



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **CLARA BARTON VOCATIONAL HIGH
SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**

School ID **33-17-00-01-1600**

Principal **RICHARD FORMAN**

Telephone **(718) 857-3688**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	544	90%	81%	24%	531	91%	82%	25%	13	31%	23%	0%
	2005-06	525	85%	73%	23%	504	88%	75%	24%	21	19%	19%	0%
	2004-05	563	85%	72%	18%	538	88%	75%	19%	25	28%	12%	0%
Mathematics A	2006-07	549	88%	75%	12%	540	89%	76%	12%	9	22%	22%	0%
	2005-06	611	92%	79%	13%	586	94%	81%	13%	25	56%	36%	4%
	2004-05	536	87%	68%	8%	515	89%	70%	9%	21	33%	19%	0%
Mathematics B	2006-07	140	63%	40%	4%	140	63%	40%	4%	0	—	—	—
	2005-06	150	51%	31%	1%	149	—	—	—	1	—	—	—
	2004-05	126	49%	37%	3%	126	49%	37%	3%	0	—	—	—
Global History and Geography	2006-07	600	74%	51%	9%	581	75%	52%	10%	19	21%	5%	0%
	2005-06	687	70%	42%	10%	641	73%	44%	10%	46	26%	11%	0%
	2004-05	558	70%	52%	11%	531	72%	54%	12%	27	22%	7%	0%
U.S. History and Government	2006-07	947	73%	52%	14%	923	74%	54%	14%	24	8%	0%	0%
	2005-06	495	85%	66%	27%	475	88%	68%	28%	20	15%	15%	5%
	2004-05	439	82%	65%	23%	419	85%	68%	24%	20	35%	15%	0%
Living Environment	2006-07	440	81%	67%	5%	435	82%	67%	5%	5	60%	20%	0%
	2005-06	581	81%	61%	4%	563	82%	62%	4%	18	56%	22%	0%
	2004-05	437	86%	63%	7%	423	87%	64%	8%	14	50%	36%	0%
Physical Setting/ Earth Science	2006-07	324	79%	55%	6%	323	—	—	—	1	—	—	—
	2005-06	309	70%	42%	7%	297	72%	44%	7%	12	17%	8%	0%
	2004-05	297	70%	47%	7%	293	—	—	—	4	—	—	—
Physical Setting/Chemistry	2006-07	209	94%	61%	2%	209	94%	61%	2%	0	—	—	—
	2005-06	190	85%	47%	6%	189	—	—	—	1	—	—	—
	2004-05	151	88%	63%	1%	151	88%	63%	1%	0	—	—	—
Physical Setting/Physics	2006-07	57	88%	74%	5%	57	88%	74%	5%	0	—	—	—
	2005-06	39	100%	92%	0%	39	100%	92%	0%	0	—	—	—
	2004-05	52	90%	75%	4%	52	90%	75%	4%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **CLARA BARTON VOCATIONAL HIGH SCHOOL**
School ID **33-17-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	51	100%	100%	71%	51	100%	100%	71%	0			
	2005-06	58	100%	98%	59%	58	100%	98%	59%	0			
	2004-05	44	98%	93%	45%	44	98%	93%	45%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	118	100%	98%	52%	118	100%	98%	52%	0			
	2005-06	94	98%	96%	48%	94	98%	96%	48%	0			
	2004-05	101	100%	100%	59%	100	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **CLARA BARTON VOCATIONAL HIGH SCHOOL**
School ID **33-17-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	34	32%	2	—	32	—
	2005-06	59	20%	2	—	57	—
	2004-05	54	31%	2	—	52	—
Science	2006-07	11	18%	1	—	10	—
	2005-06	63	13%	3	—	60	—
	2004-05	61	8%	2	—	59	—
Reading	2006-07	9	44%	2	—	7	—
	2005-06	16	19%	2	—	14	—
	2004-05	38	29%	1	—	37	—
Writing	2006-07	5	40%	0	—	5	40%
	2005-06	19	79%	2	—	17	—
	2004-05	14	79%	0	—	14	79%
Global Studies	2006-07	11	36%	2	—	9	—
	2005-06	55	11%	1	—	54	—
	2004-05	57	2%	2	—	55	—
U.S. History and Government	2006-07	20	15%	3	—	17	—
	2005-06	26	4%	1	—	25	—
	2004-05	32	6%	1	—	31	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **CLARA BARTON VOCATIONAL HIGH SCHOOL**
School ID **33-17-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	1	—	1	—	0	
	2004-05	4	—	4	—	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **CLARA BARTON VOCATIONAL HIGH SCHOOL**
School ID **33-17-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	86	10%	24%	26%	40%	85	—	—	—	—	1	—	—	—	—
	2005-06	110	1%	8%	45%	46%	110	1%	8%	45%	46%	0				
	2004-05	146	0%	29%	43%	28%	146	0%	29%	43%	28%	0				
Reading and Writing (Grades 9-12)	2006-07	81	5%	40%	32%	23%	80	—	—	—	—	1	—	—	—	—
	2005-06	119	2%	23%	38%	38%	119	2%	23%	38%	38%	0				
	2004-05	142	1%	39%	33%	26%	142	1%	39%	33%	26%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **CLARA BARTON VOCATIONAL HIGH SCHOOL**
School ID **33-17-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	504	22%	46%	13%	471	24%	49%	13%	33	0%	0%	0%
U.S. History and Government	504	16%	38%	25%	471	18%	41%	27%	33	0%	0%	0%
Science	504	13%	60%	8%	471	14%	64%	9%	33	0%	3%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	1	—	—	—	—	
Secondary Level						
English Language Arts	6	0	0	0	6	
Mathematics	6	0	0	0	6	
Social Studies	6	0	0	2	4	
Science	6	0	0	1	5	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CLARA BARTON VOCATIONAL HIGH SCHOOL**
School ID **33-17-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	373		373		0	
	2005-06	381		378		3	
	2004-05	325		318		7	
Receiving a Regents Diploma	2006-07	224	60%	224	60%	0	
	2005-06	197	52%	197	52%	0	
	2004-05	132	41%	132	42%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	50	13%	50	13%	0	
	2005-06	47	12%	47	12%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	6	N/A	1	N/A	5	N/A
	2005-06	17	N/A	0		17	N/A
	2004-05	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	102	5%	99	5%	3	5%
	2005-06	100	4%	72	3%	28	14%
	2004-05	38	2%	33	2%	5	2%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	7	0%	7	0%	0	
Total Noncompleters	2006-07	102	5%	99	5%	3	5%
	2005-06	100	4%	72	3%	28	14%
	2004-05	57	2%	50	2%	7	3%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		240	63%	240	64%	0	
To 2-year College		49	13%	49	13%	0	
To Other Post-secondary		0		0		0	
To the Military		9	2%	9	2%	0	
To Employment		3	1%	3	1%	0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		78	21%	73	20%	5	100%

More Information about the School

School **CLARA BARTON VOCATIONAL HIGH SCHOOL**
School ID **33-17-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.