



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **FORT HAMILTON HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**

School ID **33-20-00-01-1490**
Principal **JOANN CHESTER**
Telephone **(718) 748-1537**
Grades **6, 9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	1063	89%	79%	20%	1005	91%	81%	21%	58	60%	40%	2%
	2005-06	1046	86%	76%	22%	969	89%	79%	24%	77	43%	30%	1%
	2004-05	1007	86%	70%	16%	938	89%	74%	17%	69	38%	20%	1%
Mathematics A	2006-07	1040	95%	85%	23%	970	98%	88%	25%	70	63%	37%	3%
	2005-06	836	95%	84%	27%	776	97%	87%	29%	60	60%	40%	2%
	2004-05	798	97%	89%	25%	769	98%	90%	25%	29	76%	55%	7%
Mathematics B	2006-07	273	94%	85%	41%	266	95%	86%	42%	7	71%	43%	0%
	2005-06	270	91%	79%	20%	268	—	—	—	2	—	—	—
	2004-05	208	97%	87%	28%	206	—	—	—	2	—	—	—
Global History and Geography	2006-07	1084	78%	65%	16%	1004	81%	68%	17%	80	35%	23%	5%
	2005-06	1139	81%	68%	22%	1045	85%	72%	24%	94	34%	20%	1%
	2004-05	1044	85%	71%	25%	1007	87%	72%	25%	37	49%	32%	5%
U.S. History and Government	2006-07	973	93%	84%	32%	905	96%	87%	34%	68	59%	37%	4%
	2005-06	954	90%	80%	38%	886	93%	85%	40%	68	43%	25%	7%
	2004-05	848	91%	79%	34%	815	92%	80%	35%	33	61%	39%	9%
Living Environment	2006-07	1003	79%	61%	8%	955	81%	63%	8%	48	40%	23%	0%
	2005-06	963	78%	60%	8%	889	82%	63%	8%	74	28%	19%	1%
	2004-05	1079	75%	57%	7%	1029	76%	59%	7%	50	34%	14%	0%
Physical Setting/Earth Science	2006-07	746	76%	56%	9%	700	78%	59%	9%	46	39%	13%	0%
	2005-06	612	73%	54%	5%	580	75%	56%	6%	32	41%	19%	0%
	2004-05	554	75%	50%	5%	534	76%	51%	5%	20	60%	30%	5%
Physical Setting/Chemistry	2006-07	326	91%	69%	7%	324	—	—	—	2	—	—	—
	2005-06	325	87%	72%	13%	319	87%	72%	13%	6	100%	83%	17%
	2004-05	389	77%	56%	8%	386	—	—	—	3	—	—	—
Physical Setting/Physics	2006-07	166	87%	80%	21%	165	—	—	—	1	—	—	—
	2005-06	166	92%	82%	21%	166	92%	82%	21%	0	—	—	—
	2004-05	382	76%	60%	14%	369	78%	62%	15%	13	46%	15%	0%

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Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	30	100%	100%	73%	30	100%	100%	73%	0			
	2005-06	20	100%	100%	70%	20	100%	100%	70%	0			
	2004-05	31	100%	100%	52%	31	100%	100%	52%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	48	100%	100%	71%	48	100%	100%	71%	0			
	2005-06	10	100%	100%	60%	10	100%	100%	60%	0			
	2004-05	26	100%	100%	62%	25	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	254	99%	97%	82%	250	—	—	—	4	—	—	—
	2005-06	170	100%	100%	83%	168	—	—	—	2	—	—	—
	2004-05	232	99%	97%	76%	228	—	—	—	4	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	18	50%	1	—	17	—
	2005-06	35	46%	0	—	35	46%
	2004-05	73	30%	0	—	73	30%
Science	2006-07	61	31%	6	50%	55	29%
	2005-06	156	36%	3	—	153	—
	2004-05	129	29%	2	—	127	—
Reading	2006-07	34	47%	3	—	31	—
	2005-06	37	43%	2	—	35	—
	2004-05	65	49%	1	—	64	—
Writing	2006-07	28	82%	2	—	26	—
	2005-06	35	54%	1	—	34	—
	2004-05	25	64%	0	—	25	64%
Global Studies	2006-07	54	33%	3	—	51	—
	2005-06	113	26%	1	—	112	—
	2004-05	92	10%	3	—	89	—
U.S. History and Government	2006-07	20	55%	1	—	19	—
	2005-06	58	36%	0	—	58	36%
	2004-05	55	24%	4	—	51	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 9-12)	2006-07	638	13%	48%	25%	14%	622	13%	48%	25%	14%	16	13%	44%	19%	25%	
	2005-06	596	9%	41%	28%	22%	596	9%	41%	28%	22%	0					
	2004-05	631	7%	50%	30%	13%	626	8%	50%	30%	12%	5	0%	20%	40%	40%	
Reading and Writing (Grades 9-12)	2006-07	611	9%	48%	26%	16%	595	9%	48%	26%	16%	16	6%	44%	31%	19%	
	2005-06	612	9%	38%	28%	25%	612	9%	38%	28%	25%	0					
	2004-05	669	9%	49%	24%	18%	663	9%	49%	24%	18%	6	0%	50%	33%	17%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1150	10%	42%	22%	1048	10%	44%	24%	102	7%	17%	2%
U.S. History and Government	1150	6%	34%	32%	1048	5%	36%	35%	102	13%	17%	5%
Science	1150	9%	53%	12%	1048	9%	57%	13%	102	11%	15%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	742		719		23	
	2005-06	740		711		29	
	2004-05	705		671		34	
Receiving a Regents Diploma	2006-07	530	71%	522	73%	8	35%
	2005-06	478	65%	471	66%	7	24%
	2004-05	276	39%	274	41%	2	6%
Receiving a Regents Diploma with Advanced Designation	2006-07	193	26%	191	27%	2	9%
	2005-06	184	25%	183	26%	1	3%
	2004-05	32	5%	32	5%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	22	N/A	6	N/A	16	N/A
	2005-06	15	N/A	0		15	N/A
	2004-05	36	N/A	0		36	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	187	4%	174	4%	13	4%
	2005-06	417	9%	368	9%	49	11%
	2004-05	274	6%	263	6%	11	3%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	0%	1	0%	1	0%
Total Noncompleters	2006-07	187	4%	174	4%	13	4%
	2005-06	417	9%	368	9%	49	11%
	2004-05	440	9%	418	10%	22	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	467	61%	454	63%	13	33%
To 2-year College	80	10%	76	10%	4	10%
To Other Post-secondary	14	2%	14	2%	0	
To the Military	3	0%	3	0%	0	
To Employment	69	9%	67	9%	2	5%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	131	17%	111	15%	20	51%

More Information about the School

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Financial Information

**2005-06 School District-wide Total
Expenditures per Pupil**

2005-06 NYS Public School Total Expenditures per Pupil \$16,212

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance** 41-50%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.