

## The New York State School Report Card

School **PS 269 NOSTRAND SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #22** School ID **33-22-00-01-0269** Principal **PHYLLIS CORBIN** Telephone **(718) 941-2800** Grades **3-5** 

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Tested scoring at or above:				TotalPercentage of studentsTestedscoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 269 NOSTRAND SCHOOL School ID 33-22-00-01-0269

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:			5	Total Tested		5			Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	39	15%	10%	56%	18%	35	-	_	_	-	4	-	-	-	_	
2005-06	34	6%	9%	59%	26%	27	7%	11%	52%	30%	7	0%	0%	86%	14%	
2004-05	39	18%	15%	54%	13%	36	-	_	_	_	3	-	_	_	_	
2006–07	39	28%	28%	31%	13%	35	_	_	_	-	4	-	_	-	_	
2005-06	34	29%	32%	29%	9%	27	22%	33%	33%	11%	7	57%	29%	14%	0%	
2004-05	39	23%	23%	41%	13%	36	_	_	_	_	3	_	_	_	_	
2006–07	16	13%	6%	44%	38%	15	-	_	_	-	1	-	-	-	_	
2005-06	19	11%	21%	37%	32%	17	_	_	_	_	2	_	_	_	_	
2004-05	4	_	_	_	_	4	_	_	_	_	0					
2006–07	16	31%	25%	44%	0%	15	-	_	_	-	1	-	-	-	_	
2005-06	19	26%	42%	32%	0%	17	_	_	_	_	2	_	_	_	_	
2004–05	3	-	_	_	_	3	_	_	_	_	0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
-	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested           2006-07         0           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         39           2006-07         39           2005-06         34           2004-05         39           2005-06         34           2004-05         39           2005-06         39           2004-05         39           2005-06         19           2004-05         16           2005-06         19           2004-05         39           2005-06         19           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06<	TotalPercent Tested2006-0702005-0602006-0702006-0702006-0702006-0702006-07392006-07392006-07392006-07392006-07392006-07392006-07392006-07392006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-0702006-	Total TestedPercent study ineact vertices2006-070BeginInterm.2005-060Interm.2006-070Interm.2006-070Interm.2006-070Interm.2006-073915%2006-073918%2006-073918%2006-073918%2006-073928%2006-073928%2006-073928%2006-073928%2006-0711613%2006-071121%2006-071131%2006-071131%2006-070Interm. <td>Total TestedPercent stude to stude to</td> <td>Iotal IteractPercent: IteractIteractIteractIteractProf.2006-0700IIIII2006-0700IIIII2006-0700IIIII2006-0700IIIII2006-0700IIIII2006-073015%10%56%13%2006-073913%15%56%13%2006-073923%23%31%13%2006-073923%23%31%13%2006-071613%26%34%32%2006-071631%21%32%32%2006-0701IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII</td> <td>Total TestedPercent of students scoring in each performance levelTotal Tested2006-0700International discription2005-0600IIII2006-0700IIIII2006-0700IIIIII2006-0700IIIIII2006-073915%10%56%18%365II2006-073915%15%56%13%III2006-073915%10%56%13%III2006-073915%15%56%13%II<td>Total Percent students scores in each performance level:Total Percent Tested in each performance level:Prof.Begin.Prof.Begin.Percent Tested in each performance level:2006-070</td><td>Total TestedPercent of students sourceTotal TestedPercent of students Tested2006-070SeginInternet Adv.Prof.BeginInternet Tested2006-060</td><td>Total         Percent of students scoring in each performance level.         Total         Percent of students scoring in each performance level.           2006-07         0         Image: Percent of students scoring in each performance level.         Prof.         Regin.         Interm. J. V.         Regin.         Regin</td><td>Total Percent of students scoring TestedTotal Percent of students scoring feededTotal Percent of students scoring feededBeginIntern. Adv.Prof.BeginIntern. VProf.2006-0700000002004-0500000002005-0600000002006-0700000002006-073910%56%18%350002006-073918%10%56%18%350002006-073918%54%13%3500002006-073928%28%31%13%3500002006-073928%28%31%13%3500002006-073928%28%31%13%3500002006-073923%23%31%13%3600002006-071613%6%44%38%15000002006-071613%25%44%0%15000002006-071613%25%44%0%15000002006-0619<td>Total Tested         Percent of students scoring mean performance levels         Total Tested         Percent of students scoring mean performance levels         Total mean performance levels         Total mean performance levels         Total mean performance levels</br></br></td><td>International partner structure structure</td><td>Total         Percent of students scoring rested         Total         Percent of students           2005-06         0         Image: Image:</td><td>Total Testel         Percent of students