



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

Superintendent **FELICITA SANTIAGO**

Telephone **(718) 566-6008**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	1412	64%	40%	4%	1251	67%	43%	4%	161	35%	15%	1%
	2005-06	1678	66%	44%	7%	1523	68%	47%	8%	155	39%	17%	1%
	2004-05	1331	70%	44%	7%	1231	73%	46%	7%	100	33%	16%	1%
Mathematics A	2006-07	1637	74%	49%	2%	1425	79%	53%	2%	212	38%	19%	0%
	2005-06	1468	82%	54%	3%	1336	85%	57%	3%	132	48%	23%	1%
	2004-05	1626	79%	54%	4%	1499	82%	57%	5%	127	50%	21%	2%
Mathematics B	2006-07	217	45%	28%	3%	213	—	—	—	4	—	—	—
	2005-06	228	43%	25%	3%	221	44%	26%	3%	7	29%	14%	0%
	2004-05	195	67%	51%	7%	195	67%	51%	7%	0			
Global History and Geography	2006-07	1475	62%	38%	5%	1282	66%	41%	5%	193	35%	18%	2%
	2005-06	1372	64%	44%	8%	1265	66%	45%	8%	107	45%	29%	7%
	2004-05	1486	71%	50%	7%	1374	73%	51%	7%	112	46%	29%	3%
U.S. History and Government	2006-07	1339	69%	52%	10%	1175	74%	56%	11%	164	38%	22%	2%
	2005-06	1338	74%	56%	13%	1237	77%	58%	13%	101	39%	28%	4%
	2004-05	1245	77%	55%	12%	1160	78%	57%	13%	85	55%	36%	0%
Living Environment	2006-07	1162	64%	33%	1%	1015	67%	35%	1%	147	43%	18%	1%
	2005-06	1154	66%	42%	1%	1048	69%	44%	2%	106	39%	20%	0%
	2004-05	1270	62%	36%	1%	1142	66%	39%	1%	128	32%	12%	1%
Physical Setting/Earth Science	2006-07	1014	52%	34%	2%	934	54%	36%	2%	80	29%	15%	1%
	2005-06	1022	54%	36%	3%	933	57%	38%	3%	89	20%	15%	2%
	2004-05	841	55%	31%	3%	792	57%	33%	4%	49	20%	8%	0%
Physical Setting/Chemistry	2006-07	204	62%	27%	0%	194	63%	26%	0%	10	50%	40%	0%
	2005-06	249	65%	32%	1%	239	65%	33%	1%	10	70%	0%	0%
	2004-05	318	61%	26%	1%	309	63%	27%	1%	9	11%	0%	0%
Physical Setting/Physics	2006-07	21	71%	62%	0%	20	—	—	—	1	—	—	—
	2005-06	29	79%	76%	0%	29	79%	76%	0%	0			
	2004-05	36	83%	75%	25%	36	83%	75%	25%	0			

