



# The New York State District Report Card

## Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

Superintendent **MARIANNE FERRARA**

Telephone **(718) 968-6117**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	3459	85%	76%	28%	3217	88%	79%	29%	242	46%	34%	5%
	2005-06	3051	86%	77%	29%	2851	89%	81%	31%	200	46%	33%	3%
	2004-05	2767	90%	80%	29%	2642	92%	82%	30%	125	52%	41%	8%
<b>Mathematics A</b>	2006-07	4517	87%	74%	29%	4243	89%	77%	31%	274	46%	29%	3%
	2005-06	3335	91%	76%	22%	3136	93%	79%	24%	199	56%	30%	2%
	2004-05	2873	91%	80%	20%	2707	94%	83%	21%	166	47%	39%	2%
<b>Mathematics B</b>	2006-07	1477	79%	65%	17%	1457	79%	65%	17%	20	70%	65%	10%
	2005-06	1501	75%	62%	13%	1479	75%	63%	13%	22	45%	41%	5%
	2004-05	1414	77%	66%	16%	1397	78%	66%	16%	17	35%	29%	0%
<b>Global History and Geography</b>	2006-07	3824	72%	55%	17%	3528	75%	58%	18%	296	34%	20%	2%
	2005-06	3508	77%	61%	24%	3280	80%	64%	26%	228	36%	25%	3%
	2004-05	3330	83%	69%	29%	3130	86%	72%	30%	200	42%	25%	4%
<b>U.S. History and Government</b>	2006-07	3029	89%	77%	38%	2813	92%	80%	40%	216	49%	33%	8%
	2005-06	2928	90%	79%	45%	2770	92%	82%	47%	158	43%	29%	8%
	2004-05	3407	91%	83%	48%	3258	93%	85%	50%	149	44%	37%	9%
<b>Living Environment</b>	2006-07	3696	86%	72%	15%	3495	88%	74%	15%	201	52%	29%	2%
	2005-06	2872	82%	67%	16%	2715	84%	69%	17%	157	50%	27%	2%
	2004-05	3050	84%	72%	19%	2906	85%	74%	20%	144	44%	23%	0%
<b>Physical Setting/Earth Science</b>	2006-07	3116	83%	73%	26%	2995	85%	75%	27%	121	41%	21%	4%
	2005-06	2116	77%	62%	17%	2030	79%	64%	18%	86	34%	19%	5%
	2004-05	2133	75%	60%	12%	2027	77%	62%	13%	106	32%	23%	3%
<b>Physical Setting/Chemistry</b>	2006-07	1939	78%	54%	7%	1903	78%	54%	7%	36	58%	28%	3%
	2005-06	1825	85%	64%	16%	1788	86%	64%	16%	37	62%	38%	5%
	2004-05	1830	87%	65%	12%	1802	87%	66%	12%	28	50%	21%	0%
<b>Physical Setting/Physics</b>	2006-07	769	92%	81%	25%	760	92%	81%	25%	9	67%	44%	22%
	2005-06	662	91%	79%	25%	659	—	—	—	3	—	—	—
	2004-05	695	90%	78%	27%	683	90%	78%	28%	12	75%	58%	0%

