

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School IS 136 CHARLES O DEWEY SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 33-15-00-01-0136
Principal ERIC SACKLER
Telephone (718) 965-3333
Grades 6-8, US

Regents Exams

•		All Students			Genei	General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	scoring at or above:		Tested	scoring at or above:			Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School IS 136 CHARLES O DEWEY SCHOOL School ID 33-15-00-01-0136

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	ents sco	ring	
		Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	el:	Tested	in each	perform	ance le	/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0					0				,	
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	33	18%	12%	30%	39%	25	20%	16%	28%	36%	8	13%	0%	38%	50%	
and Speaking	2005-06	37	14%	11%	46%	30%	31	16%	13%	42%	29%	6	0%	0%	67%	33%	
(Grades 5-6)	2004-05	43	7%	12%	40%	42%	35	9%	11%	40%	40%	8	0%	13%	38%	50%	
Reading	2006-07	33	21%	27%	36%	15%	25	28%	20%	36%	16%	8	0%	50%	38%	13%	
and Writing	2005-06	37	16%	30%	27%	27%	31	19%	26%	26%	29%	6	0%	50%	33%	17%	
(Grades 5-6)	2004-05	41	15%	22%	34%	29%	33	15%	18%	33%	33%	8	13%	38%	38%	13%	
Listening	2006-07	90	14%	22%	31%	32%	74	18%	27%	24%	31%	16	0%	0%	63%	38%	
and Speaking	2005-06	129	8%	22%	38%	32%	108	9%	25%	34%	31%	21	0%	10%	57%	33%	
(Grades 7-8)	2004-05	140	12%	16%	30%	42%	129	12%	17%	26%	44%	11	9%	0%	73%	18%	
Reading	2006-07	89	37%	34%	17%	12%	74	38%	30%	18%	15%	15	33%	53%	13%	0%	
and Writing	2005-06	129	26%	40%	22%	12%	108	28%	38%	19%	15%	21	14%	52%	33%	0%	
(Grades 7-8)	2004-05	139	22%	32%	32%	14%	129	22%	32%	32%	14%	10	20%	40%	30%	10%	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students Stu					ents with Disabilities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	193	26%	66%	7%	0%	168	23%	68%	8%	0%	25	48%	52%	0%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2006-07

	All Students	
	Total Number of students scoring Tested at Level:	
	1 2 3	4
Elementary Level		
Social Studies	0	
Middle Level		
Social Studies	1	_
Secondary Level		
English Language Arts	0	
Mathematics	0	
Social Studies	0	
Science	0	_
NOTE		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School IS 136 CHARLES O DEWEY SCHOOL School ID 33-15-00-01-0136

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	0		0		0		
	2005-06	1	100%	1	N/A	0		
	2004-05	1	N/A	1	N/A	0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	0		0		0		
	2005-06	1	100%	1	N/A	0		
	2004-05	1	N/A	1	N/A	0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil		
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.