

The New York State School Report Card

School **PS 181 BROOKLYN** District **NEW YORK CITY GEOGRAPHIC DISTRICT #17** School ID **33-17-00-01-0181** Principal **LOWELL COLEMAN** Telephone **(718) 462-5298** Grades **K-8, UE, US**

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	4	-	-	-	4	-	-	-	0	-	-	-	
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 181 BROOKLYN** School ID **33-17-00-01-0181**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | All Students
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 | | General-Education Students |
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 | | Students with Disabilities
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 | Prof. |
 | Begin. | Interm. | Adv. | Prof. | | | | |
| 2006–07 | 30 | 0%
 | 33% | 60% | 7%
 | 26 | - | -
 | -
 | - | 4
 | - | - | - | - | | | | |
| 2005-06 | 31 | 3%
 | 19% | 65% | 13%
 | 27 | - | -
 | -
 | - | 4
 | - | - | - | - | | | | |
| 2004-05 | 12 | 8%
 | 8% | 17% | 67%
 | 11 | - | _
 | _
 | - | 1
 | - | - | - | - | | | | |
| 2006–07 | 30 | 50%
 | 23% | 20% | 7%
 | 26 | - | -
 | -
 | - | 4
 | - | - | - | - | | | | |
| 2005-06 | 31 | 39%
 | 29% | 19% | 13%
 | 27 | - | _
 | _
 | - | 4
 | - | - | - | - | | | | |
| 2004-05 | 12 | 8%
 | 17% | 42% | 33%
 | 11 | - | _
 | _
 | _ | 1
 | - | _ | - | - | | | | |
| 2006–07 | 45 | 13%
 | 7% | 40% | 40%
 | 43 | - | _
 | _
 | _ | 2
 | _ | - | _ | - | | | | |
| 2005-06 | 31 | 0%
 | 10% | 52% | 39%
 | 30 | - | _
 | _
 | _ | 1
 | - | _ | - | - | | | | |
| 2004-05 | 38 | 5%
 | 3% | 37% | 55%
 | 36 | - | -
 | _
 | - | 2
 | - | - | - | _ | | | | |
| 2006–07 | 42 | 19%
 | 29% | 33% | 19%
 | 41 | - | _
 | -
 | - | 1
 | - | - | - | _ | | | | |
| 2005-06 | 31 | 10%
 | 32% | 52% | 6%
 | 30 | - | -
 | -
 | - | 1
 | - | - | - | - | | | | |
| 2004-05 | 38 | 5%
 | 21% | 45% | 29%
 | 36 | - | _
 | _
 | _ | 2
 | - | _ | - | _ | | | | |
| 2006–07 | 18 | 11%
 | 11% | 39% | 39%
 | 18 | 11% | 11%
 | 39%
 | 39% | 0
 | | | | | | | | |
| 2005-06 | 17 | 0%
 | 6% | 53% | 41%
 | 17 | 0% | 6%
 | 53%
 | 41% | 0
 | | | | | | | | |
| 2004-05 | 12 | 8%
 | 8% | 8% | 75%
 | 12 | 8% | 8%
 | 8%
 | 75% | 0
 | | | | | | | | |
| 2006–07 | 18 | 28%
 | 22% | 33% | 17%
 | 18 | 28% | 22%
 | 33%
 | 17% | 0
 | | | | | | | | |
| 2005-06 | 17 | 12%
 | 29% | 47% | 12%
 | 17 | 12% | 29%
 | 47%
 | 12% | 0
 | | | | | | | | |
| 2004-05 | 12 | 8%
 | 17% | 42% | 33%
 | 12 | 8% | 17%
 | 42%
 | 33% | 0
 | | | | | | | | |
| 2006–07 | 8 | 13%
 | 0% | 13% | 75%
 | 7 | - | _
 | _
 | - | 1
 | - | _ | _ | - | | | | |
| 2005-06 | 7 | 0%
 | 14% | 43% | 43%
 | 7 | 0% | 14%
 | 43%
 | 43% | 0
 | | | | | | | | |
| 2004-05 | 7 | 0%
 | 0% | 14% | 86%
 | 7 | 0% | 0%
 | 14%
 | 86% | 0
 | | | | | | | | |
| 2006–07 | 8 | 0%
 | 75% | 25% | 0%
 | 7 | - | _
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 | _ | 1
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| 2005-06 | 7 | 14%
 | 29% | 57% | 0%
 | 7 | 14% | 29%
 | 57%
 | 0% | 0
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| 2004–05 | 7 | 0%
 | 29% | 29% | 43%
 | 7 | 0% | 29%
 | 29%
 | 43% | 0
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| 2006-07 | 0 |
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 181 BROOKLYN** School ID **33-17-00-01-0181**

Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students					Students with Disabilities					
						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	150	21%	20%	50%	9%	138	17%	20%	53%	10%	12	58%	25%	17%	0%		
Middle Level	66	5%	79%	17%	0%	64	-	-	-	-	2	-	_	-	-		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	tudents	 Students with Disabilities				
		Percentage of Students scoring:			t عبر بال م م م م ال ال ال ال ال ال ال ال ال ال ال ال ال				تا س س بال بال بال بال Percentage of O س students scoring:				
		55-64	65-84 8	5-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	3	_	-	-	-					
Middle Level										
Social Studies	2	_	-	-	_					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

School **PS 181 BROOKLYN** School ID **33-17-00-01-0181**

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005–06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	0		0		0		
	2005-06	3	150%	3	N/A	0		
	2004-05	0		0		0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	0		0		0		
	2005-06	3	150%	3	N/A	0		
	2004–05	0		0		0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **PS 181 BROOKLYN** School ID **33-17-00-01-0181**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.