

The New York State School Report Card

School PS 189 LINCOLN TERRACE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #17 School ID 33-17-00-01-0189 Principal BERTHE FAUSTIN Telephone (718) 756-0210 Grades K-8

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	45	100%	100%	84%	45	100%	100%	84%	0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	30	100%	100%	90%	30	100%	100%	90%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Regents Exams

		All Stu	All Students				al-Educ	ation S	tudents	Students with Disabilities			
		Total	J			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring a	coring at or above:		Tested	scoring	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	3	-	-	_	3	-	-	-	0	-	-	-
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	5	100%	100%	100%	5	100%	100%	100%	0			
	2005–06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	18	100%	18	100%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	41	100%	39	-	2	-	
	2005–06	0		0		0		
	2004–05	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |
 | |
 | General-Education Students
 |
 | | | | Students with Disabilities |
 | | | |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Total
Tested | TotalPercent of students scoringTestedin each performance level: |
 | | Total
Tested
 |
 |
 | | 5 | Total
Tested | Percent of students scoring
in each performance level: |
 | | | |
| | | Begin. | Interm.
 | Adv. | Prof.
 |
 | Begin.
 | Interm. | Adv. | Prof. | | Begin.
 | Interm. | Adv. | Prof. |
| 2006–07 | 55 | 15% | 40%
 | 44% | 2%
 | 47
 | 13%
 | 40% | 45% | 2% | 8 | 25%
 | 38% | 38% | 0% |
| 2005-06 | 55 | 5% | 16%
 | 49% | 29%
 | 50
 | 6%
 | 10% | 52% | 32% | 5 | 0%
 | 80% | 20% | 0% |
| 2004-05 | 31 | 6% | 29%
 | 65% | 0%
 | 28
 | -
 | _ | _ | _ | 3 | -
 | _ | - | - |
| 2006–07 | 55 | 49% | 31%
 | 9% | 11%
 | 47
 | 47%
 | 32% | 9% | 13% | 8 | 63%
 | 25% | 13% | 0% |
| 2005-06 | 55 | 38% | 35%
 | 13% | 15%
 | 50
 | 34%
 | 38% | 12% | 16% | 5 | 80%
 | 0% | 20% | 0% |
| 2004-05 | 31 | 13% | 55%
 | 19% | 13%
 | 28
 | -
 | - | _ | _ | 3 | -
 | - | _ | _ |
| 2006–07 | 95 | 7% | 15%
 | 60% | 18%
 | 79
 | 9%
 | 11% | 62% | 18% | 16 | 0%
 | 31% | 50% | 19% |
| 2005-06 | 93 | 9% | 24%
 | 54% | 14%
 | 86
 | 8%
 | 20% | 57% | 15% | 7 | 14%
 | 71% | 14% | 0% |
| 2004-05 | 82 | 11% | 28%
 | 55% | 6%
 | 78
 | -
 | _ | _ | _ | 4 | -
 | _ | _ | _ |
| 2006–07 | 94 | 18% | 40%
 | 26% | 16%
 | 79
 | 16%
 | 38% | 28% | 18% | 15 | 27%
 | 53% | 13% | 7% |
| 2005-06 | 93 | 15% | 34%
 | 26% | 25%
 | 86
 | 14%
 | 34% | 26% | 27% | 7 | 29%
 | 43% | 29% | 0% |
| 2004-05 | 82 | 13% | 32%
 | 35% | 20%
 | 78
 | -
 | _ | _ | _ | 4 | -
 | _ | _ | _ |
| 2006–07 | 48 | 6% | 19%
 | 52% | 23%
 | 44
 | -
 | - | _ | _ | 4 | -
 | - | - | - |
| 2005-06 | 71 | 13% | 20%
 | 45% | 23%
 | 68
 | _
 | _ | _ | _ | 3 | _
 | _ | _ | _ |
| 2004-05 | 74 | 15% | 23%
 | 38% | 24%
 | 70
 | -
 | _ | _ | _ | 4 | -
 | _ | _ | _ |
| 2006–07 | 48 | 13% | 23%
 | 29% | 35%
 | 44
 | -
 | - | - | - | 4 | -
 | - | - | - |
| 2005-06 | 71 | 20% | 25%
 | 30% | 25%
 | 68
 | -
 | _ | _ | _ | 3 | -
 | _ | _ | _ |
| 2004-05 | 74 | 15% | 26%
 | 46% | 14%
 | 70
 | -
 | _ | _ | _ | 4 | -
 | _ | _ | _ |
| 2006–07 | 75 | 4% | 9%
 | 40% | 47%
 | 70
 | 4%
 | 10% | 39% | 47% | 5 | 0%
 | 0% | 60% | 40% |
| 2005-06 | 94 | 9% | 24%
 | 43% | 24%
 | 83
 | 10%
 | 23% | 41% | 27% | 11 | 0%
 | 36% | 55% | 9% |
| 2004-05 | 100 | 8% | 36%
 | 45% | 11%
 | 89
 | 9%
 | 37% | 44% | 10% | 11 | 0%
 | 27% | 55% | 18% |
| 2006–07 | 75 | 17% | 37%
 | 36% | 9%
 | 70
 | 19%
 | 36% | 36% | 10% | 5 | 0%
 | 60% | 40% | 0% |
| 2005–06 | 94 | 18% | 24%
 | 36% | 21%
 | 83
 | 17%
 | 22% | 37% | 24% | 11 | 27%
 | 45% | 27% | 0% |
| 2004-05 | 100 | 11% | 35%
 | 25% | 29%
 | 89
 | 9%
 | 33% | 26% | 33% | 11 | 27%
 | 55% | 18% | 0% |
| 2006–07 | 0 | |
 | |
 | 0
 |
 | | | | 0 |
 | | | |
| 2005-06 | 0 | |
 | |
 | 0
 |
 | | | | 0 |
 | | | |
| 2004-05 | 0 | |
 | |
 | 0
 |
 | | | | 0 |
 | | | |
| 2006-07 | 0 | |
 | |
 | 0
 |
 | | | | 0 |
 | | | |
| 2005-06 | 0 | |
 | |
 | 0
 |
 | | | | 0 |
 | | | |
| 2004-05 | 0 | |
 | |
 | 0
 |
 | | | | 0 | | | | | | | | | | | | |
 | | | |
| | 2005–06
2004–05
2005–06
2004–05
2005–06
2004–05
2005–06
2004–05
2006–07
2005–06
2004–05
2006–07
2005–06
2004–05
2006–07
2005–06
2004–05
2006–07
2005–06
2004–05
2006–07
2005–06
2004–05 | Total
