

# The New York State School Report Card

School PS 94 THE HENRY LONGFELLOW SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 33-15-00-01-0094 Principal JANETTE CABAN Telephone (718) 435-6034 Grades K-5, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

|                            |         | All Students    |                         |    |    | General-Education Students |   |    |    | Students with Disabilities |   |    |    |  |
|----------------------------|---------|-----------------|-------------------------|----|----|----------------------------|---|----|----|----------------------------|---|----|----|--|
|                            |         | Total<br>Tested | Percentag<br>scoring at | -  |    | Total<br>Tested            | Percentage of students scoring at or above: |    |    | Total<br>Tested            | Percentage of students scoring at or above: |    |    |  |
|                            |         |                 | 55                      | 65 | 85 |                            | 55  | 65 | 85 |                            | 55  | 65 | 85 |  |
| Comprehensive English      | 2006–07 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2005-06 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
| Mathematics A              | 2006–07 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2005-06 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
| Mathematics B              | 2006–07 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2005-06 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
| Global History             | 2006–07 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
| and Geography              | 2005-06 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
| U.S. History               | 2006–07 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
| and Government             | 2005-06 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
| Living Environment         | 2006–07 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2005-06 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
| Physical Setting/          | 2006–07 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
| Earth Science              | 2005-06 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2004-05 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
| Physical Setting/Chemistry | 2006–07 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2005-06 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
| Physical Setting/Physics   | 2006–07 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2005–06 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |
|                            | 2004-05 | 0               |                         |    |    | 0                          |   |    |    | 0                          |   |    |    |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 94 THE HENRY LONGFELLOW SCHOOL School ID 33-15-00-01-0094

