

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School MAGNET SCHOOL OF MATH,
SCIENCE & DESIGN TECH
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 33-15-00-01-0010
Principal CONCETTA RITORTO
Telephone (718) 965-1190
Grades K-5, UE

#### **Regents Exams**

| •                          |         | All Students |                             |    |        | Gener                        | ral-Educ | ation St | udents | Students with Disabilities |    |    |    |  |
|----------------------------|---------|--------------|-----------------------------|----|--------|------------------------------|----------|----------|--------|----------------------------|----|----|----|--|
|                            |         | Total        | otal Percentage of students |    |        | Total Percentage of students |          |          | Total  | Percentage of students     |    |    |    |  |
|                            |         | Tested       | scoring at or above:        |    | Tested | Tested scoring at or al      |          |          | Tested | scoring at or above:       |    |    |    |  |
|                            |         |              | 55                          | 65 | 85     |                              | 55       | 65       | 85     |                            | 55 | 65 | 85 |  |
| Comprehensive English      | 2006-07 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2005-06 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2004-05 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
| Mathematics A              | 2006-07 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2005-06 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2004-05 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
| Mathematics B              | 2006-07 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2005-06 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2004-05 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
| Global History             | 2006-07 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
| and Geography              | 2005-06 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2004-05 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
| U.S. History               | 2006-07 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
| and Government             | 2005-06 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2004-05 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
| Living Environment         | 2006-07 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2005-06 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2004-05 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
| Physical Setting/          | 2006-07 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
| Earth Science              | 2005-06 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2004-05 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
| Physical Setting/Chemistry | 2006-07 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2005-06 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2004-05 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
| Physical Setting/Physics   | 2006-07 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2005-06 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |
|                            | 2004-05 | 0            |                             |    |        | 0                            |          |          |        | 0                          |    |    |    |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School MAGNET SCHOOL OF MATH, SCIENCE & DESIGN TECH School ID 33-15-00-01-0010

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students  |        |         |                 |   | <b>General-Education Students</b> |        |         |      |  | Students with Disabilities |        |         |      |       |  |
|---------------|---------|---|--------|---------|-----------------|---|-----------------------------------|--------|---------|------|--|----------------------------|--------|---------|------|-------|--|
|               |         | Total Percent of students scoring Tested in each performance level: |        |         | Total<br>Tested | Total Percent of students scoring Tested in each performance level: |                                   |        |         |      | Percent of students scoring in each performance level: |                            |        |         |      |       |  |
|               |         |   | Begin. | Interm. | Adv.            | Prof.   |                                   | Begin. | Interm. | Adv. | Prof.  |                            | Begin. | Interm. | Adv. | Prof. |  |
| Listening     | 2006-07 | 35  | 6%     | 14%     | 54%             | 26%   | 25                                | 4%     | 12%     | 56%  | 28%  | 10                         | 10%    | 20%     | 50%  | 20%   |  |
| and Speaking  | 2005-06 | 50  | 6%     | 18%     | 40%             | 36%   | 29                                | 7%     | 14%     | 34%  | 45%  | 21                         | 5%     | 24%     | 48%  | 24%   |  |
| (Grades K-1)  | 2004-05 | 30  | 0%     | 13%     | 37%             | 50%   | 23                                | 0%     | 4%      | 35%  | 61%  | 7                          | 0%     | 43%     | 43%  | 14%   |  |
| Reading       | 2006-07 | 35  | 54%    | 26%     | 14%             | 6%  | 25                                | 52%    | 28%     | 16%  | 4%   | 10                         | 60%    | 20%     | 10%  | 10%   |  |
| and Writing   | 2005-06 | 50  | 48%    | 30%     | 16%             | 6%  | 29                                | 48%    | 28%     | 17%  | 7%   | 21                         | 48%    | 33%     | 14%  | 5%    |  |
| (Grades K-1)  | 2004-05 | 30  | 20%    | 40%     | 27%             | 13%   | 23                                | 13%    | 35%     | 35%  | 17%  | 7                          | 43%    | 57%     | 0%   | 0%    |  |
| Listening     | 2006-07 | 56  | 2%     | 5%      | 41%             | 52%   | 24                                | 4%     | 8%      | 25%  | 63%  | 32                         | 0%     | 3%      | 53%  | 44%   |  |
| and Speaking  | 2005-06 | 40  | 5%     | 3%      | 40%             | 53%   | 27                                | 4%     | 4%      | 26%  | 67%  | 13                         | 8%     | 0%      | 69%  | 23%   |  |
| (Grades 2-4)  | 2004-05 | 55  | 0%     | 15%     | 49%             | 36%   | 30                                | 0%     | 17%     | 43%  | 40%  | 25                         | 0%     | 12%     | 56%  | 32%   |  |
| Reading       | 2006-07 | 56  | 23%    | 23%     | 34%             | 20%   | 24                                | 17%    | 4%      | 54%  | 25%  | 32                         | 28%    | 38%     | 19%  | 16%   |  |
| and Writing   | 2005-06 | 39  | 8%     | 26%     | 41%             | 26%   | 27                                | 11%    | 11%     | 44%  | 33%  | 12                         | 0%     | 58%     | 33%  | 8%    |  |
| (Grades 2-4)  | 2004-05 | 55  | 5%     | 29%     | 49%             | 16%   | 30                                | 3%     | 20%     | 57%  | 20%  | 25                         | 8%     | 40%     | 40%  | 12%   |  |
| Listening     | 2006-07 | 2   | -      | _       | _               | -   | 0                                 |        |         |      |  | 2                          | -      | -       | _    | -     |  |
| and Speaking  | 2005-06 | 8   | 0%     | 25%     | 38%             | 38%   | 6                                 | _      | _       | -    | _  | 2                          | -      | -       | -    | _     |  |
| (Grades 5-6)  | 2004-05 | 5   | 0%     | 20%     | 40%             | 40%   | 3                                 | _      | _       | -    | _  | 2                          | -      | -       | -    | _     |  |
| Reading       | 2006-07 | 2   | _      | _       | _               | _   | 0                                 |        |         |      |  | 2                          | _      | _       | _    | _     |  |
| and Writing   | 2005-06 | 8   | 25%    | 25%     | 50%             | 0%  | 6                                 | _      | _       | -    | _  | 2                          | -      | -       | -    | _     |  |
| (Grades 5-6)  | 2004-05 | 5   | 20%    | 20%     | 40%             | 20%   | 3                                 | _      | _       | _    | _  | 2                          | _      | -       | _    | _     |  |
| Listening     | 2006-07 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |
| and Speaking  | 2005-06 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |
| (Grades 7-8)  | 2004-05 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |
| Reading       | 2006-07 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |
| and Writing   | 2005-06 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |
| (Grades 7-8)  | 2004-05 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |
| Listening     | 2006-07 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |
| and Speaking  | 2005-06 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |
| (Grades 9-12) | 2004-05 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |
| Reading       | 2006-07 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |
| and Writing   | 2005-06 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |
| (Grades 9-12) | 2004-05 | 0   |        |         |                 |   | 0                                 |        |         |      |  | 0                          |        |         |      |       |  |

