



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **WILLIAM E GRADY VOCATIONAL  
HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #21**

School ID **33-21-00-01-1620**

Principal **CARLSTON GRAY**

Telephone **(718) 332-5000**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	273	88%	73%	7%	266	89%	74%	8%	7	29%	14%	0%
	2005-06	333	80%	61%	6%	293	85%	68%	7%	40	43%	13%	0%
	2004-05	260	76%	55%	5%	216	86%	63%	6%	44	27%	16%	0%
<b>Mathematics A</b>	2006-07	263	86%	66%	5%	258	87%	67%	5%	5	20%	20%	0%
	2005-06	312	85%	58%	4%	259	93%	66%	5%	53	45%	19%	0%
	2004-05	290	86%	54%	6%	264	89%	58%	7%	26	46%	15%	0%
<b>Mathematics B</b>	2006-07	46	50%	37%	7%	46	50%	37%	7%	0			
	2005-06	34	38%	29%	3%	34	38%	29%	3%	0			
	2004-05	41	61%	44%	5%	41	61%	44%	5%	0			
<b>Global History and Geography</b>	2006-07	261	66%	39%	4%	254	66%	39%	4%	7	43%	29%	0%
	2005-06	355	61%	39%	6%	299	66%	44%	7%	56	38%	16%	2%
	2004-05	283	64%	40%	5%	261	67%	43%	6%	22	27%	9%	0%
<b>U.S. History and Government</b>	2006-07	212	74%	57%	12%	202	75%	58%	12%	10	50%	20%	10%
	2005-06	343	74%	56%	19%	291	81%	62%	21%	52	35%	23%	8%
	2004-05	297	66%	44%	9%	264	71%	48%	10%	33	24%	18%	3%
<b>Living Environment</b>	2006-07	216	79%	49%	1%	212	—	—	—	4	—	—	—
	2005-06	336	75%	50%	2%	287	80%	56%	2%	49	43%	16%	0%
	2004-05	354	66%	42%	2%	305	71%	48%	2%	49	33%	10%	0%
<b>Physical Setting/ Earth Science</b>	2006-07	193	78%	61%	4%	188	79%	62%	4%	5	40%	20%	0%
	2005-06	160	64%	49%	5%	147	65%	50%	5%	13	54%	31%	0%
	2004-05	73	79%	53%	3%	71	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2006-07	14	50%	21%	0%	14	50%	21%	0%	0			
	2005-06	90	57%	21%	1%	88	—	—	—	2	—	—	—
	2004-05	128	34%	9%	0%	127	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2006-07	6	83%	67%	0%	6	83%	67%	0%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			

### NOTE

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# Regents Competency Tests

School **WILLIAM E GRADY VOCATIONAL HIGH SCHOOL**  
School ID **33-21-00-01-1620**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	18	61%	3	—	15	—
	2005-06	156	37%	5	40%	151	36%
	2004-05	168	32%	15	53%	153	29%
<b>Science</b>	2006-07	22	41%	2	—	20	—
	2005-06	169	34%	6	67%	163	33%
	2004-05	155	25%	7	29%	148	24%
<b>Reading</b>	2006-07	22	50%	3	—	19	—
	2005-06	130	46%	10	70%	120	44%
	2004-05	102	53%	14	57%	88	52%
<b>Writing</b>	2006-07	17	76%	7	71%	10	80%
	2005-06	86	71%	6	100%	80	69%
	2004-05	30	87%	7	86%	23	87%
<b>Global Studies</b>	2006-07	16	44%	4	—	12	—
	2005-06	86	17%	6	50%	80	15%
	2004-05	65	0%	8	0%	57	0%
<b>U.S. History and Government</b>	2006-07	15	33%	5	40%	10	30%
	2005-06	63	27%	4	—	59	—
	2004-05	30	3%	4	—	26	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	23	0%	9%	39%	52%	22	—	—	—	—	1	—	—	—	—
	2005-06	24	0%	17%	54%	29%	24	0%	17%	54%	29%	0				
	2004-05	33	0%	21%	52%	27%	28	0%	25%	46%	29%	5	0%	0%	80%	20%
<b>Reading and Writing (Grades 9-12)</b>	2006-07	23	0%	13%	48%	39%	22	—	—	—	—	1	—	—	—	—
	2005-06	24	0%	29%	17%	54%	24	0%	29%	17%	54%	0				
	2004-05	33	0%	33%	21%	45%	28	0%	32%	25%	43%	5	0%	40%	0%	60%

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# Other Assessments

School **WILLIAM E GRADY VOCATIONAL HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	263	17%	40%	7%	230	20%	45%	8%	33	3%	9%	0%
<b>U.S. History and Government</b>	263	9%	33%	19%	230	10%	36%	22%	33	6%	12%	0%
<b>Science</b>	263	15%	41%	5%	230	17%	47%	6%	33	3%	3%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **WILLIAM E GRADY VOCATIONAL HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	150		149		1	
	2005-06	176		167		9	
	2004-05	157		151		6	
<b>Receiving a Regents Diploma</b>	2006-07	89	59%	89	60%	0	
	2005-06	62	35%	62	37%	0	
	2004-05	62	39%	62	41%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	17	11%	17	11%	0	
	2005-06	8	5%	8	5%	0	
	2004-05	5	3%	5	3%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	4	N/A	1	N/A	3	N/A
	2005-06	12	N/A	0		12	N/A
	2004-05	14	N/A	0		14	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	45	4%	44	4%	1	2%
	2005-06	167	10%	110	8%	57	17%
	2004-05	58	3%	32	2%	26	9%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	8	0%	6	0%	2	1%
<b>Total Noncompleters</b>	2006-07	45	4%	44	4%	1	2%
	2005-06	167	10%	110	8%	57	17%
	2004-05	105	6%	72	5%	33	11%

## Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		47	30%	47	31%	0	
<b>To 2-year College</b>		53	34%	53	35%	0	
<b>To Other Post-secondary</b>		4	3%	3	2%	1	25%
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		23	15%	21	14%	2	50%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		29	19%	28	18%	1	25%

# More Information about the School

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## Financial Information

<b>2005–06 School District-wide Total Expenditures per Pupil</b>	
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.