



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**

District ID **33-17-00-01-0000**

Superintendent **JACQUELINE PEEK-DAVIS**

Telephone **(718) 221-4372**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	2455	80%	66%	17%	2244	85%	71%	18%	211	29%	18%	1%
	2005-06	1913	78%	60%	14%	1808	80%	63%	14%	105	37%	21%	3%
	2004-05	2646	70%	52%	11%	2446	73%	55%	12%	200	29%	16%	2%
Mathematics A	2006-07	3073	82%	62%	9%	2824	85%	66%	10%	249	39%	23%	1%
	2005-06	2775	83%	62%	10%	2624	84%	64%	10%	151	58%	29%	1%
	2004-05	3416	70%	47%	4%	3146	74%	50%	5%	270	30%	11%	0%
Mathematics B	2006-07	629	54%	37%	5%	622	54%	37%	5%	7	43%	29%	0%
	2005-06	578	42%	29%	1%	574	—	—	—	4	—	—	—
	2004-05	519	43%	32%	2%	515	—	—	—	4	—	—	—
Global History and Geography	2006-07	2977	63%	42%	7%	2714	67%	45%	8%	263	27%	14%	0%
	2005-06	2597	65%	39%	7%	2436	67%	41%	8%	161	34%	15%	0%
	2004-05	2882	59%	38%	7%	2656	62%	41%	7%	226	26%	11%	1%
U.S. History and Government	2006-07	2704	72%	51%	12%	2509	74%	53%	13%	195	34%	22%	1%
	2005-06	2285	74%	52%	14%	2161	76%	54%	15%	124	34%	19%	2%
	2004-05	2834	63%	46%	13%	2638	66%	48%	13%	196	27%	14%	2%
Living Environment	2006-07	2785	77%	56%	4%	2601	79%	58%	5%	184	39%	20%	1%
	2005-06	2257	76%	55%	5%	2139	77%	57%	5%	118	52%	28%	1%
	2004-05	2299	72%	53%	5%	2134	75%	55%	5%	165	38%	22%	0%
Physical Setting/ Earth Science	2006-07	930	69%	48%	4%	852	74%	52%	4%	78	19%	9%	0%
	2005-06	936	59%	36%	4%	880	61%	38%	5%	56	25%	7%	0%
	2004-05	1339	57%	38%	4%	1286	58%	39%	4%	53	32%	17%	0%
Physical Setting/Chemistry	2006-07	836	71%	41%	2%	824	71%	41%	2%	12	58%	17%	8%
	2005-06	879	67%	36%	2%	867	67%	36%	2%	12	42%	8%	0%
	2004-05	1245	55%	29%	1%	1212	56%	29%	1%	33	12%	6%	0%
Physical Setting/Physics	2006-07	287	72%	53%	5%	284	—	—	—	3	—	—	—
	2005-06	278	71%	51%	3%	275	—	—	—	3	—	—	—
	2004-05	198	77%	60%	5%	197	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
District ID **33-17-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	90	99%	99%	56%	89	—	—	—	1	—	—	—
	2005-06	142	94%	90%	35%	141	—	—	—	1	—	—	—
	2004-05	109	96%	92%	38%	109	96%	92%	38%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	468	95%	92%	44%	463	95%	92%	44%	5	100%	100%	60%
	2005-06	260	96%	91%	45%	257	—	—	—	3	—	—	—
	2004-05	421	95%	91%	42%	414	95%	92%	42%	7	86%	86%	14%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	264	33%	14	36%	250	32%
	2005-06	146	34%	4	—	142	—
	2004-05	228	29%	20	30%	208	29%
Science	2006-07	249	28%	9	33%	240	28%
	2005-06	141	27%	9	33%	132	27%
	2004-05	257	18%	24	21%	233	18%
Reading	2006-07	206	39%	16	50%	190	38%
	2005-06	93	42%	6	83%	87	39%
	2004-05	191	23%	15	27%	176	23%
Writing	2006-07	146	73%	6	83%	140	73%
	2005-06	75	79%	3	—	72	—
	2004-05	82	70%	5	40%	77	71%
Global Studies	2006-07	199	21%	20	30%	179	20%
	2005-06	117	32%	5	0%	112	34%
	2004-05	213	6%	17	0%	196	7%
U.S. History and Government	2006-07	140	28%	19	53%	121	24%
	2005-06	90	22%	4	—	86	—
	2004-05	117	17%	11	27%	106	16%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	18	100%	18	100%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	69	100%	66	—	3	—
	2005-06	55	95%	55	95%	0	
	2004-05	55	78%	55	78%	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	492	7%	32%	43%	19%	434	7%	31%	42%	20%	58	5%	36%	47%	12%
	2005–06	473	6%	28%	47%	18%	426	6%	26%	49%	19%	47	9%	53%	30%	9%
	2004–05	276	5%	20%	59%	16%	239	3%	17%	63%	16%	37	16%	35%	35%	14%
Reading and Writing (Grades K–1)	2006–07	490	46%	28%	16%	10%	433	45%	29%	16%	11%	57	56%	23%	16%	5%
	2005–06	473	34%	36%	15%	15%	426	31%	37%	16%	16%	47	57%	26%	6%	11%
	2004–05	272	22%	38%	25%	14%	238	19%	40%	27%	14%	34	47%	26%	12%	15%
Listening and Speaking (Grades 2–4)	2006–07	629	5%	11%	47%	37%	532	5%	11%	45%	39%	97	6%	11%	58%	25%
	2005–06	620	4%	15%	59%	22%	530	4%	13%	58%	24%	90	2%	21%	63%	13%
	2004–05	581	2%	14%	61%	23%	516	3%	14%	61%	23%	65	0%	20%	60%	20%
Reading and Writing (Grades 2–4)	2006–07	616	18%	31%	31%	19%	523	16%	30%	33%	21%	93	33%	37%	20%	10%
	2005–06	621	15%	31%	34%	19%	531	13%	30%	36%	21%	90	26%	39%	27%	9%
	2004–05	584	10%	31%	42%	18%	517	8%	29%	43%	20%	67	21%	43%	30%	6%
Listening and Speaking (Grades 5–6)	2006–07	326	13%	13%	41%	33%	267	15%	14%	37%	34%	59	2%	12%	59%	27%
	2005–06	313	10%	20%	42%	28%	286	11%	18%	43%	28%	27	0%	41%	33%	26%
	2004–05	351	8%	21%	45%	26%	318	8%	21%	45%	26%	33	6%	21%	48%	24%
Reading and Writing (Grades 5–6)	2006–07	326	22%	28%	32%	18%	267	23%	23%	34%	19%	59	19%	49%	20%	12%
	2005–06	313	19%	27%	34%	20%	286	18%	27%	34%	21%	27	30%	26%	33%	11%
	2004–05	350	16%	28%	39%	17%	318	16%	27%	39%	18%	32	16%	41%	38%	6%
Listening and Speaking (Grades 7–8)	2006–07	372	10%	19%	37%	34%	334	10%	19%	35%	35%	38	8%	18%	50%	24%
	2005–06	432	9%	19%	42%	30%	374	9%	18%	40%	32%	58	5%	24%	53%	17%
	2004–05	427	6%	18%	50%	26%	385	7%	18%	48%	28%	42	0%	14%	71%	14%
Reading and Writing (Grades 7–8)	2006–07	371	31%	37%	25%	7%	333	29%	37%	26%	8%	38	42%	39%	16%	3%
	2005–06	432	24%	33%	27%	16%	374	22%	31%	28%	18%	58	36%	47%	16%	2%
	2004–05	428	17%	38%	26%	19%	386	16%	36%	27%	21%	42	24%	60%	14%	2%
Listening and Speaking (Grades 9–12)	2006–07	498	10%	37%	32%	22%	465	10%	38%	30%	23%	33	9%	21%	52%	18%
	2005–06	499	7%	33%	36%	24%	498	—	—	—	—	1	—	—	—	—
	2004–05	590	3%	39%	38%	20%	575	3%	40%	37%	20%	15	0%	7%	73%	20%
Reading and Writing (Grades 9–12)	2006–07	473	12%	51%	24%	14%	442	12%	50%	24%	14%	31	19%	52%	23%	6%
	2005–06	510	9%	44%	28%	19%	509	—	—	—	—	1	—	—	—	—
	2004–05	618	10%	48%	24%	18%	597	10%	48%	23%	19%	21	10%	48%	38%	5%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
District ID **33-17-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2039	28%	19%	44%	8%	1696	21%	20%	50%	9%	343	63%	17%	19%	1%
Middle Level	2384	17%	65%	17%	1%	2105	14%	67%	19%	1%	279	46%	53%	2%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1972	22%	41%	8%	1681	24%	47%	9%	291	11%	10%	1%
U.S. History and Government	1972	17%	39%	14%	1681	19%	44%	16%	291	8%	11%	1%
Science	1972	16%	53%	5%	1681	17%	60%	6%	291	11%	10%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	32	0	6	5	21
Middle Level					
Social Studies	40	2	4	8	26
Secondary Level					
English Language Arts	48	0	2	8	38
Mathematics	49	2	4	4	39
Social Studies	48	2	0	10	36
Science	49	0	3	11	35