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
 District ID **33-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	69	99%	94%	57%	69	99%	94%	57%	0			
	2005-06	65	100%	98%	66%	65	100%	98%	66%	0			
	2004-05	59	100%	98%	66%	58	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	157	99%	98%	64%	152	99%	98%	65%	5	100%	100%	20%
	2005-06	143	99%	99%	56%	140	—	—	—	3	—	—	—
	2004-05	177	98%	93%	48%	175	—	—	—	2	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
 District ID **33-18-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	165	35%	10	50%	155	34%
	2005-06	238	30%	6	50%	232	30%
	2004-05	203	31%	5	60%	198	30%
Science	2006-07	201	26%	11	36%	190	25%
	2005-06	296	26%	7	43%	289	26%
	2004-05	232	19%	7	57%	225	17%
Reading	2006-07	157	45%	11	64%	146	44%
	2005-06	111	46%	4	—	107	—
	2004-05	62	48%	2	—	60	—
Writing	2006-07	111	77%	7	71%	104	77%
	2005-06	81	72%	2	—	79	—
	2004-05	45	80%	4	—	41	—
Global Studies	2006-07	163	19%	14	21%	149	19%
	2005-06	90	23%	5	20%	85	24%
	2004-05	86	14%	3	—	83	—
U.S. History and Government	2006-07	113	40%	12	50%	101	39%
	2005-06	74	20%	2	—	72	—
	2004-05	74	24%	4	—	70	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	12	100%	12	100%	0	
	2005-06	7	100%	7	100%	0	
	2004-05	12	100%	12	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	108	100%	108	100%	0	
	2005-06	125	99%	125	99%	0	
	2004-05	72	97%	72	97%	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	134	5%	22%	38%	35%	121	6%	21%	37%	36%	13	0%	23%	46%	31%
	2005-06	138	9%	23%	46%	21%	123	11%	22%	46%	22%	15	0%	33%	53%	13%
	2004-05	77	4%	9%	51%	36%	71	4%	10%	49%	37%	6	0%	0%	67%	33%
Reading and Writing (Grades K-1)	2006-07	134	48%	21%	16%	16%	121	47%	21%	17%	14%	13	54%	15%	0%	31%
	2005-06	138	37%	30%	14%	19%	123	36%	31%	15%	18%	15	47%	20%	7%	27%
	2004-05	77	17%	32%	31%	19%	71	18%	32%	31%	18%	6	0%	33%	33%	33%
Listening and Speaking (Grades 2-4)	2006-07	217	5%	14%	45%	36%	180	6%	14%	43%	37%	37	0%	14%	54%	32%
	2005-06	245	4%	11%	43%	42%	205	5%	12%	40%	42%	40	0%	8%	55%	38%
	2004-05	220	3%	7%	50%	40%	199	4%	8%	49%	40%	21	0%	0%	62%	38%
Reading and Writing (Grades 2-4)	2006-07	216	19%	33%	32%	15%	180	18%	31%	34%	17%	36	22%	44%	25%	8%
	2005-06	245	14%	30%	34%	22%	205	14%	25%	35%	26%	40	15%	53%	28%	5%
	2004-05	219	6%	26%	44%	24%	198	6%	24%	46%	24%	21	5%	48%	19%	29%
Listening and Speaking (Grades 5-6)	2006-07	128	4%	15%	34%	47%	101	4%	13%	35%	49%	27	4%	22%	33%	41%
	2005-06	111	6%	17%	36%	41%	96	6%	17%	33%	44%	15	7%	20%	53%	20%
	2004-05	91	5%	18%	40%	37%	75	7%	17%	37%	39%	16	0%	19%	50%	31%
Reading and Writing (Grades 5-6)	2006-07	127	16%	35%	35%	14%	101	14%	37%	34%	16%	26	23%	31%	38%	8%
	2005-06	110	23%	28%	28%	21%	95	21%	27%	29%	22%	15	33%	33%	20%	13%
	2004-05	100	14%	22%	37%	27%	83	13%	19%	36%	31%	17	18%	35%	41%	6%
Listening and Speaking (Grades 7-8)	2006-07	101	4%	17%	29%	50%	94	4%	18%	31%	47%	7	0%	0%	0%	100%
	2005-06	115	4%	23%	30%	43%	99	5%	22%	30%	42%	16	0%	25%	31%	44%
	2004-05	128	2%	23%	35%	40%	115	3%	21%	33%	43%	13	0%	38%	54%	8%
Reading and Writing (Grades 7-8)	2006-07	101	29%	32%	26%	14%	94	31%	29%	26%	15%	7	0%	71%	29%	0%
	2005-06	116	31%	38%	16%	16%	99	30%	37%	16%	16%	17	35%	41%	12%	12%
	2004-05	128	16%	40%	22%	23%	115	13%	39%	23%	25%	13	38%	46%	15%	0%
Listening and Speaking (Grades 9-12)	2006-07	402	17%	49%	20%	14%	387	18%	49%	20%	13%	15	0%	40%	27%	33%
	2005-06	411	10%	39%	28%	23%	409	—	—	—	—	2	—	—	—	—
	2004-05	377	6%	42%	31%	20%	373	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	388	14%	56%	20%	10%	373	14%	55%	20%	11%	15	13%	67%	20%	0%
	2005-06	423	10%	49%	25%	16%	421	—	—	—	—	2	—	—	—	—
	2004-05	389	12%	49%	27%	12%	385	—	—	—	—	4	—	—	—	—

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
 District ID **33-18-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1915	16%	13%	55%	16%	1682	11%	13%	59%	18%	233	55%	16%	27%	2%
Middle Level	1526	15%	64%	20%	2%	1329	13%	63%	22%	2%	197	28%	68%	5%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1793	17%	33%	6%	1563	18%	36%	7%	230	10%	13%	1%
U.S. History and Government	1793	13%	32%	10%	1563	14%	35%	12%	230	9%	16%	1%
Science	1793	21%	35%	2%	1563	22%	39%	2%	230	11%	11%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students						
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	29	1	1	4	23		
Middle Level							
Social Studies	32	1	3	5	23		
Secondary Level							
English Language Arts	43	1	1	5	36		
Mathematics	43	0	5	6	32		
Social Studies	43	1	4	9	29		
Science	43	1	4	6	32		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
District ID **33-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	874		822		52	
	2005-06	744		713		31	
	2004-05	827		801		26	
Receiving a Regents Diploma	2006-07	327	37%	321	39%	6	12%
	2005-06	241	32%	236	33%	5	16%
	2004-05	200	24%	199	25%	1	4%
Receiving a Regents Diploma with Advanced Designation	2006-07	31	4%	31	4%	0	
	2005-06	52	7%	52	7%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	54	N/A	11	N/A	43	N/A
	2005-06	52	N/A	0		52	N/A
	2004-05	52	N/A	0		52	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	635	8%	592	9%	43	4%
	2005-06	714	9%	589	9%	125	10%
	2004-05	318	4%	272	4%	46	5%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	47	1%	42	1%	5	1%
Total Noncompleters	2006-07	635	8%	592	9%	43	4%
	2005-06	714	9%	589	9%	125	10%
	2004-05	479	7%	418	7%	61	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	406	44%	393	47%	13	13%
To 2-year College	192	21%	175	21%	17	18%
To Other Post-secondary	38	4%	22	3%	16	16%
To the Military	16	2%	16	2%	0	
To Employment	27	3%	17	2%	10	10%
To Adult Services	2	0%	0		2	2%
To Other Known Plans	1	0%	0		1	1%
Plan Unknown	251	27%	213	25%	38	39%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
 District ID **33-18-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.