

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School EXPLORE CHARTER SCHOOL
School ID 33-17-00-86-0841
Principal KINNARI PATEL
Telephone (718) 703-4484
Grades K-7, UE

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	Tested scoring at or abov		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School EXPLORE CHARTER SCHOOL School ID 33-17-00-86-0841

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation St	udents	Stude	nts wi	th Disa	biliti	es	
		Total Tested		of stude		_	Total Tested		t of students performanc	-	Total Tested		t of stud perform		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	lv. Prof.		Begin.	Interm	. Adv.	Pro	of.
Listening	2006-07	4	-	-	-	_	3	_	_	_	- 1	-	_		-	-
and Speaking	2005-06	0					0				0					
(Grades K-1)	2004-05	0					0				0					
Reading	2006-07	4	_	_	-	_	3	_	_	_	- 1	_	_		_	-
and Writing	2005-06	0					0				0					
(Grades K-1)	2004-05	0					0				0					
Listening	2006-07	1	_	_	-	_	0				1	_	_		_	-
and Speaking	2005-06	0					0				0					
(Grades 2-4)	2004-05	0					0				0					
Reading	2006-07	1	-	_	-	_	0				1	_	_		_	-
and Writing	2005-06	0					0				0					
(Grades 2-4)	2004-05	0					0				0					
Listening	2006-07	0					0				0					
and Speaking	2005-06	0					0				0					
(Grades 5-6)	2004-05	0					0				0					
Reading	2006-07	0					0				0					
and Writing	2005-06	0					0				0					
(Grades 5-6)	2004-05	0					0				0					
Listening	2006-07	0					0				0					
and Speaking	2005-06	0					0				0					
(Grades 7-8)	2004-05	0					0				0					
Reading	2006-07	0					0				0					
and Writing	2005-06	0					0				0					
(Grades 7-8)	2004-05	0					0				0					
Listening	2006-07	0					0				0					
and Speaking	2005-06	0					0				0					
(Grades 9-12)	2004-05	0					0				0					
Reading	2006-07	0					0				0					
and Writing	2005-06	0					0				0					
(Grades 9-12)	2004-05	0					0				0					

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All Students						eral-Edu	cation	Stude	Students with Disabilities						
	Total Tested	udents	Total Teste	Percent d scoring	age of st at level:		Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	41	24%	12%	54%	10%	38	-	_	-	-	3	-	-	-	-	
Middle Level	0					()				0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students						Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100				
Global History and Geography	0					0					0							
U.S. History and Government	0					0					0							
Science	0					0					0							

New York State Alternate Assessments (NYSAA) 2006-07

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.