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
District ID **33-17-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	1379		1326		53	
	2005-06	1488		1447		41	
	2004-05	1306		1272		34	
Receiving a Regents Diploma	2006-07	693	50%	684	52%	9	17%
	2005-06	633	43%	627	43%	6	15%
	2004-05	406	31%	406	32%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	125	9%	123	9%	2	4%
	2005-06	145	10%	144	10%	1	2%
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	101	N/A	13	N/A	88	N/A
	2005-06	87	N/A	0		87	N/A
	2004-05	45	N/A	0		45	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	530	4%	477	4%	53	3%
	2005-06	781	8%	671	8%	110	11%
	2004-05	410	4%	334	3%	76	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	48	0%	43	0%	5	0%
Total Noncompleters	2006-07	530	4%	477	4%	53	3%
	2005-06	781	8%	671	8%	110	11%
	2004-05	625	6%	527	5%	98	7%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		738	50%	722	54%	16	11%
To 2-year College		269	18%	241	18%	28	20%
To Other Post-secondary		16	1%	2	0%	14	10%
To the Military		12	1%	12	1%	0	
To Employment		28	2%	16	1%	12	8%
To Adult Services		1	0%	0		1	1%
To Other Known Plans		1	0%	0		1	1%
Plan Unknown		416	28%	346	26%	70	49%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
District ID **33-17-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.