



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **FRANKLIN K LANE HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

School ID **33-19-00-01-1420**
Principal **EVAN AHERN**
Telephone **(718) 647-2100**
Grades **6-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	943	55%	36%	3%	886	57%	38%	3%	57	23%	11%	0%
	2005-06	1022	56%	37%	3%	942	59%	39%	3%	80	16%	13%	0%
	2004-05	726	75%	59%	9%	668	79%	63%	10%	58	36%	12%	0%
Mathematics A	2006-07	1208	64%	40%	2%	1151	66%	42%	2%	57	23%	9%	0%
	2005-06	1342	66%	35%	2%	1228	69%	38%	2%	114	26%	7%	1%
	2004-05	1646	70%	45%	3%	1539	72%	47%	3%	107	36%	15%	0%
Mathematics B	2006-07	97	59%	44%	9%	96	—	—	—	1	—	—	—
	2005-06	218	49%	35%	3%	218	49%	35%	3%	0			
	2004-05	58	67%	57%	9%	58	67%	57%	9%	0			
Global History and Geography	2006-07	896	57%	30%	3%	848	59%	32%	4%	48	17%	4%	0%
	2005-06	860	54%	34%	6%	793	57%	36%	7%	67	24%	10%	0%
	2004-05	887	57%	31%	4%	811	62%	34%	4%	76	11%	1%	1%
U.S. History and Government	2006-07	609	82%	58%	9%	578	84%	60%	10%	31	32%	16%	0%
	2005-06	661	77%	56%	12%	631	80%	58%	13%	30	17%	10%	3%
	2004-05	658	71%	46%	10%	621	73%	48%	11%	37	32%	16%	0%
Living Environment	2006-07	703	64%	29%	1%	679	66%	30%	1%	24	13%	4%	0%
	2005-06	614	61%	33%	1%	568	65%	34%	1%	46	22%	13%	0%
	2004-05	594	60%	29%	1%	564	63%	30%	1%	30	13%	10%	0%
Physical Setting/Earth Science	2006-07	448	62%	33%	1%	431	64%	35%	1%	17	18%	0%	0%
	2005-06	567	41%	24%	2%	544	43%	25%	2%	23	4%	0%	0%
	2004-05	466	47%	23%	1%	431	50%	25%	1%	35	11%	0%	0%
Physical Setting/Chemistry	2006-07	33	36%	21%	3%	33	36%	21%	3%	0			
	2005-06	60	47%	27%	2%	60	47%	27%	2%	0			
	2004-05	25	68%	36%	0%	25	68%	36%	0%	0			
Physical Setting/Physics	2006-07	11	73%	45%	9%	11	73%	45%	9%	0			
	2005-06	7	57%	57%	43%	7	57%	57%	43%	0			
	2004-05	4	—	—	—	4	—	—	—	0			

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Regents Exams in Languages Other Than English

School **FRANKLIN K LANE HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	2	—	—	—	2	—	—	—	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	336	100%	99%	85%	335	—	—	—	1	—	—	—
	2005-06	153	100%	99%	88%	152	—	—	—	1	—	—	—
	2004-05	140	99%	99%	88%	139	—	—	—	1	—	—	—

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Regents Competency Tests

School **FRANKLIN K LANE HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	66	18%	7	57%	59	14%
	2005-06	134	25%	9	56%	125	23%
	2004-05	73	32%	2	—	71	—
Science	2006-07	50	24%	2	—	48	—
	2005-06	126	22%	10	30%	116	22%
	2004-05	86	16%	1	—	85	—
Reading	2006-07	65	26%	4	—	61	—
	2005-06	68	38%	1	—	67	—
	2004-05	49	24%	1	—	48	—
Writing	2006-07	46	59%	4	—	42	—
	2005-06	58	57%	2	—	56	—
	2004-05	46	46%	3	—	43	—
Global Studies	2006-07	49	14%	7	14%	42	14%
	2005-06	84	11%	4	—	80	—
	2004-05	68	3%	4	—	64	—
U.S. History and Government	2006-07	33	24%	4	—	29	—
	2005-06	46	30%	6	33%	40	30%
	2004-05	37	3%	0	—	37	3%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	508	26%	39%	20%	15%	496	27%	39%	20%	15%	12	0%	25%	50%	25%
	2005-06	528	26%	40%	23%	11%	527	—	—	—	—	1	—	—	—	—
	2004-05	492	17%	46%	27%	9%	483	17%	47%	27%	9%	9	0%	22%	44%	33%
Reading and Writing (Grades 9-12)	2006-07	483	21%	55%	16%	8%	471	21%	55%	15%	8%	12	17%	50%	33%	0%
	2005-06	526	13%	55%	21%	11%	525	—	—	—	—	1	—	—	—	—
	2004-05	507	14%	49%	22%	15%	497	14%	50%	21%	14%	10	10%	10%	40%	40%

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	810	16%	35%	4%	736	17%	37%	4%	74	3%	7%	1%
U.S. History and Government	810	11%	33%	7%	736	12%	36%	8%	74	7%	5%	1%
Science	810	18%	33%	2%	736	20%	36%	2%	74	5%	4%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FRANKLIN K LANE HIGH SCHOOL**
School ID **33-19-00-01-1420**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	377		376		1	
	2005-06	424		416		8	
	2004-05	373		362		11	
Receiving a Regents Diploma	2006-07	159	42%	158	42%	1	100%
	2005-06	181	43%	180	43%	1	13%
	2004-05	90	24%	90	25%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	31	8%	31	8%	0	
	2005-06	16	4%	16	4%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	9	N/A	3	N/A	6	N/A
	2005-06	12	N/A	0		12	N/A
	2004-05	22	N/A	0		22	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	329	13%	314	14%	15	10%
	2005-06	725	24%	630	23%	95	25%
	2004-05	244	7%	219	8%	25	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	41	1%	37	1%	4	1%
Total Noncompleters	2006-07	329	13%	314	14%	15	10%
	2005-06	725	24%	630	23%	95	25%
	2004-05	354	11%	324	11%	30	7%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	86	22%	85	22%	1	14%
To 2-year College	118	31%	116	31%	2	29%
To Other Post-secondary	10	3%	10	3%	0	
To the Military	13	3%	13	3%	0	
To Employment	66	17%	65	17%	1	14%
To Adult Services	1	0%	1	0%	0	
To Other Known Plans	2	1%	1	0%	1	14%
Plan Unknown	90	23%	88	23%	2	29%

More Information about the School

School **FRANKLIN K LANE HIGH SCHOOL**
School ID **33-19-00-01-1420**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Financial Information

2005-06 School District-wide Total**Expenditures per Pupil**

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.