Tested 2006-07 55 2005-06 55 2004-05 31 2006-07 55 2005-06 55 2005-06 55 2005-07 95 2006-07 95 2006-07 94 2005-06 93 2004-05 82 2004-05 82 2005-06 94 2005-06 71 2006-07 48 2005-06 71 2006-07 48 2005-06 71 2006-07 48 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 90 | Iotal
TestedPercent
Tested2006-07555%2005-06316%2006-07316%2006-075538%2005-063113%2006-07957%2006-079511%2006-079513%2006-079418%2006-079413%2006-079413%2006-07486%2006-074813%2006-074813%2006-074813%2006-074813%2006-077415%2006-07754%2006-07754%2006-077517%2006-077513%2006-077513%2006-077513%2006-077513%2006-077513%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07014%2006-07014%2006-07014%2006-070 <t< td=""><td>Total
TestsPercent study
in each study
in each study
in each study
in each study
in each study
in each study
in each study
in each</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total
TestedPercent students students
in eact performance in
in e</td><td>Proceeding termsPersonal systemPersonal systemPersonal systemPersonal system2006-075515%40%44%29%2004-053160%29%65%0%2006-075549%31%9%11%2005-065538%35%13%13%2005-07957%15%60%13%2006-07939%24%54%14%2005-069311%28%55%66%2004-059413%40%26%26%2005-069313%32%20%20%2006-079413%32%23%20%2006-074860%19%23%23%2005-067113%23%36%24%2005-067415%26%36%24%2005-067415%26%36%24%2005-067415%26%36%24%2005-077547%36%24%24%2005-069413%24%36%24%2005-07011%35%25%20%2005-07011%35%25%20%2005-06011%35%25%20%2005-07011%35%25%20%2005-06011%35%25%20%2005-07011%<!--</td--><td>Total
TestedPercent students succentsTotal
Tested2006-075516%40%44%2%472005-0655516%40%29%502002004-05316%29%65%0%282006-075549%31%9%11%472005-065538%35%13%15%502004-053113%55%19%13%282005-06957%15%60%18%792005-06939%24%54%14%862004-058211%28%55%66%792005-069315%34%26%25%862004-058213%32%26%78792005-069315%34%26%26%862004-058213%32%26%23%682004-057415%23%36%24%702005-067415%26%46%14%702005-06754%9%40%24%36%2004-057415%26%46%14%702005-067415%26%46%14%702005-06754%9%46%24%36%2004-05754%36%25%8%2005-0675<td>Total Percent students source level Total Percent text in each rest in</td><td>Total
TestedPercent submutableTotal
reactPercent submutableTotal
reactPercent
reactResterPercent
reactResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterRester</td><td>India Percent students surverse India Percent students surverse India Percent students surverse 2006-07 55 15% 40% 44% 2% 477 13% 40% 5% 2005-06 55 5% 16% 49% 2% 6% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 12% 28% 10% 28% 10% 28% 12% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 2</td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>International problem in each performance (evolutional performance) (evol</td><td>Total
Tested Percent students scoring
in each percent students scoring
each percent students scoring
each percent students scoring each percent students scoring
each percent students scoring each percent students scoring each percent score s</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested Interm. Adv. Prof. Tested Tested</td><td>Total
Testel Percent of students scoring
in each performance level: Total
in each performance level: Total
is each perfor</td></td></td></t<> | Total
TestsPercent study
in each study
 | Total
TestedPercent students students
in eact performance in
in e | Proceeding termsPersonal systemPersonal systemPersonal systemPersonal system2006-075515%40%44%29%2004-053160%29%65%0%2006-075549%31%9%11%2005-065538%35%13%13%2005-07957%15%60%13%2006-07939%24%54%14%2005-069311%28%55%66%2004-059413%40%26%26%2005-069313%32%20%20%2006-079413%32%23%20%2006-074860%19%23%23%2005-067113%23%36%24%2005-067415%26%36%24%2005-067415%26%36%24%2005-067415%26%36%24%2005-077547%36%24%24%2005-069413%24%36%24%2005-07011%35%25%20%2005-07011%35%25%20%2005-06011%35%25%20%2005-07011%35%25%20%2005-06011%35%25%20%2005-07011% </td <td>Total
TestedPercent students succentsTotal
Tested2006-075516%40%44%2%472005-0655516%40%29%502002004-05316%29%65%0%282006-075549%31%9%11%472005-065538%35%13%15%502004-053113%55%19%13%282005-06957%15%60%18%792005-06939%24%54%14%862004-058211%28%55%66%792005-069315%34%26%25%862004-058213%32%26%78792005-069315%34%26%26%862004-058213%32%26%23%682004-057415%23%36%24%702005-067415%26%46%14%702005-06754%9%40%24%36%2004-057415%26%46%14%702005-067415%26%46%14%702005-06754%9%46%24%36%2004-05754%36%25%8%2005-0675<td>Total Percent students source level Total Percent text in each rest in</td><td>Total
TestedPercent submutableTotal
reactPercent submutableTotal
reactPercent
reactResterPercent
reactResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterRester</td><td>India Percent students surverse India Percent students surverse India Percent students surverse 2006-07 55 15% 40% 44% 2% 477 13% 40% 5% 2005-06 55 5% 16% 49% 2% 6% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 12% 28% 10% 28% 10% 28% 12% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 2</td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>International problem in each performance (evolutional performance) (evol</td><td>Total
Tested Percent students scoring
in each percent students scoring
each percent students scoring
each percent students scoring each percent students scoring
each percent students scoring each percent students scoring each percent score s</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested Interm. Adv. Prof. Tested Tested</td><td>Total
Testel Percent of students scoring
in each performance level: Total
in each performance level: Total
is each perfor</td></td> | Total
TestedPercent students succentsTotal
Tested2006-075516%40%44%2%472005-0655516%40%29%502002004-05316%29%65%0%282006-075549%31%9%11%472005-065538%35%13%15%502004-053113%55%19%13%282005-06957%15%60%18%792005-06939%24%54%14%862004-058211%28%55%66%792005-069315%34%26%25%862004-058213%32%26%78792005-069315%34%26%26%862004-058213%32%26%23%682004-057415%23%36%24%702005-067415%26%46%14%702005-06754%9%40%24%36%2004-057415%26%46%14%702005-067415%26%46%14%702005-06754%9%46%24%36%2004-05754%36%25%8%2005-0675 <td>Total Percent students source level Total Percent text in each rest in</td> <td>Total
TestedPercent submutableTotal
reactPercent submutableTotal
reactPercent
reactResterPercent
reactResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterRester</td> <td>India Percent students surverse India Percent students surverse India Percent students surverse 2006-07 55 15% 40% 44% 2% 477 13% 40% 5% 2005-06 55 5% 16% 49% 2% 6% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 12% 28% 10% 28% 10% 28% 12% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 2</td> <td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td> <td>International problem in each performance (evolutional performance) (evol</td> <td>Total
Tested Percent students scoring
in each percent students scoring
each percent students scoring
each percent students scoring each percent students scoring
each percent students scoring each percent students scoring each percent score s</td> <td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested Interm. Adv. Prof. Tested Tested</td> <td>Total
Testel Percent of students scoring
in each performance level: Total
in each performance level: Total
is each perfor</td> | Total Percent students source level Total Percent text in each rest in | Total
TestedPercent submutableTotal
reactPercent submutableTotal
reactPercent
reactResterPercent
reactResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterResterRester | India Percent students surverse India Percent students surverse India Percent students surverse 2006-07 55 15% 40% 44% 2% 477 13% 40% 5% 2005-06 55 5% 16% 49% 2% 6% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 10% 28% 12% 28% 10% 28% 10% 28% 12% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 2 | Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use | International problem in each performance (evolutional performance) (evol | Total
Tested Percent students scoring
in each percent students scoring
each percent students scoring
each percent students scoring each percent students scoring
each percent students scoring each percent students scoring each percent score s | Total Percent of students scoring Tested Interm. Adv. Prof. Tested Tested | Total
Testel Percent of students scoring
in each performance level: Total
in each performance level: Total
is each perfor |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students						Students with Disabilities						
						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	108	27%	22%	44%	6%	104	-	-	_	-	4	-	_	-	-				
Middle Level	152	1%	42%	51%	6%	145	0%	41%	53%	6%	7	14%	71%	14%	0%				

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students						Students with Disabilities				
	년 일 일 오 일 오 년 오 년 오 년 S 년 S tudents scoring:				5	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested		g						
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School PS 189 LINCOLN TERRACE SCHOOL School ID 33-17-00-01-0189 District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.