



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

Superintendent **MARTHA RODRIGUEZ-TORRES**

Telephone **(718) 240-2700**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	2343	67%	48%	6%	2106	71%	52%	6%	237	35%	16%	1%
	2005-06	2186	64%	43%	5%	2025	67%	45%	5%	161	22%	14%	0%
	2004-05	1747	68%	49%	6%	1580	72%	53%	7%	167	29%	11%	0%
Mathematics A	2006-07	2965	71%	47%	3%	2621	76%	51%	3%	344	37%	20%	1%
	2005-06	2851	76%	48%	4%	2607	79%	51%	4%	244	40%	17%	0%
	2004-05	2916	74%	48%	4%	2703	77%	50%	5%	213	38%	16%	0%
Mathematics B	2006-07	325	51%	39%	6%	316	52%	40%	6%	9	11%	0%	0%
	2005-06	372	50%	36%	4%	370	—	—	—	2	—	—	—
	2004-05	149	72%	62%	15%	149	72%	62%	15%	0	—	—	—
Global History and Geography	2006-07	2865	55%	31%	3%	2541	59%	33%	4%	324	24%	10%	1%
	2005-06	2384	55%	36%	6%	2182	58%	38%	7%	202	27%	12%	0%
	2004-05	2279	54%	32%	3%	2089	58%	34%	4%	190	16%	6%	1%
U.S. History and Government	2006-07	1992	74%	53%	10%	1770	79%	57%	12%	222	38%	23%	1%
	2005-06	1661	75%	55%	15%	1562	78%	57%	16%	99	30%	17%	3%
	2004-05	1516	68%	47%	13%	1410	70%	49%	13%	106	32%	15%	3%
Living Environment	2006-07	1992	71%	45%	2%	1773	76%	49%	2%	219	35%	14%	0%
	2005-06	1855	68%	45%	3%	1681	73%	49%	3%	174	29%	14%	1%
	2004-05	1619	68%	43%	2%	1492	71%	45%	2%	127	33%	21%	0%
Physical Setting/Earth Science	2006-07	1256	64%	44%	4%	1144	68%	47%	4%	112	29%	13%	1%
	2005-06	1282	59%	40%	4%	1220	60%	41%	5%	62	31%	15%	0%
	2004-05	995	57%	32%	2%	951	59%	33%	2%	44	20%	2%	0%
Physical Setting/Chemistry	2006-07	206	53%	22%	1%	195	54%	24%	1%	11	36%	0%	0%
	2005-06	330	45%	20%	0%	316	46%	21%	0%	14	14%	0%	0%
	2004-05	131	54%	23%	1%	124	56%	23%	1%	7	29%	14%	0%
Physical Setting/Physics	2006-07	79	71%	46%	6%	77	—	—	—	2	—	—	—
	2005-06	70	63%	39%	10%	69	—	—	—	1	—	—	—
	2004-05	84	49%	39%	1%	83	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	20	100%	90%	45%	20	100%	90%	45%	0			
	2005-06	0				0				0			
	2004-05	3	—	—	—	3	—	—	—	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	448	98%	98%	81%	430	99%	99%	82%	18	78%	78%	56%
	2005-06	219	99%	97%	77%	217	—	—	—	2	—	—	—
	2004-05	179	99%	98%	85%	176	—	—	—	3	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	324	29%	36	56%	288	26%
	2005-06	353	30%	21	43%	332	30%
	2004-05	309	37%	14	64%	295	36%
Science	2006-07	306	25%	25	44%	281	23%
	2005-06	356	33%	26	38%	330	32%
	2004-05	415	20%	14	36%	401	20%
Reading	2006-07	291	34%	28	50%	263	32%
	2005-06	267	40%	15	60%	252	38%
	2004-05	268	35%	9	33%	259	35%
Writing	2006-07	203	69%	18	83%	185	68%
	2005-06	136	69%	6	83%	130	68%
	2004-05	176	62%	11	82%	165	61%
Global Studies	2006-07	293	25%	33	39%	260	23%
	2005-06	273	13%	16	13%	257	13%
	2004-05	343	2%	13	8%	330	2%
U.S. History and Government	2006-07	180	36%	33	61%	147	30%
	2005-06	168	21%	16	25%	152	20%
	2004-05	253	3%	7	29%	246	2%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	655	9%	24%	38%	29%	603	9%	23%	39%	29%	52	10%	35%	33%	23%
	2005-06	681	5%	21%	40%	33%	639	5%	20%	40%	35%	42	5%	36%	43%	17%
	2004-05	402	3%	12%	46%	38%	369	3%	10%	47%	40%	33	9%	39%	36%	15%
Reading and Writing (Grades K-1)	2006-07	646	42%	32%	16%	10%	596	42%	32%	16%	10%	50	46%	34%	16%	4%
	2005-06	681	40%	32%	17%	11%	639	39%	33%	17%	11%	42	50%	29%	14%	7%
	2004-05	400	24%	36%	28%	13%	368	22%	35%	29%	14%	32	47%	47%	6%	0%
Listening and Speaking (Grades 2-4)	2006-07	964	5%	10%	44%	41%	824	5%	9%	42%	44%	140	3%	16%	54%	26%
	2005-06	964	6%	10%	43%	41%	841	6%	10%	41%	43%	123	1%	14%	57%	28%
	2004-05	888	4%	12%	58%	26%	773	4%	12%	57%	28%	115	4%	13%	65%	17%
Reading and Writing (Grades 2-4)	2006-07	958	18%	28%	35%	19%	820	15%	27%	37%	21%	138	33%	36%	22%	9%
	2005-06	962	15%	31%	35%	20%	841	14%	29%	36%	21%	121	18%	44%	29%	9%
	2004-05	889	9%	33%	42%	16%	774	9%	32%	42%	18%	115	15%	43%	37%	6%
Listening and Speaking (Grades 5-6)	2006-07	439	9%	16%	44%	32%	367	10%	16%	41%	33%	72	4%	17%	54%	25%
	2005-06	481	10%	17%	42%	31%	400	12%	16%	42%	31%	81	4%	22%	43%	31%
	2004-05	524	9%	15%	52%	25%	446	10%	14%	50%	26%	78	1%	18%	64%	17%
Reading and Writing (Grades 5-6)	2006-07	437	18%	27%	41%	14%	365	18%	22%	44%	16%	72	21%	47%	28%	4%
	2005-06	481	20%	26%	34%	21%	401	18%	23%	34%	24%	80	26%	36%	34%	4%
	2004-05	526	17%	27%	43%	13%	446	16%	25%	44%	15%	80	23%	35%	38%	5%
Listening and Speaking (Grades 7-8)	2006-07	494	12%	16%	37%	35%	415	13%	17%	34%	36%	79	6%	11%	56%	27%
	2005-06	539	15%	20%	34%	31%	470	16%	21%	32%	31%	69	6%	13%	49%	32%
	2004-05	510	12%	18%	43%	27%	436	14%	19%	39%	28%	74	1%	14%	68%	18%
Reading and Writing (Grades 7-8)	2006-07	493	30%	36%	24%	10%	415	29%	33%	27%	11%	78	36%	49%	10%	5%
	2005-06	541	28%	35%	26%	12%	471	28%	32%	26%	13%	70	24%	50%	21%	4%
	2004-05	512	24%	33%	28%	15%	440	23%	32%	29%	16%	72	29%	38%	24%	10%
Listening and Speaking (Grades 9-12)	2006-07	634	22%	36%	21%	20%	569	24%	37%	20%	19%	65	8%	28%	32%	32%
	2005-06	681	21%	36%	27%	17%	677	—	—	—	—	4	—	—	—	—
	2004-05	641	13%	43%	29%	14%	628	14%	44%	29%	14%	13	0%	23%	38%	38%
Reading and Writing (Grades 9-12)	2006-07	604	19%	52%	18%	11%	543	19%	53%	17%	11%	61	16%	51%	26%	7%
	2005-06	680	12%	52%	22%	14%	676	—	—	—	—	4	—	—	—	—
	2004-05	662	12%	48%	22%	18%	648	12%	49%	22%	18%	14	7%	21%	43%	29%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2232	29%	18%	46%	6%	1852	22%	18%	52%	7%	380	63%	19%	18%	0%
Middle Level	2063	21%	65%	13%	1%	1741	15%	69%	15%	1%	322	51%	46%	3%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	Cohort Enrollment	All Students			Cohort Enrollment	General-Education Students			Cohort Enrollment	Students with Disabilities		
		Percentage of students scoring:				Percentage of students scoring:				Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2004	19%	33%	4%	1666	21%	39%	5%	338	8%	6%	1%
U.S. History and Government	2004	13%	32%	10%	1666	14%	36%	12%	338	8%	9%	1%
Science	2004	17%	38%	3%	1666	18%	44%	4%	338	10%	9%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		36	0	2	11	23
Middle Level						
Social Studies		40	0	2	11	27
Secondary Level						
English Language Arts		62	0	2	6	54
Mathematics		63	1	6	9	47
Social Studies		63	0	2	10	51
Science		62	0	1	10	51