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |  |   |  | General-Education Students   |   |  |   |   | Students with Disabilities  |  |  |   |   |   |
|---------|---|--|---|--|--|---|--|---|---|---|--|--|---|---|---|
|         | TotalPercent of students scoringTestedin each performance level:  |  |   | Total<br>Tested  | J  |   |  | Total<br>Tested   | Percent of students scoring<br>in each performance level:   |   |  |  |   |   |   |
|         |   | Begin.   | Interm.   | Adv.   | Prof.  |   | Begin.   | Interm.   | Adv.  | Prof.   |  | Begin.   | Interm.   | Adv.  | Prof.   |
| 2006–07 | 241   | 6%   | 26%   | 39%  | 29%  | 229   | 6%   | 25%   | 39%   | 30%   | 12   | 0%   | 42%   | 50%   | 8%  |
| 2005-06 | 232   | 3%   | 25%   | 45%  | 27%  | 224   | 3%   | 24%   | 46%   | 28%   | 8  | 0%   | 63%   | 25%   | 13%   |
| 2004-05 | 76  | 4%   | 22%   | 57%  | 17%  | 75  | -  | _   | _   | _   | 1  | -  | _   | _   | _   |
| 2006–07 | 241   | 21%  | 32%   | 27%  | 20%  | 229   | 21%  | 31%   | 28%   | 20%   | 12   | 17%  | 50%   | 8%  | 25%   |
| 2005-06 | 232   | 22%  | 30%   | 15%  | 33%  | 224   | 20%  | 31%   | 15%   | 34%   | 8  | 63%  | 13%   | 25%   | 0%  |
| 2004-05 | 76  | 14%  | 25%   | 45%  | 16%  | 75  | -  | _   | _   | _   | 1  | -  | _   | _   | -   |
| 2006–07 | 214   | 6%   | 11%   | 53%  | 31%  | 192   | 6%   | 10%   | 51%   | 33%   | 22   | 0%   | 14%   | 73%   | 14%   |
| 2005-06 | 230   | 6%   | 11%   | 54%  | 29%  | 216   | 6%   | 10%   | 53%   | 30%   | 14   | 0%   | 21%   | 64%   | 14%   |
| 2004-05 | 232   | 7%   | 16%   | 63%  | 14%  | 220   | 7%   | 17%   | 62%   | 14%   | 12   | 0%   | 0%  | 92%   | 8%  |
| 2006–07 | 213   | 10%  | 31%   | 39%  | 19%  | 191   | 10%  | 27%   | 41%   | 21%   | 22   | 9%   | 73%   | 18%   | 0%  |
| 2005-06 | 230   | 12%  | 32%   | 32%  | 24%  | 216   | 11%  | 30%   | 33%   | 26%   | 14   | 21%  | 57%   | 21%   | 0%  |
| 2004–05 | 232   | 13%  | 33%   | 37%  | 17%  | 220   | 13%  | 31%   | 39%   | 18%   | 12   | 25%  | 67%   | 8%  | 0%  |
| 2006–07 | 63  | 13%  | 19%   | 46%  | 22%  | 58  | 14%  | 19%   | 45%   | 22%   | 5  | 0%   | 20%   | 60%   | 20%   |
| 2005-06 | 56  | 11%  | 25%   | 34%  | 30%  | 52  | _  | _   | _   | _   | 4  | _  | _   | _   | _   |
| 2004-05 | 51  | 12%  | 18%   | 61%  | 10%  | 48  | _  | _   | _   | _   | 3  | _  | _   | _   | _   |
| 2006–07 | 63  | 19%  | 43%   | 30%  | 8%   | 58  | 21%  | 41%   | 29%   | 9%  | 5  | 0%   | 60%   | 40%   | 0%  |
| 2005-06 | 56  | 25%  | 25%   | 32%  | 18%  | 52  | _  | _   | _   | _   | 4  | -  | _   | _   | _   |
| 2004-05 | 51  | 14%  | 24%   | 45%  | 18%  | 48  | -  | _   | _   | _   | 3  | -  | _   | _   | -   |
| 2006–07 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
| 2005-06 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
| 2004-05 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
| 2006–07 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
| 2005-06 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
| 2004-05 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
| 2006–07 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
| 2005-06 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
| 2004-05 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
| 2006-07 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
| 2005-06 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
| 2004-05 | 0   |  |   |  |  | 0   |  |   |   |   | 0  |  |   |   |   |
|         | 2005–06<br>2004–05<br>2005–06<br>2004–05<br>2005–06<br>2004–05<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05 | Total<br>Tested   2006-07 241   2005-06 232   2004-05 76   2005-07 241   2005-06 232   2004-05 76   2005-06 232   2006-07 214   2005-06 232   2006-07 213   2005-06 232   2005-06 232   2005-06 56   2005-06 56   2005-06 56   2005-06 56   2005-06 56   2005-06 56   2005-06 56   2005-06 50   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00 | TotalPercent<br>Tested2006-07241Begin.2005-062323%2004-05764%2005-0623222%2004-057614%2005-062322%2006-072146%2006-0721310%2006-0721310%2006-0721310%2006-0723213%2006-076311%2005-065511%2006-076312%2006-076312%2006-076312%2006-076312%2006-07012%2006-07012%2006-07014%2006-07012%2006-07012%2006-07014% | Total<br>TestedPercent study<br>in each study<br> | Total<br>TestedPercent-stude | Iotal<br>InterventionPercentionPercention2006-07241BeginInterventionPoint2006-07241G6%25%45%27%2004-057644%22%57%107%2006-0724121%32%45%33%2005-0623222%30%15%31%2006-0721466%11%54%29%2004-0523066%11%54%29%2005-0623066%11%54%29%2005-0723067%16%32%24%2005-0623013%31%31%17%2006-076313%13%31%31%2005-065611%25%32%18%2005-076312%13%31%13%2005-066025%25%32%18%2005-076025%25%32%18%2005-067025%14%15%18%2005-07707070%70%70%70%2005-077070%70%70%70%70%2005-0770%70%70%70%70%70%2005-0770%70%70%70%70%70%2005-0770%70%70%70%70%70%2005-0770%70%70%70%70%70%2005-0770 | Total Tested Percent of the state of the st | India<br>TestedPercent<br>iscalStudie<br>iscalProfe<br>TestedIndia<br>TestedPercent<br>Tested2006-072416%26%39%29%2296%2004-05764%22%57%17%2243%2006-0724121%32%27%20%22920%2006-0724121%32%27%20%22920%2006-0724121%32%27%33%22420%2006-072146%11%53%31%1926%2006-072146%11%53%31%1926%2006-0721310%11%53%31%1926%2006-0721310%31%39%19%10%10%2006-072312%31%39%19%10%11%2006-076313%31%30%14%20%11%2006-076313%30%30%5211%2006-076314%25%32%18%52%14%2006-076314%25%32%18%52%14%2006-076314%25%32%18%52%14%2006-076314%25%32%18%5814%2006-076314%25%32%18%5814%2006-076014%25%< | Indal<br>TestedPercent students serviceIndal<br>International<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br>international<br> | Indial Percent students surverse Indial Percent students surverse Indial Percent students surverse   2006-07 241 6% 26% 39% 229 6% 39% 29% 229 6% 5% 45% 200 200 6% 232 3% 25% 45% 207 224 3% 24% 46%   2004-05 76 4% 22% 5% 10% 75 1 - | Tetal Percify in each percify interpart percify in each percify in each percif | Initial<br>Tested Percent of students scoring<br>mean performance levels Total<br>Tested Percent of students scoring<br>mean performance levels Total<br>mean performance levels | Total rescription is activated in each performance level.   2006-07 241 6% 26% 37% 27% 220 6% 31% 28% | Total Percent of stude transmission of all states in each performance in each perform | Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   T |

