

The New York State School Report Card

School **PS 163 BATH BEACH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #20** School ID **33-20-00-01-0163** Principal **MARYANN WASMUTH** Telephone **(718) 236-9003** Grades **K-5, UE**

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested		-	ge of students t or above:		Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 163 BATH BEACH SCHOOL School ID 33-20-00-01-0163

	All Students				General-Education Students				Students with Disabilities							
	Total Tested]			5	5	Percent of students scoring in each performance level:									
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	58	3%	21%	33%	43%	50	4%	16%	34%	46%	8	0%	50%	25%	25%	
2005-06	58	5%	34%	50%	10%	57	-	-	-	-	1	-	-	-	-	
2004-05	19	0%	26%	42%	32%	17	-	_	-	-	2	-	-	-	-	
2006–07	58	31%	33%	22%	14%	50	24%	36%	26%	14%	8	75%	13%	0%	13%	
2005-06	58	40%	24%	19%	17%	57	-	_	-	_	1	-	_	-	_	
2004-05	19	21%	21%	32%	26%	17	-	_	_	_	2	-	_	_	_	
2006–07	55	4%	5%	31%	60%	46	4%	4%	33%	59%	9	0%	11%	22%	67%	
2005-06	50	8%	10%	48%	34%	41	10%	7%	44%	39%	9	0%	22%	67%	11%	
2004-05	54	0%	9%	37%	54%	48	0%	8%	38%	54%	6	0%	17%	33%	50%	
2006–07	55	9%	22%	36%	33%	46	9%	20%	35%	37%	9	11%	33%	44%	11%	
2005-06	50	12%	28%	30%	30%	41	15%	20%	29%	37%	9	0%	67%	33%	0%	
2004-05	51	4%	14%	33%	49%	45	2%	9%	33%	56%	6	17%	50%	33%	0%	
2006–07	11	0%	9%	27%	64%	7	-	-	-	_	4	-	-	-	_	
2005-06	13	8%	8%	69%	15%	7	14%	0%	57%	29%	6	0%	17%	83%	0%	
2004-05	12	8%	25%	25%	42%	8	-	_	_	_	4	-	_	_	_	
2006–07	11	0%	36%	27%	36%	7	-	-	-	-	4	-	-	-	_	
2005-06	13	15%	38%	23%	23%	7	14%	14%	43%	29%	6	17%	67%	0%	17%	
2004-05	12	17%	25%	25%	33%	8	-	_	_	_	4	-	_	_	_	
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006-07	0					0					0					
						0					0					
	0					0					0					
	0					0					0					
2005-06	0					0					0					
-																
	2005–06 2004–05 2005–06 2004–05 2004–05 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 58 2005-06 58 2004-05 19 2006-07 58 2005-06 58 2005-06 58 2005-07 55 2006-07 55 2006-07 55 2005-06 50 2004-05 51 2005-06 51 2005-06 11 2005-06 12 2005-06 13 2005-06 13 2005-06 13 2005-06 12 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00	Iotal TestedPercent Tested2006-075830%2005-065830%2006-075831%2006-075840%2005-065840%2006-075840%2006-07554%2006-07554%2006-07559%2006-07559%2006-07514%2006-07514%2006-07110%2006-07110%2006-07110%2006-07110%2006-07110%2006-07110%2006-07017%2006-07017%2006-0701<	Total TestedPercent study in each study 	Total TestedPercent student student student in each performance in in each performance in <br< td=""><td>Proceeding term2006-075889%11%Yend2005-065834%50%43%2004-05190%26%42%32%2005-065840%24%19%17%2005-075840%24%19%20%2005-065840%24%19%26%2005-07504%50%31%60%2005-06508%10%48%34%2005-06508%10%48%34%2005-065012%28%30%30%2005-07504%14%33%49%2005-06116%8%69%15%2005-07116%26%25%25%2005-061315%38%23%23%2005-070015%25%33%2005-060015%15%15%2005-0700115%15%15%2005-0700115%15%15%2005-0700115%15%15%2005-0700115%15%15%2005-0700115%15%15%2005-0700115%15%15%2005-0700115%15%15%2005-0700115%15%15%2005-0700<td>Total resultTotal resultTotal resultTestedIntern Adv.Prof.2006-075833%43%502006-075831%33%43%572006-075831%32%32%32%32%2006-075541%33%462006-075548%33%46%2006-075540%33%34%2006-075640%34%34%2006-075720%33%26%33%26%2006-075644%34%34%34%2006-07110%34%34%2006-07110%34%34%34%2006-07110%34%34%34%2006-0710<td co<="" td=""><td>Total restance Percent students source Total restance Percent restance Total restance Percent restance 2006-07 58 3% 21% 33% 43% 50 44% 2005-06 58 5% 34% 50% 10% 57 - 2004-05 19 0% 26% 42% 32% 107 - 2006-07 58 31% 33% 22% 14% 50 44% 2005-06 58 40% 24% 19% 17% 57 - 2006-07 58 40% 24% 19% 17% 57 - 2006-07 55 4% 56% 31% 60% 44 10% 2006-07 51 4% 14% 33% 44 14% 2006-07 51 4% 14% 33% 46 9% 2006-07 11 0% 36% 67% 14% 14% <tr< td=""><td>Total rescalPercent structureTotal rescalPercent structureTotal rescalPercent rescalStructureStructure2006-07583%21%33%43%5005076076072004-05190%26%42%32%176076072006-075831%33%22%14%5024%36%2006-075840%24%19%17%576076072004-051921%21%32%26%17607762004-05554%5%31%60%4644%4%2005-06508%10%37%54%4860%36%2004-05559%22%36%33%4649%26%2004-055012%28%30%36%4649%26%2004-05514%28%30%33%469%26%2004-05514%26%33%469%26%2004-05514%26%36%36%4649%26%2004-05514%26%36%36%4649%26%2004-05514%26%26%36%36%4649%26%2004-05110%36%27%36%36%464646462005-06101</td><td>Total Percent students surverse Total Percent students surverse Total Percent students surverse 2006-07 58 3% 21% 33% 43% 500 44% 16% 44% 2005-06 58 5% 34% 50% 10% 57 - - - 2004-05 19 0% 26% 42% 32% 117 - - - - 2006-07 58 31% 33% 22% 14% 50 44% 46% -<td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Initial Percent of students scoring Tested Interm Adv Prote Interm Adv Prot Interm A</td><td>Total Tested Percent J students scoring in each Pertornance level. 