

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 180 HOMEWOOD SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-0180
Principal GARY WILLIAMS
Telephone (718) 851-8070
Grades K-6, UE

Regents Exams

•		All Students				Gener	ral-Educ	ation St	udents	Students with Disabilities				
		Total	otal Percentage of students ested scoring at or above:			Total	Total Percentage of students Tested scoring at or above:			Total	Percentage of students			
		Tested				Tested				Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 180 HOMEWOOD SCHOOL School ID 33-20-00-01-0180

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:				Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2006-07	76	12%	36%	17%	36%	69	13%	36%	16%	35%	7	0%	29%	29%	43%		
and Speaking	2005-06	55	0%	33%	35%	33%	50	0%	34%	34%	32%	5	0%	20%	40%	40%		
(Grades K-1)	2004-05	12	0%	0%	17%	83%	9	_	_	_	-	3	_	_	_	_		
Reading	2006-07	75	43%	20%	17%	20%	68	41%	21%	19%	19%	7	57%	14%	0%	29%		
and Writing	2005-06	55	22%	42%	4%	33%	50	24%	40%	4%	32%	5	0%	60%	0%	40%		
(Grades K-1)	2004-05	12	0%	8%	25%	67%	9	_	_	-	-	3	_	-	-	-		
Listening	2006-07	26	4%	8%	50%	38%	20	5%	10%	45%	40%	6	0%	0%	67%	33%		
and Speaking	2005-06	19	0%	0%	84%	16%	12	0%	0%	92%	8%	7	0%	0%	71%	29%		
(Grades 2-4)	2004-05	33	0%	18%	52%	30%	27	0%	15%	48%	37%	6	0%	33%	67%	0%		
Reading	2006-07	26	4%	31%	38%	27%	20	5%	30%	30%	35%	6	0%	33%	67%	0%		
and Writing	2005-06	19	0%	32%	42%	26%	12	0%	25%	42%	33%	7	0%	43%	43%	14%		
(Grades 2-4)	2004-05	33	3%	21%	42%	33%	27	0%	22%	37%	41%	6	17%	17%	67%	0%		
Listening and Speaking	2006-07	19	11%	5%	63%	21%	12	17%	8%	50%	25%	7	0%	0%	86%	14%		
	2005-06	14	7%	29%	36%	29%	9	11%	22%	22%	44%	5	0%	40%	60%	0%		
(Grades 5-6)	2004-05	8	0%	0%	100%	0%	7	_	_	-	-	1	-	-	_	-		
Reading	2006-07	19	16%	11%	53%	21%	12	17%	17%	50%	17%	7	14%	0%	57%	29%		
and Writing	2005-06	14	21%	21%	29%	29%	9	22%	11%	22%	44%	5	20%	40%	40%	0%		
(Grades 5-6)	2004-05	8	0%	13%	88%	0%	7	_	-	-	-	1	-	-	_	-		
Listening	2006-07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 7-8)	2004-05	0					0					0						
Reading	2006-07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 7-8)	2004-05	0					0					0						
Listening	2006-07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 9-12)	2004-05	0					0					0						
Reading	2006-07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 9-12)	2004-05	0					0					0						

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Other Assessments

School PS 180 HOMEWOOD SCHOOL School ID 33-20-00-01-0180

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percent scoring	-			Total Tested	Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	84	14%	10%	58%	18%	71	4%	10%	65%	21%	13	69%	8%	23%	0%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	ation S	tudents	Students with Disabilities				
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.