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	1005		954		51	
	2005-06	946		907		39	
	2004-05	904		859		45	
Receiving a Regents Diploma	2006-07	355	35%	347	36%	8	16%
	2005-06	344	36%	341	38%	3	8%
	2004-05	190	21%	190	22%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	92	9%	91	10%	1	2%
	2005-06	33	3%	33	4%	0	
	2004-05	12	1%	12	1%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	89	N/A	13	N/A	76	N/A
	2005-06	87	N/A	0		87	N/A
	2004-05	44	N/A	0		44	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	695	7%	619	7%	76	4%
	2005-06	1251	15%	1004	14%	247	18%
	2004-05	503	6%	417	6%	86	7%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	88	1%	74	1%	14	1%
Total Noncompleters	2006-07	695	7%	619	7%	76	4%
	2005-06	1251	15%	1004	14%	247	18%
	2004-05	759	9%	642	9%	117	9%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	378	34%	359	36%	19	15%
To 2-year College	366	32%	340	34%	26	20%
To Other Post-secondary	35	3%	29	3%	6	5%
To the Military	20	2%	18	2%	2	2%
To Employment	80	7%	72	7%	8	6%
To Adult Services	2	0%	2	0%	0	
To Other Known Plans	3	0%	2	0%	1	1%
Plan Unknown	244	22%	177	18%	67	52%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.