



The New York State District Report Card

Comprehensive Information Report 2006–07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Superintendent **WALTER KYTE**

Telephone **(718) 922-4794**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	539	69%	50%	8%	423	79%	59%	10%	116	30%	20%	1%
	2005–06	220	69%	53%	7%	195	74%	57%	8%	25	28%	16%	4%
	2004–05	127	47%	23%	0%	112	51%	26%	0%	15	20%	0%	0%
Mathematics A	2006–07	783	75%	53%	6%	603	86%	63%	7%	180	40%	18%	1%
	2005–06	384	86%	57%	7%	337	89%	62%	8%	47	64%	26%	0%
	2004–05	229	56%	35%	4%	205	61%	39%	5%	24	13%	4%	0%
Mathematics B	2006–07	137	31%	23%	4%	135	—	—	—	2	—	—	—
	2005–06	40	60%	35%	3%	40	60%	35%	3%	0			
	2004–05	1	—	—	—	1	—	—	—	0			
Global History and Geography	2006–07	689	49%	27%	4%	506	58%	32%	5%	183	25%	11%	1%
	2005–06	431	60%	35%	6%	379	62%	37%	7%	52	42%	17%	2%
	2004–05	165	38%	15%	4%	144	42%	17%	4%	21	14%	5%	0%
U.S. History and Government	2006–07	607	62%	46%	8%	483	71%	55%	10%	124	30%	13%	0%
	2005–06	214	67%	47%	9%	188	72%	51%	10%	26	27%	19%	4%
	2004–05	110	44%	18%	2%	98	47%	20%	2%	12	17%	0%	0%
Living Environment	2006–07	600	62%	37%	1%	469	70%	43%	1%	131	34%	15%	0%
	2005–06	434	62%	38%	3%	393	65%	40%	3%	41	27%	15%	0%
	2004–05	325	51%	31%	2%	283	57%	34%	2%	42	14%	7%	0%
Physical Setting/Earth Science	2006–07	412	47%	31%	2%	367	50%	33%	2%	45	22%	13%	0%
	2005–06	169	73%	52%	1%	156	76%	54%	1%	13	46%	31%	0%
	2004–05	2	—	—	—	2	—	—	—	0			
Physical Setting/Chemistry	2006–07	129	67%	27%	0%	125	—	—	—	4	—	—	—
	2005–06	28	93%	71%	4%	28	93%	71%	4%	0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	26	54%	35%	8%	26	54%	35%	8%	0			
	2005–06	18	67%	28%	0%	18	67%	28%	0%	0			
	2004–05	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
 District ID **33-23-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	69	99%	96%	65%	65	—	—	—	4	—	—	—
	2005-06	34	100%	100%	29%	34	100%	100%	29%	0			
	2004-05	22	95%	91%	36%	21	—	—	—	1	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	193	33%	7	14%	186	34%
	2005-06	44	43%	2	—	42	—
	2004-05	22	23%	0	—	22	23%
Science	2006-07	194	27%	10	20%	184	27%
	2005-06	50	14%	3	—	47	—
	2004-05	29	10%	2	—	27	—
Reading	2006-07	140	35%	9	11%	131	37%
	2005-06	19	37%	1	—	18	—
	2004-05	13	38%	0	—	13	38%
Writing	2006-07	107	69%	7	100%	100	67%
	2005-06	18	100%	1	—	17	—
	2004-05	10	40%	0	—	10	40%
Global Studies	2006-07	148	21%	12	25%	136	21%
	2005-06	41	5%	0	—	41	5%
	2004-05	21	0%	0	—	21	0%
U.S. History and Government	2006-07	92	34%	10	30%	82	34%
	2005-06	11	9%	0	—	11	9%
	2004-05	8	0%	0	—	8	0%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
	2004-05	0		0		0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	113	9%	24%	42%	26%	93	9%	22%	41%	29%	20	10%	35%	45%	10%
	2005-06	121	5%	33%	41%	21%	107	4%	34%	40%	22%	14	14%	29%	50%	7%
	2004-05	76	0%	17%	57%	26%	70	0%	19%	56%	26%	6	0%	0%	67%	33%
Reading and Writing (Grades K-1)	2006-07	110	48%	27%	17%	7%	90	44%	29%	19%	8%	20	65%	20%	10%	5%
	2005-06	121	38%	36%	15%	12%	107	35%	36%	17%	13%	14	64%	36%	0%	0%
	2004-05	76	36%	20%	24%	21%	70	34%	21%	26%	19%	6	50%	0%	0%	50%
Listening and Speaking (Grades 2-4)	2006-07	166	3%	17%	49%	30%	133	4%	12%	51%	33%	33	0%	39%	42%	18%
	2005-06	153	3%	14%	58%	25%	122	3%	12%	59%	25%	31	0%	19%	55%	26%
	2004-05	165	1%	7%	67%	25%	132	1%	4%	67%	28%	33	0%	18%	67%	15%
Reading and Writing (Grades 2-4)	2006-07	164	24%	30%	29%	16%	132	18%	31%	32%	19%	32	50%	28%	19%	3%
