



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #16**

District ID **33-16-00-01-0000**

Superintendent **EVELYN SANTIAGO**

Telephone **(718) 935-3900**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	970	81%	54%	6%	883	84%	57%	6%	87	49%	24%	1%
	2005-06	774	81%	53%	6%	734	83%	56%	6%	40	50%	10%	0%
	2004-05	659	82%	53%	7%	637	84%	55%	7%	22	27%	5%	0%
Mathematics A	2006-07	1363	77%	54%	3%	1225	81%	58%	4%	138	46%	17%	0%
	2005-06	897	86%	63%	6%	840	90%	66%	6%	57	26%	16%	0%
	2004-05	586	87%	62%	3%	568	88%	63%	3%	18	61%	28%	0%
Mathematics B	2006-07	124	40%	25%	1%	120	—	—	—	4	—	—	—
	2005-06	70	49%	23%	0%	70	49%	23%	0%	0			
	2004-05	50	36%	20%	2%	49	—	—	—	1	—	—	—
Global History and Geography	2006-07	1137	70%	47%	2%	993	77%	52%	3%	144	22%	9%	0%
	2005-06	1053	56%	38%	5%	942	61%	41%	6%	111	16%	11%	2%
	2004-05	918	77%	49%	6%	834	81%	52%	6%	84	40%	13%	0%
U.S. History and Government	2006-07	1175	93%	79%	14%	1097	96%	83%	15%	78	42%	21%	3%
	2005-06	561	85%	71%	20%	508	91%	77%	23%	53	23%	8%	0%
	2004-05	406	97%	89%	29%	392	97%	90%	30%	14	71%	57%	0%
Living Environment	2006-07	1259	81%	49%	2%	1142	85%	52%	2%	117	44%	20%	1%
	2005-06	300	77%	50%	2%	286	79%	52%	2%	14	21%	0%	0%
	2004-05	331	79%	52%	2%	323	80%	53%	2%	8	38%	13%	0%
Physical Setting/Earth Science	2006-07	326	41%	27%	2%	300	43%	28%	2%	26	27%	15%	0%
	2005-06	354	44%	29%	0%	341	45%	30%	0%	13	23%	8%	0%
	2004-05	201	47%	21%	0%	196	48%	22%	1%	5	20%	0%	0%
Physical Setting/Chemistry	2006-07	41	46%	29%	0%	36	50%	33%	0%	5	20%	0%	0%
	2005-06	12	100%	50%	0%	12	100%	50%	0%	0			
	2004-05	18	94%	67%	6%	18	94%	67%	6%	0			
Physical Setting/Physics	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	8	75%	50%	0%	8	75%	50%	0%	0			
	2004-05	10	70%	40%	0%	10	70%	40%	0%	0			

