

# The New York State School Report Card

School PS 5 DR RONALD E MCNAIR SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #16 School ID 33-16-00-01-0005 Principal LENA GATES Telephone (718) 574-2333 Grades K-6, UE

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total	Percentag	je of stud	ents	Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	lents
		Tested scoring at or above:		Tested	scoring a	t or above	9:	Tested scoring at or abo			ve:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 5 DR RONALD E MCNAIR SCHOOL** School ID **33-16-00-01-0005** 

	All Students				General-Education Students					Students with Disabilities					
					5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	3	-	_	-	_	2	-	_	_	_	1	-	-	-	_
2005-06	2	-	_	-	_	1	-	_	-	_	1	-	-	-	-
2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
2006–07	3	-	_	-	_	2	_	_	_	_	1	_	-	_	_
2005-06	2	-	_	_	_	1	-	_	_	_	1	-	-	_	-
2004-05	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
2006–07	2	-	_	-	_	2	-	_	-	_	0				
2005-06	7	0%	14%	57%	29%	6	-	_	_	_	1	-	_	_	_
2004-05	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
2006–07	2	_	_	_	_	2	_	_	_	_	0				
2005-06	7	29%	29%	29%	14%	6	-	_	-	_	1	-	-	-	-
2004-05	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
2006–07	0					0					0				
2005-06	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
2004-05	2	_	_	_	_	2	_	_	_	_	0				
2006–07	0					0					0				
2005–06	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
2004-05	2	_	_	_	_	2	_	_	_	_	0				
2006–07	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2006-07 2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested   2006-07 3   2005-06 2   2004-05 5   2005-06 2   2005-06 2   2005-06 2   2006-07 3   2005-06 2   2006-07 2   2006-07 2   2006-07 2   2006-07 2   2006-07 2   2006-07 0   2006-07 0   2005-06 3   2004-05 0   2004-05 0   2004-05 0   2005-06 3   2004-05 0   2005-06 3   2004-05 0   2005-06 0   2004-05 0   2004-05 0   2005-06 0   2005-06 0   2004-05 0   2005-06 0   2005-06 0   2005-06	Total TestedPercent Tested2006-0732005-06222004-0550%2006-0732005-06222004-05202006-0722006-0722006-0722006-0722006-0722006-070<	Total TestedPercent study inection2006-073Percent study inection2005-0622006-0732005-0622005-0622005-0622006-0722006-0722006-0722006-0722006-0722006-0722006-0722006-0722006-0722006-0732006-0702006-	Total Testen Percent stude stude stude in each pertorn stude stude in each pertorn stude stude in each pertorn stude stude in each pertorn stude stude stude stude in each pertorn stude stude stude stude in each pertorn stude s	Iotal TestedPercent: issuer: 	Total Tested Percent of students submit	Total Percent of students scored test Total Percent test scored test   Total Percent in each performance level: Total Percent test   Prof. Percent Test of Prof.   Port. Percent Test of Prof.   2006-07 3 - - - - 10 -   2006-07 3 - - - - 10 10 -   2006-07 3 - - - - 10 10 -   2006-07 3 - - - - - 10 10 -   2006-07 2 - - - - - 10 10 - - - 200 0 0 - - - - 10 10 - - - - - - - - - - - - - - -<	Total TestedPercent of students sourmed TestedTestedTestedTestedTested2006-073-Prof.BeginInternational State2006-073012006-073012006-07311<	Total internet students scored interce structure scored interce scored inter	Total Percent of students serving Tested Total Percent of students serving Percent serving Per	Total Tested Percent of students scoring tested Total in each performance level: Total tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total in each performance level:	Intal Tested Percent of students scoring in each performance level. Intal Tested Percent of students scoring in each performance level. Total Tested Percent in each performance level. Tested Interm. Adv. Percent Tested Tested Interm. Adv. Tested Interm. Adv. Percent Tested Tested Interm. Adv. Tested Interm. Adv. Tested Interm. Adv. Tested Interm. Adv. Tested Interm.	Total Percent of students scoring Tested Total Percent of students scoring   2006-07 3 - <td>Total Testel Percent of students scoring Testel Total in each performance level:   2006-07 3 - - - 20 - - - - - - - - - - - - - - - - - - -</td>	Total Testel Percent of students scoring Testel Total in each performance level:   2006-07 3 - - - 20 - - - - - - - - - - - - - - - - - - -

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District NEW YORK CITY GEOGRAPHIC DISTRICT #16

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## Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	<b>General-Education Students</b>					Students with Disabilities					
						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	62	23%	26%	50%	2%	54	13%	28%	57%	2%	8	88%	13%	0%	0%		
Middle Level	0					0					0						

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Stu	Students with Disabilities					
	Percentage of S L students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

## New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

July 15, 2008

# **More Information about the School**

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#### District NEW YORK CITY GEOGRAPHIC DISTRICT #16

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.