



The New York State District Report Card

Comprehensive Information Report 2006–07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Superintendent **MARGARITA NELL**

Telephone **(718) 935-3900**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	1261	74%	52%	6%	1101	77%	54%	7%	160	54%	36%	0%
	2005–06	1078	71%	53%	8%	958	76%	58%	8%	120	33%	19%	4%
	2004–05	931	68%	45%	4%	839	72%	49%	4%	92	37%	13%	1%
Mathematics A	2006–07	1528	78%	55%	6%	1348	80%	58%	7%	180	56%	32%	2%
	2005–06	1602	79%	53%	4%	1440	82%	56%	4%	162	56%	22%	1%
	2004–05	1610	72%	42%	3%	1450	75%	45%	3%	160	41%	16%	1%
Mathematics B	2006–07	229	59%	45%	3%	224	58%	45%	3%	5	80%	80%	20%
	2005–06	154	44%	35%	5%	151	—	—	—	3	—	—	—
	2004–05	68	28%	19%	0%	67	—	—	—	1	—	—	—
Global History and Geography	2006–07	1656	52%	29%	4%	1463	55%	31%	4%	193	32%	17%	3%
	2005–06	1361	58%	31%	4%	1233	61%	33%	4%	128	27%	12%	1%
	2004–05	1176	57%	35%	5%	1050	60%	37%	6%	126	35%	17%	1%
U.S. History and Government	2006–07	1241	66%	39%	7%	1102	67%	40%	7%	139	50%	32%	4%
	2005–06	1181	65%	43%	9%	1080	67%	45%	10%	101	41%	22%	6%
	2004–05	969	55%	34%	6%	890	57%	35%	7%	79	32%	20%	3%
Living Environment	2006–07	1431	66%	44%	1%	1271	69%	46%	1%	160	44%	24%	1%
	2005–06	1197	67%	44%	2%	1074	71%	48%	2%	123	32%	11%	1%
	2004–05	1127	64%	39%	1%	1009	67%	42%	1%	118	36%	19%	1%
Physical Setting/Earth Science	2006–07	608	52%	38%	4%	555	54%	41%	4%	53	32%	11%	2%
	2005–06	525	62%	45%	4%	487	65%	47%	4%	38	29%	18%	0%
	2004–05	414	59%	43%	3%	387	61%	44%	3%	27	33%	22%	4%
Physical Setting/Chemistry	2006–07	235	67%	32%	1%	219	69%	33%	1%	16	38%	25%	6%
	2005–06	219	60%	36%	2%	211	60%	36%	2%	8	63%	25%	0%
	2004–05	172	52%	22%	0%	167	53%	22%	0%	5	20%	0%	0%
Physical Setting/Physics	2006–07	8	50%	38%	0%	6	—	—	—	2	—	—	—
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
 District ID **33-15-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	1	—	—	—	1	—	—	—	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	342	93%	86%	50%	325	93%	86%	50%	17	100%	88%	53%
	2005-06	209	90%	85%	56%	202	90%	84%	55%	7	100%	100%	71%
	2004-05	193	94%	88%	45%	182	93%	88%	45%	11	100%	91%	55%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
 District ID **33-15-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	199	38%	14	14%	185	39%
	2005-06	147	30%	4	—	143	—
	2004-05	152	49%	3	—	149	—
Science	2006-07	221	33%	17	18%	204	35%
	2005-06	182	30%	7	29%	175	30%
	2004-05	178	28%	10	30%	168	28%
Reading	2006-07	209	47%	18	61%	191	46%
	2005-06	131	49%	7	43%	124	49%
	2004-05	92	40%	4	—	88	—
Writing	2006-07	153	76%	12	92%	141	74%
	2005-06	105	69%	7	71%	98	68%
	2004-05	44	77%	4	—	40	—
Global Studies	2006-07	180	26%	14	43%	166	24%
	2005-06	122	20%	8	25%	114	19%
	2004-05	117	6%	8	13%	109	6%
U.S. History and Government	2006-07	87	36%	13	54%	74	32%
	2005-06	99	14%	5	20%	94	14%
	2004-05	49	4%	1	—	48	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	8	100%	8	100%	0	
	2005-06	26	96%	26	96%	0	
	2004-05	38	79%	38	79%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	41	100%	38	—	3	—
	2005-06	74	96%	73	—	1	—
	2004-05	71	100%	71	100%	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	1398	6%	22%	44%	28%	1194	6%	21%	43%	30%	204	7%	27%	49%	17%
	2005-06	1358	4%	22%	48%	26%	1188	4%	21%	48%	28%	170	5%	29%	51%	15%
	2004-05	623	2%	15%	52%	30%	535	2%	13%	52%	33%	88	1%	30%	55%	15%
Reading and Writing (Grades K-1)	2006-07	1396	26%	32%	26%	16%	1194	23%	32%	27%	17%	202	44%	31%	18%	7%
	2005-06	1359	23%	35%	20%	21%	1189	21%	35%	20%	24%	170	39%	34%	21%	5%
	2004-05	622	16%	34%	31%	19%	534	14%	32%	33%	21%	88	28%	48%	16%	8%
Listening and Speaking (Grades 2-4)	2006-07	1427	4%	8%	51%	37%	1079	4%	8%	47%	40%	348	3%	8%	64%	26%
	2005-06	1357	4%	9%	53%	34%	1086	4%	9%	50%	36%	271	2%	9%	63%	25%