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
 District ID **33-22-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	116	100%	100%	81%	116	100%	100%	81%	0			
	2005-06	112	99%	98%	71%	112	99%	98%	71%	0			
	2004-05	216	99%	99%	71%	216	99%	99%	71%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	11	100%	100%	73%	11	100%	100%	73%	0			
	2005-06	7	100%	100%	86%	6	—	—	—	1	—	—	—
	2004-05	10	90%	90%	70%	9	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2006-07	105	100%	99%	63%	102	—	—	—	3	—	—	—
	2005-06	135	100%	99%	63%	134	—	—	—	1	—	—	—
	2004-05	133	98%	96%	55%	132	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	1073	100%	99%	71%	1058	100%	99%	71%	15	100%	93%	67%
	2005-06	1123	99%	98%	67%	1113	99%	98%	67%	10	90%	90%	60%
	2004-05	1175	100%	99%	68%	1162	100%	99%	69%	13	100%	92%	46%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	230	43%	20	65%	210	41%
	2005-06	91	52%	3	—	88	—
	2004-05	93	56%	5	80%	88	55%
<b>Science</b>	2006-07	217	39%	16	44%	201	39%
	2005-06	173	36%	13	62%	160	34%
	2004-05	153	44%	16	63%	137	42%
<b>Reading</b>	2006-07	200	55%	19	74%	181	52%
	2005-06	89	54%	5	80%	84	52%
	2004-05	73	67%	2	—	71	—
<b>Writing</b>	2006-07	149	78%	10	80%	139	78%
	2005-06	64	86%	5	80%	59	86%
	2004-05	53	68%	4	—	49	—
<b>Global Studies</b>	2006-07	241	31%	23	39%	218	30%
	2005-06	225	19%	6	17%	219	19%
	2004-05	167	5%	2	—	165	—
<b>U.S. History and Government</b>	2006-07	162	46%	29	34%	133	49%
	2005-06	106	25%	4	—	102	—
	2004-05	94	32%	2	—	92	—

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
 District ID **33-22-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	30	100%	30	100%	0	
	2005-06	99	100%	97	—	2	—
	2004-05	66	100%	66	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	6	100%	6	100%	0	
	2005-06	0		0		0	
	2004-05	2	—	2	—	0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	367	100%	365	—	2	—
	2005-06	381	99%	381	99%	0	
	2004-05	316	100%	313	—	3	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	1000	6%	18%	33%	43%	903	5%	17%	33%	45%	97	16%	27%	31%	26%
	2005-06	920	5%	19%	39%	37%	839	5%	18%	39%	39%	81	11%	28%	43%	17%
	2004-05	520	1%	10%	47%	42%	471	1%	8%	47%	44%	49	6%	29%	41%	24%
<b>Reading and Writing (Grades K-1)</b>	2006-07	993	26%	25%	25%	24%	900	25%	25%	25%	25%	93	38%	29%	20%	13%
	2005-06	920	18%	29%	21%	33%	839	16%	29%	21%	34%	81	35%	23%	22%	20%
	2004-05	519	14%	27%	34%	25%	470	14%	27%	33%	27%	49	16%	33%	37%	14%
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	1031	3%	10%	38%	49%	833	3%	10%	34%	53%	198	3%	11%	52%	35%
	2005-06	1039	3%	9%	41%	47%	868	3%	8%	40%	49%	171	4%	10%	50%	36%
	2004-05	927	2%	10%	49%	39%	815	2%	10%	47%	40%	112	0%	12%	63%	25%
<b>Reading and Writing (Grades 2-4)</b>	2006-07	1023	13%	27%	34%	25%	829	12%	25%	35%	29%	194	20%	38%	32%	10%
	2005-06	1041	9%	25%	34%	32%	870	8%	24%	34%	34%	171	19%	32%	30%	19%
	2004-05	923	7%	23%	41%	29%	813	6%	22%	42%	30%	110	10%	33%	38%	19%
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	397	8%	14%	42%	37%	296	8%	16%	38%	38%	101	7%	7%	52%	34%
	2005-06	402	5%	14%	38%	44%	321	6%	15%	34%	45%	81	1%	11%	52%	36%
	2004-05	361	6%	18%	49%	27%	314	6%	17%	49%	28%	47	2%	23%	51%	23%
<b>Reading and Writing (Grades 5-6)</b>	2006-07	396	19%	27%	35%	20%	295	17%	24%	36%	23%	101	23%	35%	32%	11%
	2005-06	402	12%	24%	39%	26%	321	10%	22%	39%	29%	81	19%	31%	38%	12%
	2004-05	360	12%	24%	36%	28%	313	10%	20%	38%	31%	47	23%	47%	23%	6%
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	334	4%	12%	35%	48%	273	5%	12%	32%	51%	61	0%	11%	51%	38%
	2005-06	378	3%	14%	35%	48%	314	3%	12%	34%	51%	64	3%	22%	39%	36%
	2004-05	368	5%	13%	48%	35%	338	5%	12%	49%	35%	30	3%	27%	37%	33%
<b>Reading and Writing (Grades 7-8)</b>	2006-07	330	18%	37%	27%	18%	272	15%	34%	30%	21%	58	29%	48%	16%	7%
	2005-06	375	13%	34%	27%	25%	312	10%	33%	29%	29%	63	25%	43%	22%	10%
	2004-05	372	7%	27%	34%	31%	339	6%	26%	36%	32%	33	15%	42%	18%	24%
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	911	12%	32%	29%	28%	851	12%	32%	29%	27%	60	18%	25%	20%	37%
	2005-06	866	12%	32%	33%	23%	864	—	—	—	—	2	—	—	—	—
	2004-05	918	7%	34%	39%	20%	897	7%	34%	39%	20%	21	0%	19%	52%	29%
<b>Reading and Writing (Grades 9-12)</b>	2006-07	897	9%	46%	28%	17%	844	9%	45%	28%	18%	53	13%	55%	25%	8%
	2005-06	869	9%	43%	27%	20%	866	—	—	—	—	3	—	—	—	—
	2004-05	904	6%	41%	27%	26%	884	6%	41%	27%	26%	20	0%	25%	45%	30%