	2005-06	156	21%	29%	33%	17%	122	17%	28%	34%	20%	34	32%	32%	29%	6%
	2004-05	164	7%	29%	42%	22%	131	4%	25%	44%	27%	33	18%	45%	33%	3%
Listening and Speaking (Grades 5-6)	2006-07	100	5%	13%	44%	38%	77	5%	14%	38%	43%	23	4%	9%	65%	22%
	2005-06	91	2%	11%	44%	43%	59	3%	12%	34%	51%	32	0%	9%	63%	28%
	2004-05	103	6%	11%	62%	21%	71	6%	6%	63%	25%	32	6%	22%	59%	13%
Reading and Writing (Grades 5-6)	2006-07	99	20%	26%	40%	13%	76	17%	21%	45%	17%	23	30%	43%	26%	0%
	2005-06	90	17%	24%	36%	23%	59	14%	15%	37%	34%	31	23%	42%	32%	3%
	2004-05	104	9%	25%	48%	18%	71	4%	15%	54%	27%	33	18%	45%	36%	0%
Listening and Speaking (Grades 7-8)	2006-07	78	6%	18%	37%	38%	45	9%	16%	38%	38%	33	3%	21%	36%	39%
	2005-06	95	5%	12%	33%	51%	66	5%	8%	33%	55%	29	7%	21%	31%	41%
	2004-05	76	7%	13%	51%	29%	60	8%	15%	50%	27%	16	0%	6%	56%	38%
Reading and Writing (Grades 7-8)	2006-07	78	35%	33%	23%	9%	45	38%	27%	22%	13%	33	30%	42%	24%	3%
	2005-06	96	21%	38%	18%	24%	66	11%	35%	23%	32%	30	43%	43%	7%	7%
	2004-05	80	23%	44%	24%	10%	62	21%	44%	23%	13%	18	28%	44%	28%	0%
Listening and Speaking (Grades 9-12)	2006-07	42	12%	24%	36%	29%	24	0%	13%	38%	50%	18	28%	39%	33%	0%
	2005-06	52	4%	6%	52%	38%	48	—	—	—	—	4	—	—	—	—
	2004-05	16	0%	19%	75%	6%	11	0%	18%	73%	9%	5	0%	20%	80%	0%
Reading and Writing (Grades 9-12)	2006-07	38	11%	50%	29%	11%	23	4%	48%	30%	17%	15	20%	53%	27%	0%
	2005-06	57	5%	54%	19%	21%	53	—	—	—	—	4	—	—	—	—
	2004-05	17	0%	35%	53%	12%	12	0%	25%	58%	17%	5	0%	60%	40%	0%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
 District ID **33-23-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1159	38%	18%	38%	5%	915	29%	20%	45%	7%	244	73%	13%	14%	0%
Middle Level	1255	15%	65%	20%	1%	1066	9%	67%	23%	1%	189	47%	52%	1%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	330	25%	20%	2%	199	35%	29%	4%	131	11%	7%	0%
U.S. History and Government	330	17%	25%	5%	199	23%	35%	9%	131	8%	10%	0%
Science	330	22%	28%	1%	199	28%	42%	2%	131	14%	5%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	23	0	5	4	14	
Middle Level						
Social Studies	29	0	0	7	22	
Secondary Level						
English Language Arts	30	0	3	7	20	
Mathematics	29	2	2	4	21	
Social Studies	29	3	1	5	20	
Science	30	1	2	4	23	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
District ID **33-23-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	145		117		28	
	2005-06	110		109		1	
	2004-05	48		47		1	
Receiving a Regents Diploma	2006-07	49	34%	48	41%	1	4%
	2005-06	55	50%	55	50%	0	
	2004-05	12	25%	12	26%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	10	7%	10	9%	0	
	2005-06	10	9%	10	9%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	65	N/A	6	N/A	59	N/A
	2005-06	23	N/A	0		23	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	171	4%	124	5%	47	4%
	2005-06	95	6%	66	6%	29	9%
	2004-05	36	5%	32	5%	4	4%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	171	4%	124	5%	47	4%
	2005-06	95	6%	66	6%	29	9%
	2004-05	40	6%	34	6%	6	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	68	32%	61	50%	7	8%
To 2-year College	43	20%	28	23%	15	17%
To Other Post-secondary	8	4%	3	2%	5	6%
To the Military	3	1%	3	2%	0	
To Employment	11	5%	7	6%	4	4%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	1%	0	
Plan Unknown	78	37%	20	16%	58	65%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
 District ID **33-23-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.