

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School METROPOLITAN CORPORATE
ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 33-15-00-01-1530
Principal LENNEL GEORGE
Telephone (718) 222-6200
Grades 9-12, US

Regents Exams

_		All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	_		Total Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	78	69%	45%	1%	77	_	_	-	1	_	_	-
	2005-06	132	64%	44%	5%	122	65%	47%	6%	10	50%	10%	0%
	2004-05	93	82%	58%	5%	86	84%	60%	6%	7	57%	29%	0%
Mathematics A	2006-07	112	66%	37%	2%	111	_	-	-	1	-	_	-
	2005-06	109	72%	37%	0%	100	76%	39%	0%	9	33%	11%	0%
	2004-05	123	80%	49%	2%	115	83%	51%	3%	8	38%	13%	0%
Mathematics B	2006-07	0				0				0			
	2005-06	11	18%	9%	0%	11	18%	9%	0%	0			
	2004-05	11	18%	9%	0%	11	18%	9%	0%	0			
Global History	2006-07	129	33%	15%	2%	128	_	-	-	1	_	_	_
and Geography	2005-06	106	35%	18%	4%	98	36%	18%	4%	8	25%	13%	0%
	2004-05	128	62%	33%	9%	115	63%	35%	10%	13	46%	15%	0%
U.S. History	2006-07	73	70%	48%	10%	70	_	-	-	3	_	_	-
and Government	2005-06	97	74%	57%	14%	91	76%	58%	15%	6	50%	33%	0%
	2004-05	71	58%	37%	7%	65	62%	38%	8%	6	17%	17%	0%
Living Environment	2006-07	130	53%	21%	0%	129	_	_	_	1	_	_	_
	2005-06	132	30%	15%	0%	114	33%	18%	0%	18	11%	0%	0%
	2004-05	102	57%	26%	1%	97	59%	28%	1%	5	20%	0%	0%
Physical Setting/	2006-07	82	26%	17%	0%	81	_	_	-	1	_	_	_
Earth Science	2005-06	85	19%	14%	2%	77	21%	16%	3%	8	0%	0%	0%
	2004-05	63	56%	37%	3%	57	60%	40%	4%	6	17%	0%	0%
Physical Setting/Chemistry	2006-07	19	100%	5%	0%	19	100%	5%	0%	0			
	2005-06	2	_	_	-	2	_	-	-	0			
	2004-05	5	60%	20%	0%	5	60%	20%	0%	0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School METROPOLITAN CORPORATE ACADEMY School ID 33-15-00-01-1530

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Stude	Students with Disabilities			
		Total Tested	_			Percentage of students scoring at or above:		Total Tested	Percenta scoring a	ge of stud				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	1	_	-	-	1	_	-	-	0				
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	10	90%	60%	10%	10	90%	60%	10%	0				
	2005-06	0				0				0				
	2004-05	7	100%	71%	57%	7	100%	71%	57%	0				

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Regents Competency Tests

School METROPOLITAN CORPORATE ACADEMY School ID 33-15-00-01-1530

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Regents Competency Tests

	_	All Student	5	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	3	-	0		3	_
	2005-06	2	_	0		2	_
	2004-05	6	50%	0		6	50%
Science	2006-07	6	0%	3	_	3	-
	2005-06	7	0%	1	_	6	_
	2004-05	12	17%	0		12	17%
Reading	2006-07	1	_	1	_	0	
	2005-06	0		0		0	
	2004-05	3	_	0		3	-
Writing	2006-07	3	_	1	-	2	-
	2005-06	0		0		0	
	2004-05	3	_	0		3	_
Global Studies	2006-07	3	_	0		3	-
	2005-06	1	_	0		1	_
	2004-05	5	0%	0		5	0%
U.S. History	2006-07	0		0		0	
and Government	2005-06	1	_	0		1	_
	2004-05	2	_	0		2	_

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English as a Second Language Achievement Test

School METROPOLITAN CORPORATE ACADEMY School ID 33-15-00-01-1530

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percen	it of stu	ıdents s	coring	J
		Tested		perform			Tested	Tested in each performance level:				Tested in each performance lev					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	. Inter	m. Adv.	Pr	of.
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	6	0%	17%	50%	33%	5	_	_	_	_	1	_		-	_	_
Reading	2006-07	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	6	0%	50%	33%	17%	5	_	_	_	_	1	_		_	_	-

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Other Assessments

School METROPOLITAN CORPORATE ACADEMY School ID 33-15-00-01-1530

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Genera	l-Educa	ation S	tudent	s	Students with Disabilit					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	General-Education Students Stu					dents with Disabilities			
Percentage of students scoring:					Cohort	Percentag students s			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	86	30%	29%	8%	81	31%	31%	9%	5	20%	0%	0%		
U.S. History and Government	86	16%	40%	14%	81	17%	41%	15%	5	0%	20%	0%		
Science	86	23%	48%	2%	81	23%	51%	2%	5	20%	0%	0%		

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #15

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	54		53		1	
	2005-06	52		51		1	
	2004-05	76		72		4	
Receiving a Regents Diploma	2006-07	0		0		0	
	2005-06	13	25%	13	25%	0	
	2004-05	2	3%	2	3%	0	
Receiving a Regents Diploma	2006-07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006-07	0		0		0	
Individualized Education	2005-06	2	N/A	0		2	N/A
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	3	1%	3	1%	0	
	2005-06	6	2%	5	1%	1	2%
	2004-05	18	5%	17	5%	1	3%
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	1	0%	1	0%	0	
Total Noncompleters	2006-07	3	1%	3	1%	0	
	2005-06	6	2%	5	1%	1	2%
	2004-05	21	6%	20	6%	1	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	54	100%	53	100%	1	100%	

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.