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The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 94 THE HENRY LONGFELLOW SCHOOL School ID 33-15-00-01-0094

#### Elementary/Middle-Level Social Studies 2006–07

|                     | All Students   |     |     |     | Gener | al-Edu | Education Students Stud                                  |     |     |     |    | ents with Disabilities                                   |     |     |    |  |
|---------------------|--|-----|-----|-----|-------|--------|--|-----|-----|-----|----|--|-----|-----|----|--|
|                     | Total Percentage of students<br>Tested scoring at level: |     |     |     |       |        | Total Percentage of students<br>Tested scoring at level: |     |     |     |    | Total Percentage of students<br>Tested scoring at level: |     |     |    |  |
|                     |  | 1   | 2   | 3   | 4     |        | 1  | 2   | 3   | 4   |    | 1  | 2   | 3   | 4  |  |
| Elementary<br>Level | 183  | 20% | 13% | 56% | 12%   | 164    | 18%  | 10% | 59% | 13% | 19 | 32%  | 37% | 32% | 0% |  |
| Middle Level        | 0  |     |     |     |       | 0      |  |     |     |     | 0  |  |     |     |    |  |

#### 2003 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students                            |       |         | <br>General-Education Students |   |       |       |        | Students with Disabilities |                      |       |       |        |  |  |
|---------------------------------|---|-------|---------|--------------------------------|---|-------|-------|--------|----------------------------|----------------------|-------|-------|--------|--|--|
|                                 | Percentage of<br>Suff Students scoring: |       |         |                                | لت التعليم<br>بلا التعليم<br>و ف Percentage of<br>O س students scoring: |       |       |        |                            | Cohort<br>Enrollment |       |       |        |  |  |
|                                 |   | 55-64 | 65-84 8 | 35-100                         |   | 55-64 | 65-84 | 85-100 |                            |                      | 55-64 | 65-84 | 85-100 |  |  |
| Global History<br>and Geography | 0                                       |       |         |                                | 0   |       |       |        |                            | 0                    |       |       |        |  |  |
| U.S. History<br>and Government  | 0                                       |       |         |                                | 0   |       |       |        |                            | 0                    |       |       |        |  |  |
| Science                         | 0                                       |       |         |                                | 0   |       |       |        |                            | 0                    |       |       |        |  |  |

#### New York State Alternate Assessments (NYSAA) 2006–07

| All Students    |   |  |  |   |  |  |  |
|-----------------|---|--|--|---|--|--|--|
| Total<br>Tested |   | 5  |  |   |  |  |  |
|                 | 1   | 2  | 3  | 4   |  |  |  |
|                 |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
|                 |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
|                 |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
|                 | Total<br>Tested<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number o<br>Tested at Level:<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number of studen<br>Tested at Level:<br>1 2<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number of students scorin<br>Tested at Level:<br><u>1 2 3</u><br>0<br>0<br>0<br>0<br>0<br>0 |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School PS 94 THE HENRY LONGFELLOW SCHOOL School ID 33-15-00-01-0094 District NEW YORK CITY GEOGRAPHIC DISTRICT #15

### **Financial Information**

| 2005–06 School District-wide Total<br>Expenditures per Pupil                          |          |  |
|---|----------|--|
| 2005–06 NYS Public School Total<br>Expenditures per Pupil                             | \$16,212 |  |
| 2006–07 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 81-90%   |  |

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.