

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 102 BAYVIEW SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #20

School ID 33-20-00-01-0102

Principal THERESA DOVI

Telephone (718) 748-7404

Grades K-5, UE

#### **Regents Exams**

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 102 BAYVIEW SCHOOL School ID 33-20-00-01-0102

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	Tested in each p		ance lev	/el:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006-07	101	3%	13%	40%	45%	95	2%	14%	40%	44%	6	17%	0%	33%	50%	
2005-06	108	5%	19%	41%	35%	98	5%	19%	42%	34%	10	0%	20%	30%	50%	
2004-05	46	7%	4%	41%	48%	46	7%	4%	41%	48%	0					
2006-07	101	26%	46%	19%	10%	95	27%	45%	18%	9%	6	0%	50%	33%	17%	
2005-06	108	27%	35%	19%	19%	98	28%	35%	19%	18%	10	20%	40%	10%	30%	
2004-05	45	18%	29%	31%	22%	45	18%	29%	31%	22%	0					
2006-07	110	1%	7%	40%	52%	91	1%	9%	35%	55%	19	0%	0%	63%	37%	
2005-06	110	3%	14%	33%	51%	99	3%	15%	31%	51%	11	0%	0%	45%	55%	
2004-05	94	3%	6%	36%	54%	85	2%	7%	34%	56%	9	11%	0%	56%	33%	
2006-07	110	13%	30%	28%	29%	91	13%	26%	29%	32%	19	11%	47%	26%	16%	
2005-06	110	13%	27%	28%	32%	99	11%	28%	26%	34%	11	27%	18%	45%	9%	
2004-05	95	7%	25%	45%	22%	86	8%	20%	48%	24%	9	0%	78%	22%	0%	
2006-07	23	4%	13%	39%	43%	14	7%	21%	14%	57%	9	0%	0%	78%	22%	
2005-06	29	7%	7%	28%	59%	22	9%	9%	18%	64%	7	0%	0%	57%	43%	
2004-05	16	6%	13%	38%	44%	15	_	_	_	_	1	_	_	_	_	
2006-07	23	17%	26%	30%	26%	14	29%	14%	21%	36%	9	0%	44%	44%	11%	
2005-06	29	17%	21%	28%	34%	22	23%	9%	23%	45%	7	0%	57%	43%	0%	
2004-05	15	13%	13%	47%	27%	14	_	_	_	_	1	_	-	_	-	
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07         101           2005-06         108           2005-06         108           2005-06         108           2005-06         108           2005-06         108           2005-06         110           2005-06         110           2005-06         110           2005-06         29           2005-06         29           2005-06         29           2005-06         29           2005-06         29           2005-06         29           2005-06         29           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-07         0	Total rested         Percent rested           2006-07         101         3%           2005-06         108         5%           2004-05         46         7%           2005-06         108         27%           2005-06         108         27%           2004-05         45         18%           2006-07         110         3%           2004-05         94         3%           2004-05         94         3%           2004-05         94         3%           2004-05         95         7%           2004-05         95         7%           2004-05         16         6%           2005-06         29         7%           2005-06         29         17%           2005-06         29         17%           2005-06         29         17%           2005-06         0         13%           2006-07         0         20           2005-06         0         20           2005-06         0         20           2005-06         0         20           2005-06         0         20           2005	Total rested         Percent of stude in each perform           2006-07         101         3%         13%           2005-06         108         5%         19%           2004-05         46         7%         4%           2005-06         108         27%         35%           2005-06         108         27%         35%           2004-05         45         18%         29%           2006-07         110         1%         7%           2005-06         110         3%         14%           2004-05         94         3%         6%           2004-05         94         3%         6%           2004-05         95         7%         25%           2004-05         95         7%         25%           2004-05         95         7%         25%           2004-05         16         6%         13%           2005-06         29         7%         7%           2005-06         29         17%         21%           2004-05         15         13%         13%           2005-06         0         20         20           2005-06         0 <td>Total Total Tested in each performance leving in each performance</td> <td>Total Fested         Percent students scorling in each performance level:           2006-07         101         3%         13%         40%         45%           2005-06         108         5%         19%         41%         35%           2004-05         46         7%         4%         41%         48%           2006-07         101         26%         46%         19%         10%           2005-06         108         27%         35%         19%         19%           2005-06         45         18%         29%         31%         22%           2006-07         110         1%         7%         40%         52%           2005-06         110         3%         14%         33%         51%           2005-06         94         3%         6%         36%         54%           2005-06         110         13%         30%         28%         29%           2006-07         23         4%         13%         39%         43%           2005-06         29         7%         7%         28%         59%           2005-06         29         17%         21%         28%</td> <td>Total Tested         Formation of the tested in each performation level.         Total Tested Tested in each performation level.           2006-07         101         3%         13%         40%         45%         95           2005-06         108         5%         19%         41%         35%         98           2004-05         46         7%         4%         41%         48%         46           2005-06         108         27%         35%         19%         10%         95           2005-06         108         27%         35%         19%         19%         98           2004-05         45         18%         29%         31%         22%         45           2006-07         110         1%         7%         40%         52%         91           2005-06         110         3%         14%         33%         51%         99           2004-05         94         3%         6%         36%         54%         85           2006-07         110         13%         30%         28%         29%         91           2006-07         23         4%         13%         38%         44%         &lt;</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td> <td>Total Tested         Fercent of students source levels         Total Tested         Fercent of Tested         Fercent of Tested         Fercent of Tested         Fercent of Tested         Interm.         