



The New York State School Report Card

Comprehensive Information Report 2006–07

School **HIGH SCHOOL OF TELECOMMUNICATIONS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
 School ID **33-20-00-01-1485**
 Principal **PHILIP WEINBERG**
 Telephone **(718) 759-3400**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	272	94%	89%	38%	263	96%	91%	40%	9	56%	44%	0%
	2005–06	324	78%	69%	23%	261	92%	82%	28%	63	24%	14%	2%
	2004–05	284	86%	71%	17%	253	89%	76%	19%	31	55%	32%	0%
Mathematics A	2006–07	305	92%	83%	27%	296	92%	83%	27%	9	89%	67%	11%
	2005–06	332	88%	76%	26%	280	96%	84%	30%	52	44%	33%	0%
	2004–05	379	98%	88%	22%	357	98%	90%	22%	22	95%	64%	14%
Mathematics B	2006–07	171	84%	71%	16%	166	85%	72%	16%	5	60%	60%	20%
	2005–06	226	85%	71%	14%	223	—	—	—	3	—	—	—
	2004–05	121	82%	65%	7%	120	—	—	—	1	—	—	—
Global History and Geography	2006–07	293	86%	76%	39%	284	87%	77%	39%	9	56%	44%	11%
	2005–06	329	76%	66%	32%	278	85%	74%	37%	51	27%	20%	4%
	2004–05	340	83%	73%	24%	299	88%	78%	27%	41	46%	39%	0%
U.S. History and Government	2006–07	255	90%	82%	39%	244	91%	84%	40%	11	64%	55%	27%
	2005–06	320	83%	72%	32%	266	91%	82%	38%	54	44%	26%	0%
	2004–05	249	82%	67%	26%	223	84%	70%	27%	26	62%	42%	15%
Living Environment	2006–07	373	91%	79%	8%	358	91%	80%	8%	15	80%	47%	0%
	2005–06	318	84%	69%	6%	281	90%	74%	7%	37	35%	27%	0%
	2004–05	189	84%	62%	4%	172	86%	66%	4%	17	65%	29%	0%
Physical Setting/Earth Science	2006–07	113	73%	58%	9%	108	73%	57%	8%	5	60%	60%	20%
	2005–06	155	56%	38%	5%	139	57%	38%	4%	16	50%	38%	6%
	2004–05	140	79%	53%	4%	126	83%	54%	4%	14	50%	43%	0%
Physical Setting/Chemistry	2006–07	80	91%	58%	3%	80	91%	58%	3%	0	—	—	—
	2005–06	149	94%	77%	10%	145	—	—	—	4	—	—	—
	2004–05	153	92%	76%	10%	152	—	—	—	1	—	—	—
Physical Setting/Physics	2006–07	190	74%	58%	9%	185	75%	58%	9%	5	60%	60%	20%
	2005–06	142	87%	70%	10%	140	—	—	—	2	—	—	—
	2004–05	148	87%	76%	11%	144	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF TELECOMMUNICATIONS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	1	—	—	—	1	—	—	—	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	28	96%	96%	50%	27	—	—	—	1	—	—	—
	2005-06	28	93%	86%	46%	28	93%	86%	46%	0			
	2004-05	21	100%	95%	48%	20	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	175	100%	98%	69%	175	100%	98%	69%	0			
	2005-06	126	100%	98%	67%	121	100%	98%	69%	5	100%	100%	40%
	2004-05	123	100%	97%	62%	121	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	17	76%	1	—	16	—
	2005-06	65	54%	1	—	64	—
	2004-05	52	27%	1	—	51	—
Science	2006-07	14	64%	0	—	14	64%
	2005-06	80	36%	1	—	79	—
	2004-05	66	18%	4	—	62	—
Reading	2006-07	12	75%	0	—	12	75%
	2005-06	41	34%	1	—	40	—
	2004-05	20	20%	0	—	20	20%
Writing	2006-07	16	69%	1	—	15	—
	2005-06	48	44%	2	—	46	—
	2004-05	27	33%	1	—	26	—
Global Studies	2006-07	10	10%	0	—	10	10%
	2005-06	67	15%	2	—	65	—
	2004-05	43	5%	2	—	41	—
U.S. History and Government	2006-07	6	50%	1	—	5	—
	2005-06	47	34%	0	—	47	34%
	2004-05	27	0%	0	—	27	0%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	23	0%	22%	22%	57%	20	—	—	—	—	3	—	—	—	—
	2005-06	21	0%	14%	43%	43%	21	0%	14%	43%	43%	0				
	2004-05	42	0%	12%	40%	48%	38	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	23	0%	35%	57%	9%	20	—	—	—	—	3	—	—	—	—
	2005-06	21	5%	24%	38%	33%	21	5%	24%	38%	33%	0				
	2004-05	44	2%	30%	36%	32%	40	—	—	—	—	4	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	261	7%	51%	29%	238	7%	54%	32%	23	9%	17%	4%
U.S. History and Government	261	5%	43%	38%	238	5%	45%	42%	23	9%	22%	4%
Science	261	5%	69%	12%	238	4%	74%	13%	23	9%	17%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	203		199		4	
	2005-06	202		188		14	
	2004-05	212		204		8	
Receiving a Regents Diploma	2006-07	183	90%	180	90%	3	75%
	2005-06	149	74%	141	75%	8	57%
	2004-05	95	45%	93	46%	2	25%
Receiving a Regents Diploma with Advanced Designation	2006-07	179	88%	176	88%	3	75%
	2005-06	70	35%	69	37%	1	7%
	2004-05	3	1%	3	1%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	1	N/A	1	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	27	3%	26	3%	1	2%
	2005-06	59	5%	33	3%	26	15%
	2004-05	40	3%	31	3%	9	5%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	5	0%	5	0%	0	
Total Noncompleters	2006-07	27	3%	26	3%	1	2%
	2005-06	59	5%	33	3%	26	15%
	2004-05	53	4%	44	4%	9	5%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	8	4%	8	4%	0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	197	96%	192	96%	5	100%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Financial Information

2005-06 School District-wide Total**Expenditures per Pupil**

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.