

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School EBBETTS FIELD MIDDLE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #17
School ID 33-17-00-01-0352
Principal MARGARET BAKER
Telephone (718) 941-5097
Grades 6-8, US

Regents Exams

•		All St	udents			Genei	General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents		
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:		
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics A	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics B	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Global History	2006-07	0				0				0					
and Geography	2005-06	0				0				0					
	2004-05	0				0				0					
U.S. History	2006-07	0				0				0					
and Government	2005-06	0				0				0					
	2004-05	0				0				0					
Living Environment	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/	2006-07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Chemistry	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **EBBETTS FIELD MIDDLE SCHOOL**School ID **33-17-00-01-0352**

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	29	28%	7%	45%	21%	25	_	_	_	_	4	_	_	_	_
2005-06	27	11%	30%	37%	22%	26	_	_	_	_	1	_	_	_	_
2004-05	0					0					0				
2006-07	29	34%	41%	17%	7%	25	_	_	_	_	4	-	_	_	_
2005-06	28	18%	50%	21%	11%	27	_	_	_	_	1	_	_	_	_
2004-05	0					0					0				
2006-07	58	16%	12%	34%	38%	56	-	_	_	_	2	-	_	-	_
2005-06	50	10%	12%	42%	36%	45	11%	11%	42%	36%	5	0%	20%	40%	40%
2004-05	0					0					0				
2006-07	57	44%	35%	19%	2%	55	_	-	_	-	2	-	_	-	-
2005-06	50	28%	36%	22%	14%	45	20%	40%	24%	16%	5	100%	0%	0%	0%
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	0					0					0				
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07	2006-07 O 2005-06 27 2005-06 27 2005-06 28 2005-06 28 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 50 2005-06 0 2005-07 0	Total Tested Percent Tested 2006-07 0 Begin. 2005-06 0	Tested in each perform 2006-07 0 Begin. Interm. 2005-06 0	Total rested in each performance level in ea	Total Tested Percent of students scoring in each performance level: 2006-07 0 Begin. Interm. Adv. Prof. 2005-06 0 Percent of students according to the person of the percent of the person. Prof. 2006-07 0 Percent of students according to the percent of the percent o	Total Percent of students scottle Tested Tested	Total Percent of students scoring in each performance levels Tested Interm. Adv. Prof. Begin.	Total Percent of student performance level. Total rested in each performance level. Foreign in each performance level. Total rested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. 2006-07 0 0 V V TO Begin. Interm. 2006-07 0 0 V V V 0 V 2006-07 0 0 V V V 0 V V V 0 V V V V 0 V V V 0 V V V 0 V <td> Tested Percent of Students Scoring in each performance levels Percent of Scoring in each performance levels Percent Scoring in each performance Percent Scoring in each performance </td> <td> Total Percent Segin Internative Note Segin Internative Note Segin Internative Note Segin Internative Segin Segin Internative Segin Internative Segin Segin Internative Segin Segin Segin Internative Segin Segin Internative Segin Segin </td> <td> Total</td> <td> Total Percent of students scoring factor factor factor percent factor factor factor percent factor factor </td> <td> Total</td> <td> Total Percent of students scoring Rested In each performance level: Rested Rested</td>	Tested Percent of Students Scoring in each performance levels Percent of Scoring in each performance levels Percent Scoring in each performance Percent Scoring in each performance	Total Percent Segin Internative Note Segin Internative Note Segin Internative Note Segin Internative Segin Segin Internative Segin Internative Segin Segin Internative Segin Segin Segin Internative Segin Segin Internative Segin Segin	Total	Total Percent of students scoring factor factor factor percent factor factor factor percent factor factor	Total	Total Percent of students scoring Rested In each performance level: Rested Rested

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Other Assessments

School ID 33-17-00-01-0352

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	198	23%	68%	10%	0%	175	17%	73%	11%	0%	23	70%	30%	0%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	eral-Education S	St	Students with Disabilities					
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School **EBBETTS FIELD MIDDLE SCHOOL**School ID **33-17-00-01-0352**

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	1	1%	1	1%	0		
	2005-06	4	100%	4	N/A	0		
	2004-05	0		0		0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	1	1%	1	1%	0		
	2005-06	4	100%	4	N/A	0		
	2004-05	0		0		0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School ID 33-17-00-01-0352

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.