

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School JHS 220 JOHN J PERSHING JUNIOR
HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-0220
Principal LORETTA WITEK
Telephone (718) 633-8200
Grades 6-8, 10

### **Regents Exams**

•		All Stu	ıdents			General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stud	dents	Total	Percenta	ige of stud	lents	Total	Percentag	je of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:	Tested	scoring at	or above	<b>:</b>
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	94	100%	100%	36%	92	_	_	-	2	-	-	-
	2005-06	89	100%	100%	70%	88	_	-	-	1	-	-	-
	2004-05	21	100%	100%	86%	21	100%	100%	86%	0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	55	100%	100%	7%	54	-	_	-	1	-	-	-
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	33	97%	79%	0%	33	97%	79%	0%	0			
	2004-05	19	100%	89%	5%	19	100%	89%	5%	0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School JHS 220 JOHN J PERSHING JUNIOR HIGH SCHOOL School ID 33-20-00-01-0220

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### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	34	100%	34	100%	0	
	2005-06	35	100%	34	_	1	_
	2004-05	36	100%	36	100%	0	

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance le	/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0				,	
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0		-			0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	141	23%	17%	36%	24%	131	24%	18%	34%	24%	10	0%	10%	60%	30%	
and Speaking	2005-06	132	24%	20%	39%	17%	125	25%	19%	40%	16%	7	14%	29%	29%	29%	
(Grades 5-6)	2004-05	137	20%	28%	45%	8%	133	_	_	_	_	4	_	_	_	_	
Reading	2006-07	141	24%	29%	34%	13%	131	26%	30%	32%	12%	10	0%	20%	60%	20%	
and Writing	2005-06	132	30%	18%	31%	21%	125	30%	18%	30%	22%	7	14%	29%	57%	0%	
(Grades 5-6)	2004-05	139	22%	24%	31%	23%	135	_	_	_	_	4	_	_	_	_	
Listening	2006-07	296	19%	26%	29%	26%	282	20%	27%	28%	26%	14	0%	7%	50%	43%	
and Speaking	2005-06	312	19%	31%	26%	24%	288	20%	32%	23%	24%	24	0%	21%	58%	21%	
(Grades 7-8)	2004-05	341	8%	42%	36%	14%	329	8%	43%	34%	14%	12	0%	0%	83%	17%	
Reading	2006-07	292	42%	27%	24%	7%	282	43%	26%	23%	7%	10	0%	60%	40%	0%	
and Writing	2005-06	312	34%	33%	16%	17%	288	36%	31%	16%	17%	24	4%	67%	13%	17%	
(Grades 7-8)	2004-05	339	21%	40%	20%	19%	327	21%	40%	19%	19%	12	0%	33%	50%	17%	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All St	All Students						<b>General-Education Students</b>						<b>Students with Disabilities</b>				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4			1	2	3	4		1	2	3	4		
Elementary Level	0						0					0						
Middle Level	396	12%	68%	19%	1%	3	74 1	10%	69%	20%	1%	22	45%	50%	5%	0%		

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Studer	nts	<b>Students with Disabilities</b>			
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100	
Global History and Geography	0				0			0			
U.S. History and Government	0				0			0			
Science	0				0			0			

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	0%	2	1%	0	
	2005-06	8	160%	8	N/A	0	
	2004-05	14	700%	13	N/A	1	50%
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	2	0%	2	1%	0	
	2005-06	8	160%	8	N/A	0	
	2004-05	14	700%	13	N/A	1	50%

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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### **Financial Information**

2005-06 School District-wide Total Expenditures per Pupil		
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.