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Total Tested Percent J rested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. 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Adv.</td><td>Total Percent of studeers of subdeers Total Percent of studeers of subdeers Total Percent of studeers Total Total Percent of studeers Total Total Percent of studeers Total Percent of studeers Total T</td><td>Total rest Percent of students scoring in each performance level: Total in each performance level: Total rest Percent of students scoring in each performance level: Total rest Percent of students scoring rest Total rest Percent of students scoring rest Total rest Percent of students scoring rest 2006-07 58 30% 21% 33% 22% 14% 50 24% 36% 14% 88 76 -</td></td></tr<></td>	Total restance Percent students source Total restance Percent restance Total restance Percent restance 2006-07 58 3% 21% 33% 43% 50 44% 2005-06 58 5% 34% 50% 10% 57 - 2004-05 19 0% 26% 42% 32% 107 - 2006-07 58 31% 33% 22% 14% 50 44% 2005-06 58 40% 24% 19% 17% 57 - 2006-07 58 40% 24% 19% 17% 57 - 2006-07 55 4% 56% 31% 60% 44 10% 2006-07 51 4% 14% 33% 44 14% 2006-07 51 4% 14% 33% 46 9% 2006-07 11 0% 36% 67% 14% 14% <tr< td=""><td>Total rescalPercent structureTotal rescalPercent structureTotal rescalPercent rescalStructureStructure2006-07583%21%33%43%5005076076072004-05190%26%42%32%176076072006-075831%33%22%14%5024%36%2006-075840%24%19%17%576076072004-051921%21%32%26%17607762004-05554%5%31%60%4644%4%2005-06508%10%37%54%4860%36%2004-05559%22%36%33%4649%26%2004-055012%28%30%36%4649%26%2004-05514%28%30%33%469%26%2004-05514%26%33%469%26%2004-05514%26%36%36%4649%26%2004-05514%26%36%36%4649%26%2004-05514%26%26%36%36%4649%26%2004-05110%36%27%36%36%464646462005-06101</td><td>Total Percent students surverse Total Percent students surverse Total Percent students surverse 2006-07 58 3% 21% 33% 43% 500 44% 16% 44% 2005-06 58 5% 34% 50% 10% 57 - - - 2004-05 19 0% 26% 42% 32% 117 - - - - 2006-07 58 31% 33% 22% 14% 50 44% 46% -<td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Initial Percent of students scoring Tested Interm Adv Prote Interm Adv Prot Interm A</td><td>Total Tested Percent J students scoring in each Pertornance level. 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Total Tested Percent J rested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv.</td> <td>Total Percent of studeers of subdeers Total Percent of studeers of subdeers Total Percent of studeers Total Total Percent of studeers Total Total Percent of studeers Total Percent of studeers Total T</td> <td>Total rest Percent of students scoring in each performance level: Total in each performance level: Total rest Percent of students scoring in each performance level: Total rest Percent of students scoring rest Total rest Percent of students scoring rest Total rest Percent of students scoring rest 2006-07 58 30% 21% 33% 22% 14% 50 24% 36% 14% 88 76 -</td>	Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use	Initial Percent of students scoring Tested Interm Adv Prote Interm Adv Prot Interm A	Total Tested Percent J students scoring in each Pertornance level. Total Tested Percent J rested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv.	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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

School PS 163 BATH BEACH SCHOOL School ID 33-20-00-01-0163

Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	General-Education Students				Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	69	14%	6%	52%	28%	56	5%	0%	63%	32%	13	54%	31%	8%	8%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary Level2Social Studies2Middle Level0Social Studies0Secondary LevelEnglish Language Arts0Social Studies0Social Studies		All St	All Students								
Elementary LevelSocial Studies2Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			5								
Social Studies2Middle Level0Social Studies0Becondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4					
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level										
Social StudiesOSecondary LevelOEnglish Language ArtsOMathematicsOSocial StudiesO	Social Studies	2	-	-	-	-					
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level										
English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Mathematics0Social Studies0	Secondary Level										
Social Studies 0	English Language Arts	0									
•	Mathematics	0									
Science 0	Social Studies	0									
	Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School PS 163 BATH BEACH SCHOOL School ID 33-20-00-01-0163

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.