

# The New York State School Report Card

School PS 326 District NEW YORK CITY GEOGRAPHIC DISTRICT #22 School ID 33-22-00-01-0326 Principal COLLEEN DUCEY Telephone (718) 241-4828 Grades K-1, UE

Comprehensive Information Report 2006 – 07

## **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	-	entage of students ng at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55 65 8		85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 326** School ID **33-22-00-01-0326** 

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
Listening	2006–07	52	2%	19%	19%	60%	49	-	_	_	_	3	-	-	_	-	
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	27	0%	7%	56%	37%	21	0%	5%	52%	43%	6	0%	17%	67%	17%	
Reading	2006–07	52	29%	19%	37%	15%	49	-	-	-	-	3	-	-	-	-	
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	27	0%	30%	59%	11%	21	0%	29%	57%	14%	6	0%	33%	67%	0%	
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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## **More Information about the School**

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#### District NEW YORK CITY GEOGRAPHIC DISTRICT #22

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.