

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 261 PHILIP LIVINGSTON SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 33-15-00-01-0261
Principal ZIPPORIAH MILLS
Telephone (718) 330-9275
Grades K-5, UE

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	scoring at or above:		Tested	scoring at or above:			Tested	ted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 261 PHILIP LIVINGSTON SCHOOL School ID 33-15-00-01-0261

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | General-Education Students
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 | | Students with Disabilities | | |
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|---------|---|--|--|---|---
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---|--|----------------------------|---|---|---|-------
---|
| | Total
Tested | Total Percent of students scoring Tested in each performance level: | | | |
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 | | | Total Percent of students scoring Tested in each performance level: | | | |
 | | |
| | | Begin. | Interm. | Adv. | Prof. |
 | Begin.
 | Interm.
 | Adv.
 | Prof. | | Begin. | Interm. | Adv.
 | Prof. | |
| 2006-07 | 35 | 9% | 29% | 20% | 43% | 23
 | 4%
 | 22%
 | 17%
 | 57% | 12 | 17% | 42% | 25%
 | 17% | |
| 2005-06 | 19 | 0% | 16% | 42% | 42% | 15
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 | _
 | - | 4 | _ | - | _
 | _ | |
| 2004-05 | 17 | 6% | 12% | 65% | 18% | 13
 | _
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 | _
 | _ | 4 | _ | _ | _
 | _ | |
| 2006-07 | 35 | 34% | 40% | 26% | 0% | 23
 | 22%
 | 39%
 | 39%
 | 0% | 12 | 58% | 42% | 0%
 | 0% | |
| 2005-06 | 19 | 42% | 32% | 11% | 16% | 15
 | _
 | _
 | -
 | - | 4 | - | - | _
 | _ | |
| 2004-05 | 17 | 29% | 53% | 18% | 0% | 13
 | _
 | _
 | _
 | _ | 4 | _ | _ | _
 | _ | |
| 2006-07 | 26 | 0% | 27% | 35% | 38% | 20
 | 0%
 | 30%
 | 25%
 | 45% | 6 | 0% | 17% | 67%
 | 17% | |
| 2005-06 | 40 | 0% | 5% | 63% | 33% | 23
 | 0%
 | 0%
 | 57%
 | 43% | 17 | 0% | 12% | 71%
 | 18% | |
| 2004-05 | 31 | 3% | 26% | 55% | 16% | 15
 | 7%
 | 7%
 | 73%
 | 13% | 16 | 0% | 44% | 38%
 | 19% | |
| 2006-07 | 25 | 36% | 8% | 20% | 36% | 19
 | 37%
 | 0%
 | 21%
 | 42% | 6 | 33% | 33% | 17%
 | 17% | |
| 2005-06 | 40 | 10% | 38% | 25% | 28% | 23
 | 4%
 | 17%
 | 30%
 | 48% | 17 | 18% | 65% | 18%
 | 0% | |
| 2004-05 | 30 | 10% | 30% | 53% | 7% | 14
 | 7%
 | 0%
 | 79%
 | 14% | 16 | 13% | 56% | 31%
 | 0% | |
| 2006-07 | 8 | 0% | 13% | 63% | 25% | 2
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 | _ | 6 | _ | - | _
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| 2005-06 | 6 | 0% | 33% | 17% | 50% | 4
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| 2004-05 | 4 | _ | _ | _ | _ | 4
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| 2006-07 | 8 | 13% | 25% | 38% | 25% | 2
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| 2005-06 | 6 | 17% | 33% | 50% | 0% | 4
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| 2004-05 | 4 | _ | _ | _ | _ | 4
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Other Assessments

School PS 261 PHILIP LIVINGSTON SCHOOL School ID 33-15-00-01-0261

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Elementary/Middle-Level Social Studies 2006-07

	All St	Gene	General-Education Students						Students with Disabilities						
		Percenta scoring	_			Total Tested	Percent scoring			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	85	19%	21%	46%	14%	71	10%	24%	49%	17%	14	64%	7%	29%	0%
Middle Level	0					0					(

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2006-07

	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE		· ·								

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 261 PHILIP LIVINGSTON SCHOOL School ID 33-15-00-01-0261

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.