



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **BOYS & GIRLS HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

School ID **33-16-00-01-1455**  
Principal **SPENCER HOLDER**  
Telephone **(718) 467-1700**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	808	82%	54%	6%	783	83%	56%	6%	25	40%	20%	0%
	2005-06	769	81%	54%	6%	732	83%	56%	6%	37	51%	11%	0%
	2004-05	659	82%	53%	7%	637	84%	55%	7%	22	27%	5%	0%
<b>Mathematics A</b>	2006-07	933	76%	51%	2%	907	77%	52%	2%	26	35%	15%	0%
	2005-06	752	87%	62%	5%	703	91%	65%	6%	49	31%	18%	0%
	2004-05	585	87%	62%	3%	568	88%	63%	3%	17	65%	29%	0%
<b>Mathematics B</b>	2006-07	93	39%	26%	1%	92	—	—	—	1	—	—	—
	2005-06	70	49%	23%	0%	70	49%	23%	0%	0			
	2004-05	50	36%	20%	2%	49	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006-07	980	72%	48%	2%	918	76%	51%	3%	62	16%	8%	0%
	2005-06	1044	57%	38%	5%	940	61%	41%	6%	104	17%	12%	2%
	2004-05	918	77%	49%	6%	834	81%	52%	6%	84	40%	13%	0%
<b>U.S. History and Government</b>	2006-07	1016	97%	85%	16%	998	98%	86%	16%	18	61%	28%	6%
	2005-06	488	88%	74%	22%	437	95%	81%	25%	51	24%	8%	0%
	2004-05	406	97%	89%	29%	392	97%	90%	30%	14	71%	57%	0%
<b>Living Environment</b>	2006-07	1044	84%	51%	2%	1021	85%	52%	2%	23	30%	13%	0%
	2005-06	270	79%	50%	2%	263	80%	51%	2%	7	43%	0%	0%
	2004-05	331	79%	52%	2%	323	80%	53%	2%	8	38%	13%	0%
<b>Physical Setting/Earth Science</b>	2006-07	145	40%	21%	1%	142	—	—	—	3	—	—	—
	2005-06	295	36%	19%	0%	284	36%	19%	0%	11	18%	0%	0%
	2004-05	201	47%	21%	0%	196	48%	22%	1%	5	20%	0%	0%
<b>Physical Setting/Chemistry</b>	2006-07	7	86%	71%	0%	7	86%	71%	0%	0			
	2005-06	12	100%	50%	0%	12	100%	50%	0%	0			
	2004-05	18	94%	67%	6%	18	94%	67%	6%	0			
<b>Physical Setting/Physics</b>	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	8	75%	50%	0%	8	75%	50%	0%	0			
	2004-05	10	70%	40%	0%	10	70%	40%	0%	0			

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# Regents Exams in Languages Other Than English

School **BOYS & GIRLS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	38	100%	100%	47%	38	100%	100%	47%	0			
	2005-06	29	100%	100%	59%	29	100%	100%	59%	0			
	2004-05	39	100%	100%	28%	39	100%	100%	28%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	90	100%	99%	36%	89	—	—	—	1	—	—	—
	2005-06	142	99%	98%	37%	141	—	—	—	1	—	—	—
	2004-05	100	98%	91%	39%	99	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	47	9%	1	—	46	—
	2005-06	37	16%	0	—	37	16%
	2004-05	19	26%	0	—	19	26%
<b>Science</b>	2006-07	26	15%	1	—	25	—
	2005-06	29	21%	1	—	28	—
	2004-05	16	0%	1	—	15	—
<b>Reading</b>	2006-07	18	33%	1	—	17	—
	2005-06	27	26%	0	—	27	26%
	2004-05	21	43%	1	—	20	—
<b>Writing</b>	2006-07	31	55%	1	—	30	—
	2005-06	27	85%	0	—	27	85%
	2004-05	19	47%	0	—	19	47%
<b>Global Studies</b>	2006-07	41	10%	1	—	40	—
	2005-06	65	2%	0	—	65	2%
	2004-05	41	2%	0	—	41	2%
<b>U.S. History and Government</b>	2006-07	6	33%	0	—	6	33%
	2005-06	38	0%	0	—	38	0%
	2004-05	7	0%	0	—	7	0%

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# English as a Second Language Achievement Test

School **BOYS & GIRLS HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	34	6%	26%	35%	32%	34	6%	26%	35%	32%	0				
	2005-06	44	2%	36%	43%	18%	44	2%	36%	43%	18%	0				
	2004-05	48	0%	42%	48%	10%	48	0%	42%	48%	10%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	32	16%	41%	31%	13%	32	16%	41%	31%	13%	0				
	2005-06	44	9%	39%	34%	18%	44	9%	39%	34%	18%	0				
	2004-05	52	8%	48%	29%	15%	50	—	—	—	—	2	—	—	—	—

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# Other Assessments

School **BOYS & GIRLS HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	969	16%	40%	5%	888	17%	43%	5%	81	5%	1%	0%
<b>U.S. History and Government</b>	969	7%	39%	10%	888	7%	42%	10%	81	2%	1%	0%
<b>Science</b>	969	19%	32%	2%	888	20%	35%	2%	81	2%	0%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		3	–	–	–
Mathematics		2	–	–	–
Social Studies		2	–	–	–
Science		1	–	–	–

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **BOYS & GIRLS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	453		449		4	
	2005-06	349		347		2	
	2004-05	310		308		2	
<b>Receiving a Regents Diploma</b>	2006-07	182	40%	182	41%	0	
	2005-06	170	49%	170	49%	0	
	2004-05	131	42%	131	43%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	13	3%	13	3%	0	
	2005-06	18	5%	18	5%	0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	13	N/A	0		13	N/A
	2005-06	34	N/A	0		34	N/A
	2004-05	23	N/A	0		23	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	110	3%	102	3%	8	4%
	2005-06	196	5%	170	5%	26	4%
	2004-05	182	4%	147	4%	35	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	36	1%	31	1%	5	1%
<b>Total Noncompleters</b>	2006-07	110	3%	102	3%	8	4%
	2005-06	196	5%	170	5%	26	4%
	2004-05	280	7%	228	6%	52	10%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	86	18%	86	19%	0	
<b>To 2-year College</b>	83	18%	83	18%	0	
<b>To Other Post-secondary</b>	74	16%	74	16%	0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	3	1%	3	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	220	47%	203	45%	17	100%

# More Information about the School

School **BOYS & GIRLS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

## Financial Information

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**2005-06 School District-wide Total  
Expenditures per Pupil**

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**2005-06 NYS Public School Total  
Expenditures per Pupil** \$16,212

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**2006-07 Estimated Percentage of Students  
from Families Receiving Public Assistance** 31-40%

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### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.