scoring Testel         Total in each performance level:           2004-05         0         1         1         0         1         0</td></td></td>	Total TestedPercent stude to	Iotal IteractPercent: IteractIteractIteractIteractProf.2006-0700IIIII2006-0700IIIII2006-0700IIIII2006-0700IIIII2006-0700IIIII2006-073015%10%56%13%2006-073913%15%56%13%2006-073923%23%31%13%2006-073923%23%31%13%2006-071613%26%34%32%2006-071631%21%32%32%2006-0701IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII2006-0700IIII	Total TestedPercent of students scoring in each performance levelTotal Tested2006-0700International discription2005-0600IIII2006-0700IIIII2006-0700IIIIII2006-0700IIIIII2006-073915%10%56%18%365II2006-073915%15%56%13%III2006-073915%10%56%13%III2006-073915%15%56%13%II <td>Total Percent students scores in each performance level:Total Percent Tested in each performance level:Prof.Begin.Prof.Begin.Percent Tested in each performance level:2006-070</td> <td>Total TestedPercent of students sourceTotal TestedPercent of students Tested2006-070SeginInternet Adv.Prof.BeginInternet Tested2006-060</td> <td>Total         Percent of students scoring in each performance level.         Total         Percent of students scoring in each performance level.           2006-07         0         Image: Percent of students scoring in each performance level.         Prof.         Regin.         Interm. J. V.         Regin.         Regin</td> <td>Total Percent of students scoring TestedTotal Percent of students scoring feededTotal Percent of students scoring feededBeginIntern. Adv.Prof.BeginIntern. 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Total         Percent of students scoring in each performance level.           2006-07         0         Image: Percent of students scoring in each performance level.         Prof.         Regin.         Interm. J. V.         Regin.         Regin	Total Percent of students scoring TestedTotal Percent of students scoring feededTotal Percent of students scoring feededBeginIntern. Adv.Prof.BeginIntern. VProf.2006-0700000002004-0500000002005-0600000002006-0700000002006-073910%56%18%350002006-073918%10%56%18%350002006-073918%54%13%3500002006-073928%28%31%13%3500002006-073928%28%31%13%3500002006-073928%28%31%13%3500002006-073923%23%31%13%3600002006-071613%6%44%38%15000002006-071613%25%44%0%15000002006-071613%25%44%0%15000002006-0619 <td>Total Tested         Percent of students scoring mean performance levels         Total Tested         Percent of students scoring mean performance levels         Total mean performance levels         Total mean performance levels         Total mean performance levels</br></br></td> <td>International partner structure structure</td> <td>Total         Percent of students scoring rested         Total         Percent of students           2005-06         0         Image: Image:</td> <td>Total Testel         Percent of students scoring Testel         Total in each performance level:           2004-05         0         1         1         0         1         0</td>	Total Tested         Percent of students scoring mean performance levels         Total Tested         Percent of students scoring mean performance levels         Total 	International partner structure	Total         Percent of students scoring rested         Total         Percent of students           2005-06         0         Image:	Total Testel         Percent of students scoring Testel         Total in each performance level:           2004-05         0         1         1         0         1         0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #22

School PS 269 NOSTRAND SCHOOL School ID 33-22-00-01-0269

## Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					General-Education Students Total Percentage of students Tested scoring at level:					Stude	Students with Disabilities					
											Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	141	30%	14%	55%	1%	119	22%	13%	63%	2%	22	73%	18%	9%	0%		
Middle Level	0					0					0						

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			0	General-Education Students						Students with Disabilities				
	Cohort Enrollment	Percentage students so	coring:	5 100			Percentage students se	coring:	05 100		Cohort Enrollment	Percentage students so	coring:	05 100	
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100		0	55-64	65-84	85-100	
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School PS 269 NOSTRAND SCHOOL School ID 33-22-00-01-0269

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #22

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.