



# The New York State School Report Card

## Comprehensive Information Report 2006–07

School **HIGH SCHOOL OF ENTERPRISE,  
BUSINESS & TECHNOLOGY**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #14**

School ID **33-14-00-01-1478**

Principal **JUAN MENDEZ**

Telephone **(718) 387-2701**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	247	72%	53%	4%	228	76%	56%	4%	19	26%	21%	0%
	2005–06	206	85%	65%	10%	195	87%	67%	10%	11	55%	36%	0%
	2004–05	224	66%	41%	5%	195	72%	45%	6%	29	24%	10%	0%
<b>Mathematics A</b>	2006–07	294	88%	72%	5%	285	89%	74%	5%	9	67%	33%	0%
	2005–06	270	79%	53%	9%	232	86%	59%	10%	38	37%	13%	0%
	2004–05	267	68%	47%	5%	236	71%	50%	6%	31	42%	23%	0%
<b>Mathematics B</b>	2006–07	89	53%	47%	1%	89	53%	47%	1%	0			
	2005–06	63	43%	32%	0%	61	—	—	—	2	—	—	—
	2004–05	48	56%	44%	0%	48	56%	44%	0%	0			
<b>Global History and Geography</b>	2006–07	319	61%	35%	3%	305	63%	36%	4%	14	21%	21%	0%
	2005–06	339	56%	36%	5%	294	61%	40%	5%	45	20%	9%	2%
	2004–05	339	48%	28%	3%	290	53%	32%	3%	49	16%	8%	0%
<b>U.S. History and Government</b>	2006–07	203	86%	68%	21%	192	87%	69%	21%	11	64%	45%	9%
	2005–06	230	79%	62%	14%	215	82%	65%	15%	15	33%	20%	0%
	2004–05	196	56%	35%	6%	176	59%	37%	6%	20	30%	20%	0%
<b>Living Environment</b>	2006–07	303	67%	47%	1%	295	67%	47%	1%	8	50%	38%	0%
	2005–06	277	74%	49%	2%	245	77%	52%	2%	32	50%	22%	0%
	2004–05	315	59%	39%	3%	283	63%	43%	4%	32	22%	6%	0%
<b>Physical Setting/Earth Science</b>	2006–07	143	57%	36%	2%	131	60%	39%	2%	12	25%	8%	0%
	2005–06	87	66%	43%	0%	79	67%	44%	0%	8	50%	25%	0%
	2004–05	92	79%	48%	8%	86	83%	50%	8%	6	33%	17%	0%
<b>Physical Setting/Chemistry</b>	2006–07	56	75%	46%	2%	53	—	—	—	3	—	—	—
	2005–06	106	62%	37%	2%	106	62%	37%	2%	0			
	2004–05	46	39%	11%	0%	42	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	18	22%	11%	0%	18	22%	11%	0%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF ENTERPRISE, BUSINESS & TECHNOLOGY**  
 School ID **33-14-00-01-1478**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	94	100%	97%	67%	92	—	—	—	2	—	—	—
	2005-06	86	99%	97%	69%	80	100%	99%	73%	6	83%	67%	17%
	2004-05	130	78%	76%	53%	120	77%	75%	55%	10	100%	90%	30%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	6	67%	2	—	4	—
	2005-06	22	68%	0		22	68%
	2004-05	13	54%	0		13	54%
<b>Science</b>	2006-07	17	47%	4	—	13	—
	2005-06	31	29%	0		31	29%
	2004-05	11	9%	1	—	10	—
<b>Reading</b>	2006-07	16	25%	5	20%	11	27%
	2005-06	16	63%	0		16	63%
	2004-05	6	33%	0		6	33%
<b>Writing</b>	2006-07	13	62%	3	—	10	—
	2005-06	16	81%	0		16	81%
	2004-05	7	86%	0		7	86%
<b>Global Studies</b>	2006-07	10	30%	1	—	9	—
	2005-06	29	14%	0		29	14%
	2004-05	1	—	0		1	—
<b>U.S. History and Government</b>	2006-07	13	46%	3	—	10	—
	2005-06	13	62%	0		13	62%
	2004-05	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	105	9%	30%	32%	29%	95	9%	33%	32%	26%	10	0%	10%	40%	50%
	2005-06	114	12%	40%	28%	19%	113	—	—	—	—	1	—	—	—	—
	2004-05	117	12%	39%	39%	9%	114	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	105	15%	51%	25%	9%	95	17%	52%	22%	9%	10	0%	50%	50%	0%
	2005-06	116	9%	53%	23%	15%	115	—	—	—	—	1	—	—	—	—
	2004-05	116	3%	52%	29%	16%	112	—	—	—	—	4	—	—	—	—

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# Other Assessments

School **HIGH SCHOOL OF ENTERPRISE, BUSINESS & TECHNOLOGY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	181	13%	60%	6%	163	14%	64%	6%	18	6%	22%	0%
<b>U.S. History and Government</b>	181	10%	51%	18%	163	10%	54%	20%	18	6%	22%	0%
<b>Science</b>	181	13%	65%	4%	163	13%	70%	4%	18	6%	22%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HIGH SCHOOL OF ENTERPRISE, BUSINESS & TECHNOLOGY**  
School ID **33-14-00-01-1478**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	162		156		6	
	2005-06	131		125		6	
	2004-05	98		89		9	
<b>Receiving a Regents Diploma</b>	2006-07	95	59%	93	60%	2	33%
	2005-06	52	40%	51	41%	1	17%
	2004-05	53	54%	50	56%	3	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	48	30%	48	31%	0	
	2005-06	8	6%	8	6%	0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	1	N/A	0		1	N/A
	2005-06	12	N/A	0		12	N/A
	2004-05	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	14	2%	13	2%	1	3%
	2005-06	35	4%	26	4%	9	10%
	2004-05	37	5%	32	5%	5	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	3	0%	3	0%	0	
<b>Total Noncompleters</b>	2006-07	14	2%	13	2%	1	3%
	2005-06	35	4%	26	4%	9	10%
	2004-05	50	6%	43	6%	7	6%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	81	49%	79	50%	2	25%
<b>To 2-year College</b>	73	44%	70	44%	3	38%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	
<b>To the Military</b>	3	2%	3	2%	0	
<b>To Employment</b>	7	4%	6	4%	1	13%
<b>To Adult Services</b>	1	1%	0		1	13%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	1	1%	0		1	13%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Financial Information

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**2005-06 School District-wide Total****Expenditures per Pupil**

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**2005-06 NYS Public School Total**

\$16,212

**Expenditures per Pupil**

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**2006-07 Estimated Percentage of Students**

61-70%

**from Families Receiving Public Assistance**

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**NOTE**

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.