

The New York State School Report Card

School EL PUENTE ACADEMY FOR PEACE AND JUSTICE District NEW YORK CITY GEOGRAPHIC DISTRICT #14 School ID 33-14-00-01-1685 Principal HECTOR CALDERON Telephone (718) 599-2895 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	ents
		Tested	scoring a	at or above	9:	Tested	scoring a	t or above	:	Tested	scoring a	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	33	88%	61%	6%	31	-	-	-	2	-	-	-
	2005–06	27	74%	48%	4%	22	86%	55%	5%	5	20%	20%	0%
	2004-05	39	67%	33%	3%	34	76%	38%	3%	5	0%	0%	0%
Mathematics A	2006–07	0				0				0			
	2005–06	11	100%	100%	0%	10	-	_	_	1	-	-	-
	2004–05	26	73%	27%	0%	23	-	-	-	3	-	-	-
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	10	30%	20%	0%	6	-	_	_	4	-	_	-
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	24	54%	33%	0%	24	54%	33%	0%	0			
Living Environment	2006–07	2	-	_	_	2	-	-	-	0	-	-	-
	2005-06	0				0				0			
	2004–05	35	69%	31%	0%	30	77%	33%	0%	5	20%	20%	0%
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	22	55%	18%	0%	16	56%	19%	0%	6	50%	17%	0%
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested		ge of stud it or above		Total Tested	Percenta scoring a	0	
			55				55	65			55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	18	100%	94%	72%	16	-	_	_	2	-	-	-

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Regents Competency Tests

		All Students	5	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	3	-	1	-	2	-	
Science	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	13	54%	3	_	10	_	
Reading	2006–07	3	-	3	-	0		
	2005-06	13	77%	3	-	10	-	
	2004-05	0		0		0		
Writing	2006–07	5	100%	4	-	1	-	
	2005-06	13	54%	3	-	10	-	
	2004-05	0		0		0		
Global Studies	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
U.S. History	2006–07	0		0		0		
and Government	2005-06	0		0		0		
	2004-05	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			General-Education Students				Stud	Students with Disabilities						
		Total Tested	Percent in each			9	Total Tested		t of stude perform		0	Total Tested	Percer in each		udents s ormance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof		Begin	. Inte	rm. Adv	. Р	rof.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	10	0%	30%	30%	40%	9	-	-	-	-	- 1	-		-	-	-
and Speaking	2005-06	13	15%	23%	46%	15%	12	_	_	-	_	- 1	_		_	_	_
(Grades 9–12)	2004–05	16	0%	13%	63%	25%	13	_	_	-	_	- 3	_		_	_	_
Reading	2006-07	10	0%	80%	10%	10%	9	_	_	-	_	- 1	-		-	-	-
and Writing	2005-06	13	15%	69%	15%	0%	12	_	_	-	_	- 1	_		-	_	_
(Grades 9-12)	2004-05	17	12%	41%	24%	24%	14	-	_	-	_	- 3	_		_	_	_

NOTE

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Elementary/Middle-Level Social Studies 2006-07

	All St	Students				Genei	General-Education Students					Students with Disabilities						
		-	centage of students ring at level:			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:									
	-	1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	- stadonio oconingi			Cohort Enrollment	은 ତ Percentage of			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	28	0%	4%	0%	22	0%	5%	0%	6	0%	0%	0%		
U.S. History and Government	28	0%	0%	0%	22	0%	0%	0%	6	0%	0%	0%		
Science	28	29%	18%	0%	22	32%	23%	0%	6	17%	0%	0%		

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Number of students scoring Tested at Level:							
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	20		20		0		
	2005-06	26		22		4		
	2004-05	21		19		2		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	1	1%	1	1%	0			
	2005-06	2	1%	2	2%	0			
	2004-05	3	2%	2	1%	1	4%		
Entered Approved High	2006–07	0		0		0			
School Equivalency	2005–06	0		0		0			
Preparation Program	2004–05	2	1%	1	1%	1	4%		
Total Noncompleters	2006–07	1	1%	1	1%	0			
	2005-06	2	1%	2	2%	0			
	2004-05	7	4%	5	4%	2	7%		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	3	15%	3	15%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	17	85%	17	85%	0		

More Information about the School

School EL PUENTE ACADEMY FOR PEACE AND JUSTICE School ID 33-14-00-01-1685

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.