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# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
District ID **33-22-00-01-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2872	13%	10%	51%	26%	2443	8%	9%	53%	30%	429	39%	15%	41%	5%
<b>Middle Level</b>	2521	10%	51%	33%	6%	2231	7%	50%	36%	7%	290	34%	57%	9%	1%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	3334	11%	39%	28%	2982	12%	41%	31%	352	9%	20%	2%
<b>U.S. History and Government</b>	3334	8%	31%	38%	2982	8%	32%	42%	352	8%	17%	5%
<b>Science</b>	3334	10%	46%	23%	2982	10%	49%	25%	352	10%	20%	3%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
<b>Elementary Level</b>						
Social Studies		51	0	5	9	37
<b>Middle Level</b>						
Social Studies		37	1	1	6	29
<b>Secondary Level</b>						
English Language Arts		67	1	3	5	58
Mathematics		67	1	4	9	53
Social Studies		69	0	3	12	54
Science		69	1	5	12	51

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
District ID **33-22-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	2470		2378		92	
	2005-06	2384		2304		80	
	2004-05	2206		2128		78	
<b>Receiving a Regents Diploma</b>	2006-07	1814	73%	1782	75%	32	35%
	2005-06	1699	71%	1682	73%	17	21%
	2004-05	667	30%	645	30%	22	28%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	848	34%	842	35%	6	7%
	2005-06	766	32%	763	33%	3	4%
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	92	N/A	13	N/A	79	N/A
	2005-06	57	N/A	0		57	N/A
	2004-05	24	N/A	0		24	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	996	6%	941	6%	55	3%
	2005-06	795	6%	709	6%	86	7%
	2004-05	292	2%	262	2%	30	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	25	0%	24	0%	1	0%
<b>Total Noncompleters</b>	2006-07	996	6%	941	6%	55	3%
	2005-06	795	6%	709	6%	86	7%
	2004-05	489	4%	449	4%	40	4%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	1619	63%	1582	66%	37	22%
<b>To 2-year College</b>	297	12%	272	11%	25	15%
<b>To Other Post-secondary</b>	43	2%	28	1%	15	9%
<b>To the Military</b>	9	0%	9	0%	0	
<b>To Employment</b>	167	7%	137	6%	30	17%
<b>To Adult Services</b>	6	0%	0		6	3%
<b>To Other Known Plans</b>	8	0%	8	0%	0	
<b>Plan Unknown</b>	414	16%	355	15%	59	34%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
 District ID **33-22-00-01-0000**

## Financial Information

### 2005–06 District-wide Total

#### Expenditures per Pupil

### 2005–06 NYS Public School Total

\$16,212

#### Expenditures per Pupil

### 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.