



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **BROOKLYN COLLEGE ACADEMY**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #22**

School ID **33-22-00-01-1555**
Principal **NICHOLAS MAZZARELLA**
Telephone **(718) 951-5941**
Grades **6-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	251	96%	86%	18%	250	—	—	—	1	—	—	—
	2005-06	151	96%	87%	19%	148	—	—	—	3	—	—	—
	2004-05	143	90%	78%	19%	138	92%	80%	20%	5	40%	20%	0%
Mathematics A	2006-07	164	96%	88%	21%	163	—	—	—	1	—	—	—
	2005-06	152	89%	76%	20%	149	—	—	—	3	—	—	—
	2004-05	154	90%	75%	11%	149	91%	77%	11%	5	60%	40%	0%
Mathematics B	2006-07	31	84%	84%	19%	31	84%	84%	19%	0	—	—	—
	2005-06	59	76%	68%	14%	58	—	—	—	1	—	—	—
	2004-05	76	68%	45%	1%	75	—	—	—	1	—	—	—
Global History and Geography	2006-07	279	91%	81%	20%	278	—	—	—	1	—	—	—
	2005-06	134	91%	78%	28%	132	—	—	—	2	—	—	—
	2004-05	127	96%	91%	35%	123	—	—	—	4	—	—	—
U.S. History and Government	2006-07	123	98%	89%	33%	123	98%	89%	33%	0	—	—	—
	2005-06	144	96%	92%	50%	142	—	—	—	2	—	—	—
	2004-05	146	91%	78%	38%	142	—	—	—	4	—	—	—
Living Environment	2006-07	170	98%	85%	8%	170	98%	85%	8%	0	—	—	—
	2005-06	150	92%	82%	21%	150	92%	82%	21%	0	—	—	—
	2004-05	127	91%	77%	17%	125	—	—	—	2	—	—	—
Physical Setting/Earth Science	2006-07	155	97%	90%	23%	154	—	—	—	1	—	—	—
	2005-06	114	80%	61%	11%	113	—	—	—	1	—	—	—
	2004-05	119	77%	61%	8%	116	—	—	—	3	—	—	—
Physical Setting/Chemistry	2006-07	62	97%	79%	2%	62	97%	79%	2%	0	—	—	—
	2005-06	50	98%	88%	8%	50	98%	88%	8%	0	—	—	—
	2004-05	79	97%	71%	1%	78	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **BROOKLYN COLLEGE ACADEMY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	64	100%	100%	55%	64	100%	100%	55%	0			
	2005-06	86	100%	97%	47%	86	100%	97%	47%	0			
	2004-05	55	98%	87%	22%	55	98%	87%	22%	0			

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	1	—	0		1	—
	2005-06	3	—	0		3	—
	2004-05	2	—	0		2	—
Science	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	0		1	—
Reading	2006-07	0		0		0	
	2005-06	1	—	0		1	—
	2004-05	1	—	0		1	—
Writing	2006-07	0		0		0	
	2005-06	1	—	0		1	—
	2004-05	1	—	0		1	—
Global Studies	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	0		1	—
U.S. History and Government	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	—	0		2	—

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 9-12)	2006-07	0				0				0						
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2006-07	0				0				0						
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				

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Other Assessments

School **BROOKLYN COLLEGE ACADEMY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	30	7%	43%	40%	10%	30	7%	43%	40%	10%	0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100		
Global History and Geography	135	7%	53%	34%	133	—	—	—	—	2	—	—	—	—
U.S. History and Government	135	1%	40%	53%	133	—	—	—	—	2	—	—	—	—
Science	135	7%	75%	17%	133	—	—	—	—	2	—	—	—	—

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BROOKLYN COLLEGE ACADEMY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	125		123		2	
	2005-06	128		122		6	
	2004-05	114		111		3	
Receiving a Regents Diploma	2006-07	101	81%	99	80%	2	100%
	2005-06	90	70%	87	71%	3	50%
	2004-05	51	45%	50	45%	1	33%
Receiving a Regents Diploma with Advanced Designation	2006-07	27	22%	27	22%	0	
	2005-06	29	23%	27	22%	2	33%
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	5	1%	5	1%	0	
	2005-06	10	2%	10	2%	0	
	2004-05	8	2%	8	2%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	0%	2	0%	0	
Total Noncompleters	2006-07	5	1%	5	1%	0	
	2005-06	10	2%	10	2%	0	
	2004-05	11	2%	11	2%	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	77	62%	76	62%	1	50%
To 2-year College	39	31%	38	31%	1	50%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	9	7%	9	7%	0	

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Financial Information

2005-06 School District-wide Total**Expenditures per Pupil**

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.