

The New York State School Report Card

School PS 94 THE HENRY LONGFELLOW SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 33-15-00-01-0094 Principal JANETTE CABAN Telephone (718) 435-6034 Grades K-5, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 94 THE HENRY LONGFELLOW SCHOOL School ID 33-15-00-01-0094

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	TotalPercent of students scoringTestedin each performance level:			Total Tested	J			Total Tested	Percent of students scoring in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	241	6%	26%	39%	29%	229	6%	25%	39%	30%	12	0%	42%	50%	8%
2005-06	232	3%	25%	45%	27%	224	3%	24%	46%	28%	8	0%	63%	25%	13%
2004-05	76	4%	22%	57%	17%	75	-	_	_	_	1	-	_	_	_
2006–07	241	21%	32%	27%	20%	229	21%	31%	28%	20%	12	17%	50%	8%	25%
2005-06	232	22%	30%	15%	33%	224	20%	31%	15%	34%	8	63%	13%	25%	0%
2004-05	76	14%	25%	45%	16%	75	-	_	_	_	1	-	_	_	-
2006–07	214	6%	11%	53%	31%	192	6%	10%	51%	33%	22	0%	14%	73%	14%
2005-06	230	6%	11%	54%	29%	216	6%	10%	53%	30%	14	0%	21%	64%	14%
2004-05	232	7%	16%	63%	14%	220	7%	17%	62%	14%	12	0%	0%	92%	8%
2006–07	213	10%	31%	39%	19%	191	10%	27%	41%	21%	22	9%	73%	18%	0%
2005-06	230	12%	32%	32%	24%	216	11%	30%	33%	26%	14	21%	57%	21%	0%
2004–05	232	13%	33%	37%	17%	220	13%	31%	39%	18%	12	25%	67%	8%	0%
2006–07	63	13%	19%	46%	22%	58	14%	19%	45%	22%	5	0%	20%	60%	20%
2005-06	56	11%	25%	34%	30%	52	_	_	_	_	4	_	_	_	_
2004-05	51	12%	18%	61%	10%	48	_	_	_	_	3	_	_	_	_
2006–07	63	19%	43%	30%	8%	58	21%	41%	29%	9%	5	0%	60%	40%	0%
2005-06	56	25%	25%	32%	18%	52	_	_	_	_	4	-	_	_	_
2004-05	51	14%	24%	45%	18%	48	-	_	_	_	3	-	_	_	-
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 241 2005-06 232 2004-05 76 2005-07 241 2005-06 232 2004-05 76 2005-06 232 2006-07 214 2005-06 232 2006-07 213 2005-06 232 2005-06 232 2005-06 56 2005-06 56 2005-06 56 2005-06 56 2005-06 56 2005-06 56 2005-06 56 2005-06 50 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00	TotalPercent Tested2006-07241Begin.2005-062323%2004-05764%2005-0623222%2004-057614%2005-062322%2006-072146%2006-0721310%2006-0721310%2006-0721310%2006-0723213%2006-076311%2005-065511%2006-076312%2006-076312%2006-076312%2006-076312%2006-07012%2006-07012%2006-07014%2006-07012%2006-07012%2006-07014%	Total TestedPercent study in each study 	Total TestedPercent-stude	Iotal InterventionPercentionPercention2006-07241BeginInterventionPoint2006-07241G6%25%45%27%2004-057644%22%57%107%2006-0724121%32%45%33%2005-0623222%30%15%31%2006-0721466%11%54%29%2004-0523066%11%54%29%2005-0623066%11%54%29%2005-0723067%16%32%24%2005-0623013%31%31%17%2006-076313%13%31%31%2005-065611%25%32%18%2005-076312%13%31%13%2005-066025%25%32%18%2005-076025%25%32%18%2005-067025%14%15%18%2005-07707070%70%70%70%2005-077070%70%70%70%70%2005-0770%70%70%70%70%70%2005-0770%70%70%70%70%70%2005-0770%70%70%70%70%70%2005-0770%70%70%70%70%70%2005-0770	Total Tested Percent of the state of the st	India TestedPercent iscalStudie iscalProfe TestedIndia TestedPercent Tested2006-072416%26%39%29%2296%2004-05764%22%57%17%2243%2006-0724121%32%27%20%22920%2006-0724121%32%27%20%22920%2006-0724121%32%27%33%22420%2006-072146%11%53%31%1926%2006-072146%11%53%31%1926%2006-0721310%11%53%31%1926%2006-0721310%31%39%19%10%10%2006-072312%31%39%19%10%11%2006-076313%31%30%14%20%11%2006-076313%30%30%5211%2006-076314%25%32%18%52%14%2006-076314%25%32%18%52%14%2006-076314%25%32%18%52%14%2006-076314%25%32%18%5814%2006-076314%25%32%18%5814%2006-076014%25%<	Indal TestedPercent students serviceIndal International international 	Indial Percent students surverse Indial Percent students surverse Indial Percent students surverse 2006-07 241 6% 26% 39% 229 6% 39% 29% 229 6% 5% 45% 200 200 6% 232 3% 25% 45% 207 224 3% 24% 46% 2004-05 76 4% 22% 5% 10% 75 1 -	Tetal Percify in each percify interpart percify in each percify in each percif	Initial Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total mean performance levels	Total rescription is activated in each performance level. 2006-07 241 6% 26% 37% 27% 220 6% 31% 28%	Total Percent of stude transmission of all states in each performance in each perform	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: T

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School PS 94 THE HENRY LONGFELLOW SCHOOL School ID 33-15-00-01-0094

Elementary/Middle-Level Social Studies 2006–07

	All Students				Gener	al-Edu	Education Students Stud					ents with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	183	20%	13%	56%	12%	164	18%	10%	59%	13%	19	32%	37%	32%	0%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			 General-Education Students					Students with Disabilities						
	Percentage of Suff Students scoring:				لت التعليم بلا التعليم و ف Percentage of O س students scoring:					Cohort Enrollment					
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

New York State Alternate Assessments (NYSAA) 2006–07

All Students							
Total Tested		5					
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School PS 94 THE HENRY LONGFELLOW SCHOOL School ID 33-15-00-01-0094 District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.