

The New York State School Report Card

School PS 156 WAVERLY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #23 School ID 33-23-00-01-0156 Principal BEVERLY LOGAN Telephone (718) 498-2811 Grades K-5, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Percentage of students Tested scoring at or above:				Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 156 WAVERLY SCHOOL School ID 33-23-00-01-0156

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total Tested	5			5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	8	25%	25%	38%	13%	6	-	-	-	-	2	-	-	-	-	
2005-06	16	6%	13%	44%	38%	14	-	-	-	_	2	-	_	-	-	
2004-05	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0					
2006–07	8	75%	13%	0%	13%	6	-	-	-	-	2	-	-	-	-	
2005-06	16	25%	38%	25%	13%	14	-	_	-	_	2	-	_	-	-	
2004-05	7	43%	29%	29%	0%	7	43%	29%	29%	0%	0					
2006–07	17	0%	0%	35%	65%	16	-	_	_	_	1	-	_	_	-	
2005-06	16	6%	13%	63%	19%	12	-	_	_	_	4	-	_	_	-	
2004-05	16	0%	6%	81%	13%	7	0%	0%	86%	14%	9	0%	11%	78%	11%	
2006–07	17	12%	35%	24%	29%	16	-	-	_	_	1	-	_	-	-	
2005-06	16	25%	44%	19%	13%	12	-	-	-	-	4	-	_	-	-	
2004-05	16	6%	44%	44%	6%	7	0%	0%	86%	14%	9	11%	78%	11%	0%	
2006–07	7	0%	14%	43%	43%	4	-	-	-	_	3	-	_	-	-	
2005-06	5	20%	0%	40%	40%	3	-	_	_	_	2	-	_	_	-	
2004-05	10	0%	30%	40%	30%	2	-	_	_	_	8	-	_	_	-	
2006–07	7	14%	43%	29%	14%	4	-	-	-	_	3	-	_	-	-	
2005-06	5	60%	0%	40%	0%	3	-	_	_	_	2	-	_	_	-	
2004-05	10	20%	50%	20%	10%	2	-	_	_	_	8	-	_	_	-	
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05						0					0					
	2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06	Total Tested 2006-07 8 2005-06 16 2004-05 7 2006-07 8 2005-06 16 2005-06 16 2005-07 17 2006-07 17 2006-07 16 2004-05 16 2005-06 16 2006-07 17 2005-06 16 2004-05 16 2005-06 16 2005-06 10 2005-06 10 2005-06 10 2005-06 01 2005-06 01 2005-06 01 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00	TotalPercent Tested2006-078825%2005-06166%2006-0770%2006-071625%2005-061625%2006-07170%2006-07170%2006-07170%2006-071712%2006-07166%2006-071712%2006-07166%2006-07166%2006-071620%2006-071020%2006-071020%2006-07020% <td< td=""><td>Total TestedPercent study in each study in each</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total TestedPercent-student incent-intervalue intervalue </td><td>Iotal TestedPercent: TestedItern: VersiteProf.2006-078825%25%38%13%2005-06166%13%44%38%2006-078875%13%20%13%2006-078875%38%25%13%2005-061625%38%25%13%2005-06166%13%65%13%2006-07170%63%13%13%2005-06166%13%63%13%2005-06166%44%13%13%2005-07166%44%44%6%2005-06166%44%40%30%2005-0770%30%40%30%2005-06106%14%40%30%2005-06010%50%20%10%2005-07011112005-06011112005-07011112005-06011112005-07011112005-07011112005-07011112005-06011112005-07011112005-07011112005-07<</td><td>Total restetFordal restetTotal restetTotal restetTotal restetTotal restetTotal restetSegin Internetation and restetProf.Segin Internetation and restetSegin Internetation and restet2006-07825%38%13%642006-07875%13%0%13%642006-071625%38%25%13%142006-07170%0%35%65%1662006-07170%13%13%122006-07166%13%63%13%162006-071712%35%24%29%1662006-071712%35%24%29%162006-071712%35%44%43%442006-071712%35%43%43%442006-070%14%43%43%442006-070%14%43%43%442006-070%14%43%43%43%43%2006-070%14%43%20%16%33%2006-070%14%43%14%14%36%16%<td colspan<="" td=""><td>Total Percent students scored in each performance level. Total Percent results in each performance level. 2006-07 8 25% 38% 13% 66 </td><td>Total TestedPercent of students sourceTotal TestedPercent of students TestedTotal TestedPercent of students TestedTotal TestedPercent of students TestedTotal TestedPercent of students TestedTest</td><td>Total Percent students surverse Total Percent students surverse Total Percent students surverse 2006-07 8 25% 25% 38% 13% 66 - - - 2005-06 16 6% 13% 44% 38% 14 - - - 2004-05 7 0% 29% 23% 14% -</td><td>Total Percent of students is nearly investments in the investment is nearly investment investand in the nearly investment is nearly investment i</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Interm. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

School PS 156 WAVERLY SCHOOL School ID 33-23-00-01-0156

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	151	40%	23%	36%	1%	131	33%	24%	42%	2%	20	85%	15%	0%	0%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Stu	Students with Disabilities					
	부 프 모 프 의 이 Percentage of O 프 students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested		Number of students scoring It Level:						
	1	2	3	4				
1	_	-	-	_				
0								
0								
0								
0								
0								
	Total Tested 1 0 0 0 0 0	Total Number o Tested at Level: 1 1 - 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School PS 156 WAVERLY SCHOOL School ID 33-23-00-01-0156

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.