



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **NEW UTRECHT HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

School ID **33-20-00-01-1445**
Principal **MAUREEN GOLDFARB**
Telephone **(718) 232-2500**
Grades **4, 8-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	730	91%	81%	25%	684	93%	83%	27%	46	67%	52%	9%
	2005-06	589	84%	71%	14%	537	89%	75%	15%	52	37%	21%	2%
	2004-05	351	86%	71%	21%	326	89%	74%	22%	25	44%	32%	4%
Mathematics A	2006-07	713	93%	82%	24%	678	94%	84%	25%	35	69%	51%	0%
	2005-06	622	92%	80%	24%	568	96%	85%	26%	54	57%	31%	2%
	2004-05	568	94%	85%	23%	512	98%	90%	25%	56	59%	41%	2%
Mathematics B	2006-07	199	96%	90%	31%	199	96%	90%	31%	0			
	2005-06	139	93%	82%	22%	139	93%	82%	22%	0			
	2004-05	132	95%	92%	25%	132	95%	92%	25%	0			
Global History and Geography	2006-07	741	88%	83%	17%	707	89%	85%	18%	34	53%	50%	3%
	2005-06	804	83%	75%	19%	718	88%	80%	21%	86	37%	30%	2%
	2004-05	637	86%	79%	16%	575	91%	83%	18%	62	44%	37%	0%
U.S. History and Government	2006-07	689	95%	90%	43%	648	97%	93%	45%	41	68%	49%	7%
	2005-06	615	90%	79%	34%	560	93%	84%	38%	55	51%	27%	4%
	2004-05	526	86%	79%	19%	488	90%	83%	20%	38	39%	39%	5%
Living Environment	2006-07	729	81%	63%	5%	693	82%	64%	5%	36	56%	42%	3%
	2005-06	745	77%	60%	8%	670	81%	65%	9%	75	48%	17%	0%
	2004-05	686	80%	65%	8%	634	82%	68%	9%	52	50%	35%	4%
Physical Setting/Earth Science	2006-07	373	74%	56%	6%	365	75%	57%	6%	8	25%	13%	0%
	2005-06	224	78%	63%	8%	209	78%	64%	8%	15	67%	47%	0%
	2004-05	284	75%	57%	6%	271	76%	59%	6%	13	62%	23%	0%
Physical Setting/Chemistry	2006-07	364	76%	48%	5%	359	77%	48%	5%	5	0%	0%	0%
	2005-06	346	78%	56%	8%	343	—	—	—	3	—	—	—
	2004-05	216	92%	78%	15%	215	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	75	85%	81%	16%	75	85%	81%	16%	0			
	2005-06	63	73%	63%	21%	63	73%	63%	21%	0			
	2004-05	62	97%	94%	45%	61	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	15	100%	100%	80%	15	100%	100%	80%	0			
	2005-06	12	100%	92%	75%	12	100%	92%	75%	0			
	2004-05	18	100%	100%	22%	18	100%	100%	22%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	54	100%	100%	54%	54	100%	100%	54%	0			
	2005-06	38	100%	100%	53%	37	—	—	—	1	—	—	—
	2004-05	56	96%	89%	54%	52	—	—	—	4	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	241	98%	95%	57%	238	—	—	—	3	—	—	—
	2005-06	127	95%	95%	63%	121	98%	98%	64%	6	50%	50%	50%
	2004-05	150	97%	94%	53%	146	—	—	—	4	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	28	71%	2	—	26	—
	2005-06	86	57%	2	—	84	—
	2004-05	56	45%	2	—	54	—
Science	2006-07	22	41%	0	—	22	41%
	2005-06	146	37%	1	—	145	—
	2004-05	66	17%	0	—	66	17%
Reading	2006-07	40	55%	2	—	38	—
	2005-06	126	44%	2	—	124	—
	2004-05	28	39%	0	—	28	39%
Writing	2006-07	32	91%	1	—	31	—
	2005-06	42	79%	1	—	41	—
	2004-05	28	68%	0	—	28	68%
Global Studies	2006-07	34	38%	2	—	32	—
	2005-06	82	11%	3	—	79	—
	2004-05	64	3%	1	—	63	—
U.S. History and Government	2006-07	22	64%	1	—	21	—
	2005-06	48	21%	2	—	46	—
	2004-05	36	6%	0	—	36	6%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	383	17%	46%	26%	11%	376	17%	46%	26%	11%	7	14%	43%	29%	14%
	2005-06	347	6%	45%	33%	15%	346	—	—	—	—	1	—	—	—	—
	2004-05	420	4%	40%	37%	19%	403	4%	41%	37%	18%	17	0%	12%	29%	59%
Reading and Writing (Grades 9-12)	2006-07	378	11%	47%	26%	16%	372	11%	47%	26%	16%	6	17%	50%	33%	0%
	2005-06	355	5%	37%	31%	26%	354	—	—	—	—	1	—	—	—	—
	2004-05	466	9%	39%	25%	27%	448	9%	39%	25%	26%	18	0%	39%	22%	39%

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	703	5%	55%	15%	638	5%	58%	16%	65	3%	26%	0%
U.S. History and Government	703	5%	36%	31%	638	5%	38%	33%	65	8%	15%	5%
Science	703	10%	53%	11%	638	10%	56%	12%	65	11%	18%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		3	—	—	—
Mathematics		3	—	—	—
Social Studies		3	—	—	—
Science		3	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	498		477		21	
	2005-06	406		388		18	
	2004-05	361		343		18	
Receiving a Regents Diploma	2006-07	366	73%	364	76%	2	10%
	2005-06	299	74%	293	76%	6	33%
	2004-05	132	37%	127	37%	5	28%
Receiving a Regents Diploma with Advanced Designation	2006-07	123	25%	123	26%	0	
	2005-06	115	28%	115	30%	0	
	2004-05	5	1%	5	1%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A
	2005-06	21	N/A	0		21	N/A
	2004-05	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	142	5%	138	5%	4	2%
	2005-06	206	7%	178	7%	28	8%
	2004-05	151	5%	130	5%	21	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	0%	2	0%	0	
Total Noncompleters	2006-07	142	5%	138	5%	4	2%
	2005-06	206	7%	178	7%	28	8%
	2004-05	228	8%	207	8%	21	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	275	55%	272	57%	3	12%
To 2-year College	73	15%	65	14%	8	31%
To Other Post-secondary	10	2%	10	2%	0	
To the Military	2	0%	1	0%	1	4%
To Employment	38	8%	36	8%	2	8%
To Adult Services	5	1%	1	0%	4	15%
To Other Known Plans	0		0		0	
Plan Unknown	100	20%	92	19%	8	31%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Financial Information

2005-06 School District-wide Total

Expenditures per Pupil

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006-07 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.