

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 138

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

School ID 33-17-00-01-0138

Principal MARIE CHAUVET-MONCHIK

Telephone (718) 467-0800

Grades K-8, UE, US

Regents Exams

•		All Students			Gener	al-Educ	ation St	udents	s Students with Disabilities				
		Total	otal Percentage of students			Total	Percenta	ge of stud	lents	Total	Percentage of students		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	ed scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	9	100%	100%	56%	9	100%	100%	56%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	17	100%	100%	6%	17	100%	100%	6%	0			
	2005-06	21	100%	90%	5%	21	100%	90%	5%	0			
	2004-05	24	96%	92%	4%	24	96%	92%	4%	0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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English as a Second Language Achievement Test

School **PS 138** School ID **33-17-00-01-0138** District NEW YORK CITY GEOGRAPHIC DISTRICT #17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006-07	18	11%	61%	17%	11%	14	-	-	-	_	4	-	_	_	_	
and Speaking	2005-06	13	31%	38%	15%	15%	11	_	_	_	_	2	_	_	_	_	
(Grades K-1)	2004-05	8	25%	63%	13%	0%	6	_	_	_	_	2	_	_	_	_	
Reading	2006-07	18	44%	44%	6%	6%	14	_	_	_	-	4	_	_	_	_	
and Writing	2005-06	13	77%	8%	8%	8%	11	_	_	_	_	2	_	_	_	_	
(Grades K-1)	2004-05	7	43%	29%	14%	14%	6	_	_	_	_	1	_	_	_	_	
Listening	2006-07	20	20%	20%	40%	20%	19	_	_	_	-	1	_	_	_	_	
and Speaking	2005-06	24	29%	13%	50%	8%	23	_	_	-	-	1	_	_	-	-	
(Grades 2-4)	2004-05	23	0%	13%	74%	13%	21	_	_	_	_	2	_	_	_	-	
Reading	2006-07	20	40%	10%	40%	10%	19	_	_	_	-	1	_	_	_	_	
and Writing	2005-06	24	38%	21%	33%	8%	23	_	-	_	-	1	_	_	_	_	
(Grades 2-4)	2004-05	23	9%	52%	22%	17%	21	_	_	_	-	2	_	_	_	_	
Listening	2006-07	12	25%	17%	33%	25%	12	25%	17%	33%	25%	0					
and Speaking	2005-06	14	43%	14%	29%	14%	14	43%	14%	29%	14%	0					
(Grades 5-6)	2004-05	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0					
Reading	2006-07	12	42%	33%	17%	8%	12	42%	33%	17%	8%	0					
and Writing	2005-06	14	50%	14%	21%	14%	14	50%	14%	21%	14%	0					
(Grades 5-6)	2004-05	9	0%	11%	56%	33%	9	0%	11%	56%	33%	0					
Listening	2006-07	17	12%	41%	12%	35%	16	-	-	-	-	1	-	-	-	_	
and Speaking	2005-06	13	38%	23%	23%	15%	13	38%	23%	23%	15%	0					
(Grades 7-8)	2004-05	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0					
Reading	2006-07	17	53%	18%	24%	6%	16	-	-	-	-	1	-	-	-	-	
and Writing	2005-06	13	46%	38%	15%	0%	13	46%	38%	15%	0%	0					
(Grades 7-8)	2004-05	7	29%	29%	0%	43%	7	29%	29%	0%	43%	0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Other Assessments

School **PS 138** School ID **33-17-00-01-0138** District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Elementary/Middle-Level Social Studies 2006-07

	All Students						General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	104	34%	25%	38%	4%		95	28%	26%	41%	4%	9	89%	11%	0%	0%	
Middle Level	93	14%	69%	15%	2%		88	14%	68%	16%	2%	5	20%	80%	0%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All St	All Students								
	Total Tested	otal Number of students scoringsted at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 138** School ID **33-17-00-01-0138** District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	·	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.