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
 District ID **33-16-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	38	100%	100%	47%	38	100%	100%	47%	0			
	2005-06	29	100%	100%	59%	29	100%	100%	59%	0			
	2004-05	39	100%	100%	28%	39	100%	100%	28%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	97	100%	98%	37%	90	100%	99%	36%	7	100%	86%	57%
	2005-06	142	99%	98%	37%	141	—	—	—	1	—	—	—
	2004-05	100	98%	91%	39%	99	—	—	—	1	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
 District ID **33-16-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	139	32%	6	33%	133	32%
	2005-06	51	20%	0		51	20%
	2004-05	20	25%	1	—	19	—
Science	2006-07	131	24%	6	17%	125	25%
	2005-06	40	23%	1	—	39	—
	2004-05	16	0%	1	—	15	—
Reading	2006-07	94	41%	6	33%	88	42%
	2005-06	34	29%	0		34	29%
	2004-05	21	43%	1	—	20	—
Writing	2006-07	90	70%	5	60%	85	71%
	2005-06	32	75%	0		32	75%
	2004-05	19	47%	0		19	47%
Global Studies	2006-07	102	25%	6	17%	96	26%
	2005-06	76	5%	0		76	5%
	2004-05	41	2%	0		41	2%
U.S. History and Government	2006-07	51	35%	6	0%	45	40%
	2005-06	42	5%	0		42	5%
	2004-05	7	0%	0		7	0%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
 District ID **33-16-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	75	5%	21%	37%	36%	63	3%	16%	41%	40%	12	17%	50%	17%	17%
	2005-06	75	4%	23%	44%	29%	71	—	—	—	—	4	—	—	—	—
	2004-05	41	5%	7%	54%	34%	39	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	75	40%	32%	17%	11%	63	37%	30%	21%	13%	12	58%	42%	0%	0%
	2005-06	75	35%	29%	19%	17%	71	—	—	—	—	4	—	—	—	—
	2004-05	41	34%	27%	20%	20%	39	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	113	5%	6%	54%	35%	73	8%	5%	51%	36%	40	0%	8%	60%	33%
	2005-06	112	4%	7%	53%	37%	86	2%	6%	51%	41%	26	8%	12%	58%	23%
	2004-05	111	4%	10%	68%	18%	92	4%	11%	68%	16%	19	0%	5%	68%	26%
Reading and Writing (Grades 2-4)	2006-07	113	25%	32%	32%	12%	73	26%	30%	32%	12%	40	23%	35%	33%	10%
	2005-06	113	16%	33%	34%	18%	86	15%	27%	35%	23%	27	19%	52%	30%	0%
	2004-05	111	7%	40%	41%	12%	92	7%	35%	45%	14%	19	11%	63%	26%	0%
Listening and Speaking (Grades 5-6)	2006-07	61	8%	8%	52%	31%	43	9%	9%	47%	35%	18	6%	6%	67%	22%
	2005-06	69	6%	14%	48%	32%	49	6%	16%	45%	33%	20	5%	10%	55%	30%
	2004-05	62	11%	13%	47%	29%	49	14%	14%	45%	27%	13	0%	8%	54%	38%
Reading and Writing (Grades 5-6)	2006-07	61	15%	34%	44%	7%	43	14%	35%	42%	9%	18	17%	33%	50%	0%
	2005-06	69	14%	35%	38%	13%	49	16%	39%	31%	14%	20	10%	25%	55%	10%
	2004-05	62	11%	32%	42%	15%	49	14%	37%	33%	16%	13	0%	15%	77%	8%
Listening and Speaking (Grades 7-8)	2006-07	56	2%	11%	38%	50%	46	0%	13%	41%	46%	10	10%	0%	20%	70%
	2005-06	59	2%	10%	51%	37%	43	2%	12%	49%	37%	16	0%	6%	56%	38%
	2004-05	45	2%	22%	47%	29%	37	3%	24%	41%	32%	8	0%	13%	75%	13%
Reading and Writing (Grades 7-8)	2006-07	56	11%	52%	32%	5%	46	11%	54%	33%	2%	10	10%	40%	30%	20%
	2005-06	60	10%	48%	25%	17%	44	7%	45%	27%	20%	16	19%	56%	19%	6%
	2004-05	46	20%	35%	20%	26%	38	21%	29%	21%	29%	8	13%	63%	13%	13%
Listening and Speaking (Grades 9-12)	2006-07	43	12%	21%	35%	33%	36	6%	25%	36%	33%	7	43%	0%	29%	29%
	2005-06	55	2%	31%	44%	24%	53	—	—	—	—	2	—	—	—	—
	2004-05	48	0%	42%	48%	10%	48	0%	42%	48%	10%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	40	15%	45%	30%	10%	34	15%	44%	29%	12%	6	17%	50%	33%	0%
	2005-06	55	9%	42%	29%	20%	53	—	—	—	—	2	—	—	—	—
	2004-05	52	8%	48%	29%	15%	50	—	—	—	—	2	—	—	—	—

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
District ID **33-16-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	865	29%	20%	46%	6%	678	19%	21%	53%	7%	187	61%	17%	20%	1%
Middle Level	942	19%	66%	14%	0%	754	12%	70%	18%	0%	188	46%	53%	2%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1065	16%	37%	4%	909	17%	43%	5%	156	8%	5%	1%
U.S. History and Government	1065	7%	36%	9%	909	7%	41%	10%	156	7%	3%	1%
Science	1065	18%	30%	1%	909	20%	35%	2%	156	6%	4%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	14	0	2	3	9
Middle Level					
Social Studies	12	0	3	2	7
Secondary Level					
English Language Arts	29	2	2	7	18
Mathematics	28	2	1	6	19
Social Studies	29	0	3	4	22
Science	28	0	1	6	21

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
District ID **33-16-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	479		459		20	
	2005-06	351		347		4	
	2004-05	310		308		2	
Receiving a Regents Diploma	2006-07	186	39%	183	40%	3	15%
	2005-06	170	48%	170	49%	0	
	2004-05	131	42%	131	43%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	13	3%	13	3%	0	
	2005-06	18	5%	18	5%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	54	N/A	4	N/A	50	N/A
	2005-06	51	N/A	0		51	N/A
	2004-05	25	N/A	0		25	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	180	3%	145	3%	35	4%
	2005-06	222	5%	182	5%	40	5%
	2004-05	187	4%	151	4%	36	7%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	37	1%	32	1%	5	1%
Total Noncompleters	2006-07	180	3%	145	3%	35	4%
	2005-06	222	5%	182	5%	40	5%
	2004-05	286	7%	233	6%	53	10%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	93	17%	86	19%	7	10%
To 2-year College	90	17%	84	18%	6	9%
To Other Post-secondary	80	15%	76	16%	4	6%
To the Military	0		0		0	
To Employment	9	2%	5	1%	4	6%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	2	0%	0		2	3%
Plan Unknown	258	48%	212	46%	46	66%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
 District ID **33-16-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.