	1%	11	0%	0%	0%
	2004-05	99	55%	22%	1%	89	58%	22%	1%	10	20%	20%	0%
Physical Setting/Chemistry	2006-07	19	84%	58%	5%	19	84%	58%	5%	0			
	2005-06	37	84%	59%	5%	37	84%	59%	5%	0			
	2004-05	65	49%	25%	0%	65	49%	25%	0%	0			
Physical Setting/Physics	2006-07	5	60%	60%	0%	5	60%	60%	0%	0			
	2005-06	11	100%	64%	0%	11	100%	64%	0%	0			
	2004-05	16	69%	38%	0%	16	69%	38%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF LEGAL STUDIES**
 School ID **33-14-00-01-1477**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	49	100%	100%	88%	48	—	—	—	1	—	—	—
	2005-06	17	94%	94%	53%	17	94%	94%	53%	0			
	2004-05	3	—	—	—	2	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **HIGH SCHOOL OF LEGAL STUDIES**
 School ID **33-14-00-01-1477**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	0		0		0	
	2005-06	18	78%	1	—	17	—
	2004-05	10	80%	1	—	9	—
Science	2006-07	7	14%	3	—	4	—
	2005-06	21	62%	1	—	20	—
	2004-05	33	21%	2	—	31	—
Reading	2006-07	12	25%	3	—	9	—
	2005-06	25	28%	2	—	23	—
	2004-05	5	40%	1	—	4	—
Writing	2006-07	20	100%	6	100%	14	100%
	2005-06	1	—	0		1	—
	2004-05	5	20%	1	—	4	—
Global Studies	2006-07	5	40%	2	—	3	—
	2005-06	8	63%	0		8	63%
	2004-05	6	17%	1	—	5	—
U.S. History and Government	2006-07	4	—	1	—	3	—
	2005-06	4	—	0		4	—
	2004-05	4	—	1	—	3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HIGH SCHOOL OF LEGAL STUDIES**
School ID **33-14-00-01-1477**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	35	3%	31%	43%	23%	34	—	—	—	—	1	—	—	—	—
	2005-06	35	6%	17%	34%	43%	35	6%	17%	34%	43%	0	—	—	—	—
	2004-05	33	3%	27%	45%	24%	32	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	34	9%	50%	38%	3%	33	—	—	—	—	1	—	—	—	—
	2005-06	34	0%	35%	44%	21%	34	0%	35%	44%	21%	0	—	—	—	—
	2004-05	32	6%	44%	31%	19%	31	—	—	—	—	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **HIGH SCHOOL OF LEGAL STUDIES**
School ID **33-14-00-01-1477**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	182	23%	41%	6%	167	25%	42%	7%	15	7%	27%	0%
U.S. History and Government	182	24%	33%	12%	167	25%	35%	13%	15	13%	13%	0%
Science	182	19%	47%	2%	167	20%	51%	2%	15	0%	7%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **HIGH SCHOOL OF LEGAL STUDIES**
School ID **33-14-00-01-1477**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	110		105		5	
	2005-06	134		133		1	
	2004-05	83		72		11	
Receiving a Regents Diploma	2006-07	64	58%	63	60%	1	20%
	2005-06	80	60%	80	60%	0	
	2004-05	37	45%	36	50%	1	9%
Receiving a Regents Diploma with Advanced Designation	2006-07	6	5%	6	6%	0	
	2005-06	10	7%	10	8%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	1	N/A	1	N/A
	2005-06	1	N/A	0		1	N/A
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	15	2%	14	2%	1	2%
	2005-06	33	4%	27	4%	6	6%
	2004-05	45	5%	36	5%	9	8%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	6	1%	6	1%	0	
Total Noncompleters	2006-07	15	2%	14	2%	1	2%
	2005-06	33	4%	27	4%	6	6%
	2004-05	57	6%	48	6%	9	8%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	52%	58	55%	0	
To 2-year College	24	21%	23	22%	1	17%
To Other Post-secondary	2	2%	2	2%	0	
To the Military	0		0		0	
To Employment	22	20%	17	16%	5	83%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	6	5%	6	6%	0	

More Information about the School

School **HIGH SCHOOL OF LEGAL STUDIES**
School ID **33-14-00-01-1477**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Financial Information

2005-06 School District-wide Total**Expenditures per Pupil**

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.