

## The New York State School Report Card

School **PS 398 WALTER WEAVER SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #17** School ID **33-17-00-01-0398** Principal **DIANE DANAY-CABAN** Telephone **(718) 774-4466** Grades **K-5, UE** 

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Total Percent of students scoring Tested in each performance level:			Total Tested	Percent in each	of stude		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0				
and Speaking	2005-06	7	14%	57%	14%	14%	7	14%	57%	14%	14%	0				
(Grades K-1)	2004-05	5	40%	20%	40%	0%	2	-	_	-	_	3	-	-	-	_
Reading	2006–07	7	71%	0%	14%	14%	7	71%	0%	14%	14%	0				
and Writing	2005-06	7	43%	57%	0%	0%	7	43%	57%	0%	0%	0				
(Grades K-1)	2004-05	2	-	_	_	_	1	-	_	_	_	1	-	_	_	_
Listening	2006–07	12	25%	0%	50%	25%	4	_	_	_	_	8	_	_	_	_
and Speaking	2005-06	16	0%	19%	63%	19%	8	0%	13%	63%	25%	8	0%	25%	63%	13%
(Grades 2–4)	2004–05	14	0%	29%	50%	21%	10	_	_	_	_	4	_	_	_	_
Reading	2006–07	12	25%	42%	25%	8%	4	_	_	_	_	8	_	_	_	_
and Writing	2005-06	16	25%	44%	25%	6%	8	13%	50%	38%	0%	8	38%	38%	13%	13%
(Grades 2–4)	2004–05	16	25%	56%	13%	6%	10	20%	50%	20%	10%	6	33%	67%	0%	0%
Listening	2006–07	5	0%	40%	40%	20%	3	_	_	_	_	2	_	_	_	_
and Speaking	2005-06		_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2004-05	2	_	_	_	_	2	_	_	_	_	0				
Reading	2006–07	5	40%	40%	20%	0%	3	_	_	_	_	2	_	_	_	_
and Writing	2005-06	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2004-05	2	_	_	_	_	2	_	_	_	_	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07						0					0				
and Writing	2005-06						0					0				
(Grades 9-12)	2004-05						0					0				

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## Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	neral-Education Students Stude					ents with Disabilities				
						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	80	41%	24%	30%	5%	55	35%	24%	35%	7%	25	56%	24%	20%	0%	
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Stu	Students with Disabilities					
	Percentage of Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School PS 398 WALTER WEAVER SCHOOL School ID 33-17-00-01-0398

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #17

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.