Begin.         Interm.           2006-07         101         3%         13%         40%         45%         95         2%         14%           2006-07         101         26%         46%         19%         41%         48%         46         7%         4%           2006-07         101         26%         46%         19%         10%         95         27%         45%           2005-06         108         27%         35%         19%         19%         98         28%         35%           2006-07         110         1%         7%         40%         52%         91         1%         9%           2006-07         110         13%         30%         28%         51%         99         3%         15%           2006-07         94         3%         6%         36%         54%         85         2%         7%           2006-07         95         7%         25%</td> <td>  Tested   Percent of Students Scoting   Tested   In each performance levels   Fested   In each performance levels   In each perfor</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   P</td> <td>  Total   Percent of Students   P</td> <td>  Total   Percent of students   S</td> <td>  Total</td> <td>  Total   Percent   Segin   Internative   Foundament   Percent   Segin   Internative   Foundament   Percent   Perce</td>	Total Total Tested in each performance leving in each performance	Total Fested         Percent students scorling in each performance level:           2006-07         101         3%         13%         40%         45%           2005-06         108         5%         19%         41%         35%           2004-05         46         7%         4%         41%         48%           2006-07         101         26%         46%         19%         10%           2005-06         108         27%         35%         19%         19%           2005-06         45         18%         29%         31%         22%           2006-07         110         1%         7%         40%         52%           2005-06         110         3%         14%         33%         51%           2005-06         94         3%         6%         36%         54%           2005-06         110         13%         30%         28%         29%           2006-07         23         4%         13%         39%         43%           2005-06         29         7%         7%         28%         59%           2005-06         29         17%         21%         28%	Total Tested         Formation of the tested in each performation level.         Total Tested Tested in each performation level.           2006-07         101         3%         13%         40%         45%         95           2005-06         108         5%         19%         41%         35%         98           2004-05         46         7%         4%         41%         48%         46           2005-06         108         27%         35%         19%         10%         95           2005-06         108         27%         35%         19%         19%         98           2004-05         45         18%         29%         31%         22%         45           2006-07         110         1%         7%         40%         52%         91           2005-06         110         3%         14%         33%         51%         99           2004-05         94         3%         6%         36%         54%         85           2006-07         110         13%         30%         28%         29%         91           2006-07         23         4%         13%         38%         44%         <	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Tested         Fercent of students source levels         Total Tested         Fercent of Tested         Fercent of Tested         Fercent of Tested         Fercent of Tested         Interm.         Begin.         Interm.           2006-07         101         3%         13%         40%         45%         95         2%         14%           2006-07         101         26%         46%         19%         41%         48%         46         7%         4%           2006-07         101         26%         46%         19%         10%         95         27%         45%           2005-06         108         27%         35%         19%         19%         98         28%         35%           2006-07         110         1%         7%         40%         52%         91         1%         9%           2006-07         110         13%         30%         28%         51%         99         3%         15%           2006-07         94         3%         6%         36%         54%         85         2%         7%           2006-07         95         7%         25%	Tested   Percent of Students Scoting   Tested   In each performance levels   Fested   In each performance levels   In each perfor	Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   P	Total   Percent of Students   P	Total   Percent of students   S	Total	Total   Percent   Segin   Internative   Foundament   Percent   Segin   Internative   Foundament   Percent   Perce	

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## **Other Assessments**

School PS 102 BAYVIEW SCHOOL School ID 33-20-00-01-0102

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

### Elementary/Middle-Level Social Studies 2006-07

	All St	Gene	General-Education Students						<b>Students with Disabilities</b>								
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	172	16%	11%	50%	23%	155	13%	10%	51%	26%	17	41%	18%	41%	0%		
Middle Level	0					0					0						

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

### New York State Alternate Assessments (NYSAA) 2006-07

	Att Students									
	Total Number of students scoring Tested at Level:	g								
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PS 102 BAYVIEW SCHOOL School ID 33-20-00-01-0102

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.