	2004-05	1293	3%	11%	65%	21%	1059	4%	11%	63%	22%	234	1%	8%	72%	19%
Reading and Writing (Grades 2-4)	2006-07	1418	11%	25%	41%	24%	1075	8%	21%	43%	28%	343	20%	37%	33%	10%
	2005-06	1357	8%	27%	38%	27%	1087	8%	23%	37%	32%	270	11%	43%	39%	8%
	2004-05	1292	8%	29%	46%	18%	1059	7%	25%	47%	20%	233	9%	44%	41%	6%
Listening and Speaking (Grades 5-6)	2006-07	522	5%	14%	46%	35%	342	7%	16%	40%	37%	180	2%	9%	58%	31%
	2005-06	480	7%	14%	46%	33%	335	9%	18%	42%	31%	145	1%	5%	57%	37%
	2004-05	459	9%	20%	49%	22%	355	11%	20%	48%	21%	104	3%	20%	52%	25%
Reading and Writing (Grades 5-6)	2006-07	521	12%	31%	39%	18%	342	13%	27%	37%	23%	179	9%	39%	44%	8%
	2005-06	482	14%	27%	38%	21%	336	16%	22%	37%	24%	146	10%	37%	40%	13%
	2004-05	455	17%	27%	37%	18%	352	18%	22%	37%	22%	103	15%	43%	38%	5%
Listening and Speaking (Grades 7-8)	2006-07	353	8%	17%	37%	38%	237	11%	21%	30%	38%	116	3%	9%	52%	36%
	2005-06	376	10%	17%	39%	35%	268	12%	21%	32%	35%	108	5%	9%	54%	32%
	2004-05	301	13%	19%	38%	30%	248	15%	19%	34%	32%	53	4%	17%	58%	21%
Reading and Writing (Grades 7-8)	2006-07	348	30%	35%	25%	10%	237	30%	30%	27%	14%	111	30%	45%	23%	3%
	2005-06	376	24%	38%	22%	16%	268	25%	34%	21%	20%	108	22%	47%	24%	6%
	2004-05	301	25%	31%	30%	14%	250	25%	31%	30%	14%	51	24%	33%	33%	10%
Listening and Speaking (Grades 9-12)	2006-07	172	8%	24%	27%	41%	116	7%	22%	26%	45%	56	11%	27%	30%	32%
	2005-06	219	5%	27%	34%	33%	209	6%	28%	33%	33%	10	0%	10%	50%	40%
	2004-05	174	3%	24%	45%	28%	154	3%	25%	45%	26%	20	0%	10%	45%	45%
Reading and Writing (Grades 9-12)	2006-07	169	10%	47%	28%	15%	115	5%	49%	29%	17%	54	20%	43%	28%	9%
	2005-06	223	10%	39%	26%	26%	213	9%	39%	26%	26%	10	30%	40%	10%	20%
	2004-05	175	5%	41%	33%	22%	157	5%	41%	32%	21%	18	0%	39%	33%	28%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
 District ID **33-15-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2099	22%	14%	48%	16%	1725	15%	14%	52%	19%	374	51%	17%	28%	4%
Middle Level	1645	12%	53%	31%	4%	1387	8%	52%	35%	5%	258	36%	58%	5%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1036	22%	35%	5%	840	26%	39%	5%	196	7%	14%	2%
U.S. History and Government	1036	19%	31%	9%	840	20%	36%	11%	196	13%	11%	3%
Science	1036	16%	45%	4%	840	18%	53%	4%	196	9%	13%	2%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	23	1	3	10	9	
Middle Level						
Social Studies	18	0	0	3	15	
Secondary Level						
English Language Arts	33	0	1	10	22	
Mathematics	32	0	3	5	24	
Social Studies	32	1	4	8	19	
Science	31	0	1	9	21	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
District ID **33-15-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	671		626		45	
	2005-06	615		590		25	
	2004-05	548		525		23	
Receiving a Regents Diploma	2006-07	238	35%	229	37%	9	20%
	2005-06	189	31%	186	32%	3	12%
	2004-05	127	23%	126	24%	1	4%
Receiving a Regents Diploma with Advanced Designation	2006-07	35	5%	32	5%	3	7%
	2005-06	4	1%	4	1%	0	
	2004-05	2	0%	2	0%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	61	N/A	9	N/A	52	N/A
	2005-06	61	N/A	0		61	N/A
	2004-05	74	N/A	0		74	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	233	3%	194	3%	39	3%
	2005-06	296	6%	243	6%	53	7%
	2004-05	174	4%	143	4%	31	4%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	22	0%	18	0%	4	1%
Total Noncompleters	2006-07	233	3%	194	3%	39	3%
	2005-06	296	6%	243	6%	53	7%
	2004-05	244	5%	202	5%	42	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	268	37%	252	40%	16	16%
To 2-year College	131	18%	121	19%	10	10%
To Other Post-secondary	15	2%	6	1%	9	9%
To the Military	6	1%	6	1%	0	
To Employment	45	6%	38	6%	7	7%
To Adult Services	10	1%	2	0%	8	8%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	258	35%	210	33%	48	49%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
 District ID **33-15-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.