

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 28 THE WARREN SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #16
School ID 33-16-00-01-0028
Principal SADIE SILVER
Telephone (718) 467-2865
Grades K-5

Regents Exams

Regents Exams		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total Percentage of students							Total	Percenta	ercentage of students		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	ested scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 28 THE WARREN SCHOOL School ID 33-16-00-01-0028

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

New York State English as a Second Language Achievement Test (NYSESLAT)

Part Perent			All Students					General-Education Students						Students with Disabilities					
Listening 2006-07 11 0% 27% 55% 18% 9 2 2 2 3 3 4 5 5 6 6 6 6 7 0 0% 57% 43% 0% 7 0% 57% 43% 0% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percer	nt of st	udents	corir	ng	
Listening and Speaking (Grades K-1) 2005-06 7 0% 57% 43% 0% 0% 7 0% 57% 43% 0% 0 0			Tested	in each	perform	ance le	/el:	Tested in each performance level:		Tested	Tested in each performance level:				l:				
and Speaking (Grades K-1) 2005-06 7 0% 57% 43% 0% 7 0% 57% 43% 0% 0 Reading 2006-07 11 9% 73% 0% 18% 9 2 2 and Myriting (Grades K-1) 2004-05 1 1 1 0 Listening 2005-06 7 14% 57% 14% 14% 7 14% 57% 14% 14% 0 Listening 2005-06 5 0% 20% 60% 20% 5 0% 20% 60% 20% 0 and Speaking 2006-07 7 14% 0% 57% 29% 7 14% 0% 57% 29% 0 and Speaking 2006-07 7 14% 43% 29% 14% 7 14% 43% 29% 14% 0 Grades 2-4) 2004-05 8 0% 63% 38% 0% 8 0% 63% 38% 0% 0 Reading 2006-07 7 14% 43% 29% 14% 7 14% 43% 29% 14% 0 and Writing 2005-06 5 0% 40% 60% 0% 5 0% 40% 60% 0% 0 Listening 2005-06 1 1 1 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 0 Reading 2005-06 1 1 1 0 0 Grades 5-6) 2004-05 0 0 0 0 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv	. F	Prof.	
Grades K-1 2004-05	Listening	2006-07	11	0%	27%	55%	18%	9	-	_	_	_	2	_		_	_	_	
Reading 2006-07 0 1 9% 73% 0% 18% 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	7	0%	57%	43%	0%	7	0%	57%	43%	0%	0						
and Writing (crades K-1)	(Grades K-1)	2004-05	1	-	-	_	-	1	_	_	_	-	0						
Grades K-1 2004-05	Reading	2006-07	11	9%	73%	0%	18%	9	_	_	_	_	2	_	-	_	-	-	
Listening 2006-07 7 14% 0% 57% 29% 7 14% 0% 57% 29% 0 and Speaking (Grades 2-4) 2004-05 8 0% 63% 38% 0% 8 0% 63% 38% 0% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2005-06	7	14%	57%	14%	14%	7	14%	57%	14%	14%	0						
and Speaking (Grades 2-4) 2004-05 8 0% 20% 60% 20% 5 0% 20% 60% 20% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2004-05	1	_	_	_	_	1	_	_	_	_	0						
(Grades 2-4)	Listening	2006-07	7	14%	0%	57%	29%	7	14%	0%	57%	29%	0						
Reading 2006–07 7 14% 43% 29% 14% 7 14% 43% 29% 14% 0 and Writing 2005–06 5 0% 40% 60% 0% 5 0% 40% 60% 0% 0 (Grades 2-4) 2004–05 8 13% 38% 38% 13% 8 13% 38% 38% 13% 0 Listening 2006–07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0						
and Writing 2005-06 5 0% 40% 60% 0% 5 0% 40% 60% 0% 0 0	(Grades 2-4)	2004-05	8	0%	63%	38%	0%	8	0%	63%	38%	0%	0						
and Writing 2005-06 5 0% 40% 60% 0% 5 0% 40% 60% 0% 0	Reading	2006-07	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0						
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2005-06	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0						
and Speaking (Grades 5-6) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2004-05	8	13%	38%	38%	13%	8	13%	38%	38%	13%	0						
(Grades 5-6) 2004-05 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2006-07	0					0					0						
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0						
and Writing 2005-06 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2004-05	0					0					0						
(Grades 5-6) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2006-07	0					0					0						
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0						
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2004-05	0					0					0						
(Grades 7-8) 2004-05 0 0 Reading 2006-07 0 0 and Writing 2005-06 0 0 (Grades 7-8) 2004-05 0 0 Listening 2006-07 0 0 and Speaking 2005-06 0 0 (Grades 9-12) 2004-05 0 0 Reading 2006-07 0 0	Listening	2006-07	0					0					0						
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	0					0					0						
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2004-05	0					0					0						
(Grades 7-8) 2004-05 0 Listening 2006-07 0 and Speaking 2005-06 0 (Grades 9-12) 2004-05 0 Reading 2006-07 0 0 0	Reading	2006-07	0					0					0						
Listening 2006-07 0 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0	_	2005-06	0					0					0						
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2004-05	0					0					0						
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2006-07	0					0					0						
(Grades 9-12) 2004-05 0 Reading 2006-07 0 0 0		2005-06	0					0					0						
Reading 2006-07 0 0 0			0					0					0						
and William	Reading		0					0					0						
	•	-	0					0					0						
(Grades 9-12) 0 0	(Grades 9-12)																		

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Other Assessments

School PS 28 THE WARREN SCHOOL School ID 33-16-00-01-0028

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

Elementary/Middle-Level Social Studies 2006-07

	All St	udents			Gene	ral-Educ	Stude	Students with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Percentage scoring a	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	31	23%	26%	45%	6%	28	-	-	-	-	3	-	-	-	-
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 28 THE WARREN SCHOOL School ID 33-16-00-01-0028

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.