

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School JHS 14 SHELL BANK INTERMEDIATE
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #22
School ID 33-22-00-01-0014
Principal ANN TULLY
Telephone (718) 743-0220
Grades 6-8, 10, UE, US

### **Regents Exams**

		All Stu	ıdents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stud at or abov		Total Tested		age of stud		Total Percentage of stu Tested scoring at or above			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	2	-	_	-	2	_	_	-	0	_	_	-
	2005-06	63	100%	100%	16%	63	100%	100%	16%	0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	92	100%	100%	8%	90	-	_	_	2	_	_	_
	2005-06	46	100%	100%	13%	44	_	_	-	2	_	_	_
	2004-05	50	100%	100%	6%	50	100%	100%	6%	0			
Physical Setting/	2006-07	18	100%	100%	22%	18	100%	100%	22%	0			
Earth Science	2005-06	28	100%	100%	14%	28	100%	100%	14%	0			
	2004-05	39	100%	100%	26%	39	100%	100%	26%	0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

### NOTE

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## **Second Language Proficiency Examinations**

School JHS 14 SHELL BANK INTERMEDIATE SCHOOL School ID 33-22-00-01-0014

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### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	1	_	1	_	0		
	2005-06	0		0		0		
	2004-05	0		0		0		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					Genei	ral-Edu	cation	Stude	General-Education Students				Students with Disabilities			
		Total	Percent	ercent of students scoring			Total	Percent	of stude	nts scor	ing	Total Percent of students scoring			ing			
		Tested		perform			Tested	Tested in each performance level:			Tested	in each	·					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2006-07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades K-1)	2004-05	0					0					0						
Reading	2006-07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades K-1)	2004-05	0					0					0						
Listening	2006-07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 2-4)	2004-05	0					0					0						
Reading	2006-07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 2-4)	2004-05	0					0					0						
Listening	2006-07	26	19%	19%	58%	4%	23	_	-	-	-	3	-	-	-	-		
and Speaking	2005-06	13	23%	15%	46%	15%	12	_	_	_	_	1	_	_	_	-		
(Grades 5-6)	2004-05	29	14%	10%	62%	14%	26	_	-	_	-	3	-	-	-	-		
Reading	2006-07	26	23%	46%	19%	12%	23	-	-	-	-	3	-	-	-	-		
and Writing	2005-06	13	23%	15%	31%	31%	12	-	-	_	-	1	_	-	-	_		
(Grades 5-6)	2004-05	29	10%	31%	38%	21%	26	-	-	_	-	3	_	-	-	-		
Listening	2006-07	57	9%	18%	44%	30%	51	10%	16%	41%	33%	6	0%	33%	67%	0%		
and Speaking	2005-06	59	5%	27%	39%	29%	53	6%	25%	40%	30%	6	0%	50%	33%	17%		
(Grades 7-8)	2004-05	56	11%	14%	52%	23%	55	_	-	_	-	1	_	-	-	-		
Reading	2006-07	57	28%	32%	21%	19%	51	25%	29%	24%	22%	6	50%	50%	0%	0%		
and Writing	2005-06	59	22%	37%	19%	22%	53	15%	40%	21%	25%	6	83%	17%	0%	0%		
(Grades 7-8)	2004-05	58	10%	31%	38%	21%	56	_	-	_	_	2	_	_	_	-		
Listening	2006-07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 9-12)	2004-05	0					0					0						
Reading	2006-07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 9-12)	2004-05	0					0					0						

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	<b>General-Education Students</b>					Students with Disabilities				
	Total Percentage of students Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	269	10%	62%	26%	1%	223	9%	60%	30%	1%	46	20%	74%	7%	0%	

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				General-Education Students						Students with Disabilities			
	Percentage of students scoring:					Cohort   Enrollment	Percentage of students scoring:				Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85–100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	_	-	_	0				
Science	1	_	_	-	_	1	_	-	_	_	0				

### New York State Alternate Assessments (NYSAA) 2006-07

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	4	_	-	-	_
Middle Level					
Social Studies	6	0	0	0	6
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilitie		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	1	1%	1	0%	0		
	2005-06	0		0		0		
	2004-05	4	N/A	4	N/A	0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	1	1%	1	0%	0		
	2005-06	0		0		0		
	2004-05	4	N/A	4	N/A	0		

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.