The New York State School Report Card

Comprehensive Information Report 2006 – 07

School **SCHOOL OF INTEGRATED LEARNING**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
School ID **33-17-00-01-0354**
Principal **MONIQUE CAMPBELL**
Telephone **(718) 774-0362**
Grades **6-7**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History and Geography	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History and Government	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/ Earth Science	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SCHOOL OF INTEGRATED LEARNING**
School ID **33-17-00-01-0354**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	4	–	–	–	–	4	–	–	–	–	0				
	2005–06	4	–	–	–	–	4	–	–	–	–	0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	4	–	–	–	–	4	–	–	–	–	0				
	2005–06	4	–	–	–	–	4	–	–	–	–	0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	3	–	–	–	–	3	–	–	–	–	0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	3	–	–	–	–	3	–	–	–	–	0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 9–12)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				

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More Information about the School

School **SCHOOL OF INTEGRATED LEARNING**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.