



The New York State School Report Card

**Comprehensive Information Report
2006–07**

School **MIDDLE COLLEGE HIGH SCHOOL AT
MEDGAR EVERS**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**

School ID **33-17-00-01-1590**

Principal **MICHAEL WILTSHIRE**

Telephone **(718) 703-5400**

Grades **6-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	358	92%	87%	36%	354	—	—	—	4	—	—	—
	2005–06	160	89%	84%	20%	154	91%	86%	21%	6	50%	50%	0%
	2004–05	203	90%	84%	26%	193	92%	86%	26%	10	60%	50%	10%
Mathematics A	2006–07	320	92%	79%	13%	319	—	—	—	1	—	—	—
	2005–06	261	86%	73%	15%	252	87%	74%	15%	9	56%	33%	0%
	2004–05	247	94%	76%	10%	240	95%	78%	10%	7	57%	14%	0%
Mathematics B	2006–07	177	72%	53%	7%	177	72%	53%	7%	0	—	—	—
	2005–06	171	39%	33%	1%	169	—	—	—	2	—	—	—
	2004–05	146	60%	47%	1%	144	—	—	—	2	—	—	—
Global History and Geography	2006–07	261	82%	74%	14%	259	—	—	—	2	—	—	—
	2005–06	188	73%	59%	9%	180	73%	61%	9%	8	63%	25%	0%
	2004–05	247	80%	70%	13%	234	82%	74%	14%	13	31%	15%	0%
U.S. History and Government	2006–07	186	88%	81%	15%	182	—	—	—	4	—	—	—
	2005–06	177	81%	75%	13%	170	83%	77%	14%	7	29%	29%	0%
	2004–05	245	92%	84%	34%	239	92%	85%	35%	6	83%	67%	0%
Living Environment	2006–07	189	89%	75%	6%	188	—	—	—	1	—	—	—
	2005–06	132	77%	61%	5%	129	—	—	—	3	—	—	—
	2004–05	107	69%	60%	5%	101	71%	63%	5%	6	33%	0%	0%
Physical Setting/Earth Science	2006–07	118	89%	74%	4%	116	—	—	—	2	—	—	—
	2005–06	92	90%	72%	9%	87	94%	75%	9%	5	20%	20%	0%
	2004–05	143	88%	79%	10%	141	—	—	—	2	—	—	—
Physical Setting/Chemistry	2006–07	144	83%	64%	5%	144	83%	64%	5%	0	—	—	—
	2005–06	174	64%	36%	1%	169	64%	37%	1%	5	60%	0%	0%
	2004–05	207	69%	37%	0%	201	70%	37%	0%	6	33%	17%	0%
Physical Setting/Physics	2006–07	136	74%	53%	7%	135	—	—	—	1	—	—	—
	2005–06	131	77%	56%	3%	129	—	—	—	2	—	—	—
	2004–05	99	68%	56%	5%	98	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **MIDDLE COLLEGE HIGH SCHOOL AT MEDGAR EVERS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	17	94%	94%	18%	17	94%	94%	18%	0			
	2005-06	68	88%	85%	19%	67	—	—	—	1	—	—	—
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	59	100%	97%	39%	59	100%	97%	39%	0			
	2005-06	41	98%	85%	32%	40	—	—	—	1	—	—	—
	2004-05	100	93%	87%	23%	100	93%	87%	23%	0			

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Regents Competency Tests

School **MIDDLE COLLEGE HIGH SCHOOL AT MEDGAR EVERS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	3	—	0		3	—
Science	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	—	0		4	—
Reading	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	3	—	0		3	—
Writing	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Global Studies	2006-07	0		0		0	
	2005-06	1	—	1	—	0	
	2004-05	3	—	0		3	—
U.S. History and Government	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	—	0		2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Reading and Writing (Grades K-1)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Listening and Speaking (Grades 2-4)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Reading and Writing (Grades 2-4)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Listening and Speaking (Grades 5-6)	2006-07	0				0				0							
	2005-06	1	—	—	—	—	1	—	—	—	—	0					
	2004-05	0				0				0							
Reading and Writing (Grades 5-6)	2006-07	0				0				0							
	2005-06	1	—	—	—	—	1	—	—	—	—	0					
	2004-05	0				0				0							
Listening and Speaking (Grades 7-8)	2006-07	2	—	—	—	—	2	—	—	—	—	0					
	2005-06	0				0				0							
	2004-05	0				0				0							
Reading and Writing (Grades 7-8)	2006-07	2	—	—	—	—	2	—	—	—	—	0					
	2005-06	0				0				0							
	2004-05	0				0				0							
Listening and Speaking (Grades 9-12)	2006-07	1	—	—	—	—	1	—	—	—	—	0					
	2005-06	2	—	—	—	—	2	—	—	—	—	0					
	2004-05	0				0				0							
Reading and Writing (Grades 9-12)	2006-07	1	—	—	—	—	1	—	—	—	—	0					
	2005-06	2	—	—	—	—	2	—	—	—	—	0					
	2004-05	0				0				0							

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Other Assessments

School **MIDDLE COLLEGE HIGH SCHOOL AT MEDGAR EVERS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100		
Global History and Geography	186	4%	70%	16%	183	—	—	—	—	3	—	—	—	—
U.S. History and Government	186	3%	62%	23%	183	—	—	—	—	3	—	—	—	—
Science	186	8%	75%	9%	183	—	—	—	—	3	—	—	—	—

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **MIDDLE COLLEGE HIGH SCHOOL AT MEDGAR EVERS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	161		159		2	
	2005-06	197		196		1	
	2004-05	180		179		1	
Receiving a Regents Diploma	2006-07	137	85%	137	86%	0	
	2005-06	165	84%	164	84%	1	100%
	2004-05	93	52%	93	52%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	44	27%	44	28%	0	
	2005-06	65	33%	65	33%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	12	2%	12	2%	0	
	2005-06	33	4%	33	4%	0	
	2004-05	0		0		0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	7	1%	7	1%	0	
Total Noncompleters	2006-07	12	2%	12	2%	0	
	2005-06	33	4%	33	4%	0	
	2004-05	10	1%	10	1%	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	114	71%	114	72%	0	
To 2-year College	34	21%	32	20%	2	100%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	1	1%	1	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	12	7%	12	8%	0	

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Financial Information

2005-06 School District-wide Total

Expenditures per Pupil

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006-07 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.