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## **Other Assessments**

School MAGNET SCHOOL OF MATH, SCIENCE & DESIGN TECH School ID 33-15-00-01-0010

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

### Elementary/Middle-Level Social Studies 2006-07

|                     | All St  |     | Gene | General-Education Students |    |                 |                    |     | Students with Disabilities |    |   |     |     |     |    |
|---------------------|---|-----|------|----------------------------|----|-----------------|--------------------|-----|----------------------------|----|---|-----|-----|-----|----|
|                     | Total Percentage of students Tested scoring at level: |     |      |                            |    | Total<br>Tested | Percent<br>scoring | -   |                            |    | Total Percentage of students Tested scoring at level: |     |     |     |    |
|                     |   | 1   | 2    | 3                          | 4  |                 | 1                  | 2   | 3                          | 4  |   | 1   | 2   | 3   | 4  |
| Elementary<br>Level | 60  | 25% | 23%  | 47%                        | 5% | 42              | 19%                | 21% | 52%                        | 7% | 18  | 39% | 28% | 33% | 0% |
| Middle Level        | 0   |     |      |                            |    | 0               |                    |     |                            |    | 0   |     |     |     |    |

## 2003 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students |                                    |  |    |            | ral-Education Studer                            | nts | Students with Disabilities |  |        |  |  |
|---------------------------------|--------------|------------------------------------|--|----|------------|---|-----|----------------------------|--|--------|--|--|
|                                 | 5 5          | Percentage<br>students so<br>55-64 |  | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– |     | Cohort                     | Percentage of students scoring:  55-64 65-84 | 85-100 |  |  |
| Global History<br>and Geography | 0            |                                    |  |    | 0          |   |     | 0                          |  |        |  |  |
| U.S. History<br>and Government  | 0            |                                    |  |    | 0          |   |     | 0                          |  |        |  |  |
| Science                         | 0            |                                    |  |    | 0          |   |     | 0                          |  |        |  |  |

#### New York State Alternate Assessments (NYSAA) 2006-07

|                       | All Students    |          |    |   |   |  |  |  |  |
|-----------------------|-----------------|----------|----|---|---|--|--|--|--|
|                       | Total<br>Tested | Number o | ıg |   |   |  |  |  |  |
|                       |                 | 1        | 2  | 3 | 4 |  |  |  |  |
| Elementary Level      |                 |          |    |   |   |  |  |  |  |
| Social Studies        | 2               | _        | -  | - | - |  |  |  |  |
| Middle Level          |                 |          |    |   |   |  |  |  |  |
| Social Studies        | 0               |          |    |   |   |  |  |  |  |
| Secondary Level       |                 |          |    |   |   |  |  |  |  |
| English Language Arts | 0               |          |    |   |   |  |  |  |  |
| Mathematics           | 0               |          |    |   |   |  |  |  |  |
| Social Studies        | 0               |          |    |   |   |  |  |  |  |
| Science               | 0               |          |    |   |   |  |  |  |  |
|                       |                 |          |    |   |   |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School MAGNET SCHOOL OF MATH, SCIENCE & DESIGN TECH School ID 33-15-00-01-0010

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

#### **Financial Information**

| 2005–06 School District-wide Total<br>Expenditures per Pupil                          |          |  |
|---|----------|--|
| 2005–06 NYS Public School Total<br>Expenditures per Pupil                             | \$16,212 |  |
| 2006–07 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 61-70%   |  |

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.