

The New York State School Report Card

School **PS 101 VERRAZANO SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #21** School ID **33-21-00-01-0101** Principal **GREGG KORROL** Telephone **(718) 372-0221** Grades **K-5, UE**

Comprehensive Information Report 2006 – 07

Regents Exams

-		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 101 VERRAZANO SCHOOL School ID 33-21-00-01-0101

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	88	0%	11%	27%	61%	82	0%	11%	28%	61%	6	0%	17%	17%	67%
2005-06	93	3%	20%	42%	34%	88	3%	18%	43%	35%	5	0%	60%	20%	20%
2004-05	35	3%	11%	29%	57%	33	-	_	_	_	2	-	_	_	_
2006–07	88	11%	24%	26%	39%	82	12%	22%	27%	39%	6	0%	50%	17%	33%
2005-06	93	17%	34%	19%	29%	88	16%	36%	18%	30%	5	40%	0%	40%	20%
2004-05	35	6%	9%	31%	54%	33	-	-	_	_	2	-	_	_	-
2006–07	84	1%	7%	33%	58%	76	1%	7%	33%	59%	8	0%	13%	38%	50%
2005-06	57	4%	14%	32%	51%	52	2%	15%	29%	54%	5	20%	0%	60%	20%
2004-05	67	1%	7%	27%	64%	61	0%	8%	23%	69%	6	17%	0%	67%	17%
2006–07	82	10%	13%	34%	43%	74	11%	9%	36%	43%	8	0%	50%	13%	38%
2005-06	57	9%	26%	40%	25%	52	8%	23%	42%	27%	5	20%	60%	20%	0%
2004-05	67	6%	9%	42%	43%	61	5%	10%	38%	48%	6	17%	0%	83%	0%
2006–07	17	6%	6%	35%	53%	15	_	_	_	_	2	_	_	_	_
2005-06	21	0%	14%	38%	48%	15	0%	20%	33%	47%	6	0%	0%	50%	50%
2004-05	11	0%	36%	55%	9%	8	-	_	_	_	3	_	_	_	_
2006–07	17	18%	24%	53%	6%	15	-	-	-	_	2	-	-	_	_
2005-06	21	14%	29%	43%	14%	15	20%	13%	53%	13%	6	0%	67%	17%	17%
2004-05	11	27%	55%	9%	9%	8	-	_	_	_	3	_	_	_	_
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
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performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level:

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

School PS 101 VERRAZANO SCHOOL School ID 33-21-00-01-0101

Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	General-Education Students Stude					ents with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	120	10%	5%	59%	26%	110	5%	5%	63%	28%	10	70%	10%	20%	0%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities				
	문 모 일 인 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모					Percentage of students scoring:	5		Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Number o at Level:	lumber of students scoring t Level:						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School **PS 101 VERRAZANO SCHOOL** School ID **33-21-00-01-0101**

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.