

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS/IS 323
District NEW YORK CITY GEOGRAPHIC DISTRICT #23
School ID 33-23-00-01-0323
Principal LINDA HARRIS
Telephone (718) 495-7781
Grades K-10, US

Regents Exams

•		All St	udents			Genei	ral-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	coring at or above:		Tested	ted scoring at or above:		Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS/IS 323** School ID **33-23-00-01-0323** District NEW YORK CITY GEOGRAPHIC DISTRICT #23

New York State English as a Second Language Achievement Test (NYSESLAT)

Figure F			All St	udents				Gene	ral-Edu	ıcation	Stude	nts	Stude	Students with Disabilities				
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Prof. Begin Interm. Adv. Prof. Prof.			Total	Percent	of stude	nts scor	ing	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stuc	lents s	corin	3
Listening and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance le	vel:	Tested	in each	perforr	nance	level:	
and Speaking (Grades K-1) 2004-05				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pı	of.
Grades K-1 2004-05 2 2 0	Listening	2006-07	4	-	-	-	-	3	-	-	-	-	1	-	-		-	-
Reading 2006-07 3 3 2 2 0 Listening 2006-07 4 2 2 0 Listening 2006-07 4 2 2 0 Listening 2006-07 4 2 2 0 Reading 2006-07 4 2 2 0 Reading 2006-07 4 4 0 and Writing 2005-06 2 1 0 Reading 2006-07 4 4 0 and Writing 2005-06 2 1 0 and Writing 2005-06 2 1 0 and Writing 2005-06 2 1 0 Listening 2006-07 4 4 0 and Writing 2005-06 2 1 0 Elstening 2006-07 3 1 0 And Writing 2005-06 1 0 Corades 2-4) 2004-05 2 1 0 Listening 2005-06 1 1 0 Reading 2006-07 5 0% 20% 40% 40% 3 0 Reading 2005-06 4 1 0 Reading 2005-06 4 1 0 Reading 2005-06 4 1 1		2005-06	0					0					0					
and Writing (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2004-05	2	-	-	_	-	2	_	-	-	-	0					
Grades K-1 2004-05 2 2 2 0 0	Reading	2006-07	3	_	-	_	-	2	-	_	_	_	1	-	_		_	_
Listening 2006-07 4 2 0 and Speaking 2005-06 2 1 0 Reading 2006-07 4 2 0 Reading 2006-07 4 2 0 Reading 2006-07 4 2 0 and Writing 2005-06 2 1 0 and Writing 2005-06 2 1 0 Listening 2006-07 3 2 0 Listening 2006-07 3 1 0 and Speaking 2005-06 1 1 0 (Grades 5-6) 2004-05 0 1 0 Reading 2006-07 3 0 0 Reading 2006-07 3 0 0 Breading 2006-07 3 0 0 Consider 5-6 2004-05 0 0 0 0 0 0 Reading 2006-07 3 0 0 Consider 5-6 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2005-06	0					0					0					
and Speaking (Grades 2-4) 2004-05 2 1 1 0 Reading 2006-07 4 2 0 O O O O O O O O O O O O O O	(Grades K-1)	2004-05	2	-	-	_	-	2	_	-	-	-	0					
Grades 2-4 2004-05	Listening	2006-07	4	_	-	_	-	4	-	_	_	_	0					
Reading 2006-07 4 2 0 Reading 2006-07 4 4 0 2004-05 2 1 0 2004-05 2 1 0 2004-05 2 1 0 2004-05 2 2 0 2004-05 2 2 0 2004-05 2 2 0 2004-05 0 1 0 2004-05 0 0 0 0 Reading 2006-07 3 3 0 2004-05 0 0 0 0 0 Listening 2005-06 1 1 0 2004-05 0 0 0 0 0 Listening 2006-07 5 0% 20% 40% 40% 3 0 2004-05 0 0 0 0 Reading 2006-07 5 40% 20% 40% 60% 6 4		2005-06	2	-	-	_	-	1	_	-	-	-	1	_	-		_	_
and Writing	(Grades 2-4)	2004-05	2	_	_	_	_	2	_	_	_	_	0					
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(Grades 5-6) 2004-05 0 0 0 0 Reading 2006-07 3 3 0 and Writing 2005-06 1 1 0 (Grades 5-6) 2004-05 0 0 0 0 Listening 2006-07 5 0% 20% 40% 40% 3 2	Listening	2006-07	3	_	_	_	_	3	_	_	_	_	0					
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and Writing 2005-06 1 1 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)		0					0					0					
and Writing (Grades 5-6) 2005-06 1 1 0 0 0 0 0 0 0 0 0 0	Reading	2006-07	3	_	_	_	_	3	_	_	_	_	0					
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and Speaking 2005-06 4 3 1	(Grades 5-6)	2004-05	0					0					0					
and Speaking 2005-06	Listening	2006-07	5	0%	20%	40%	40%	3	_	_	_	_	2	_	_		_	_
(Grades 7-8) 2004-05 10 0% 0% 40% 60% 6 - - - 4 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -<	and Speaking	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_		_	_
and Writing 2005-06 4 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -	(Grades 7-8)	2004-05	10	0%	0%	40%	60%	6	_	_	_	_	4	_	_		_	_
and Writing 2005-06 4 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -	Reading	2006-07	5	40%	20%	40%	0%	3	_	_	_	_	2	_	_		_	_
(Grades 7-8) 2004-05 10 0% 60% 30% 10% 6 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -	-	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_		_	_
and Speaking (Grades 9-12) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)		10	0%	60%	30%	10%	6	_	_	_	_	4	_	_		_	_
and Speaking (Grades 9-12) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening		0					0					0					
(Grades 9-12) 2004-05 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0	•		0					0					0					
Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0	(Grades 9-12)							0					0					
and Writing 2005-06 0 0	Reading		0					0					0					
(Grades 0-12)	_							0					0					
(Grades 9-12) 2004-05 0 0	(Grades 9-12)		0					0					0					

NOTE

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Other Assessments

School PS/IS 323 School ID 33-23-00-01-0323 District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Elementary/Middle-Level Social Studies 2006-07

	All Students					G	General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	40	15%	10%	63%	13%		34	9%	6%	71%	15%	6	50%	33%	17%	0%	
Middle Level	112	14%	73%	13%	0%		93	13%	73%	14%	0%	19	21%	74%	5%	0%	

2003 Total Cohort Performance on **Regents Exams After Four Years**

	All St	tudents				Gene	eral-Educ	ation St	tudents	Students with Disabilities					
	<u> </u>	Percentage students so	coring:	85-100		Cohort	Percentage students so 55–64	coring:	85-100		Cohort	Percentago students so 55–64	coring:	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	_	0				
Science	1	_	-	-	-	1	_	-	-	_	0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	2	_							
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School **PS/IS 323** School ID **33-23-00-01-0323** District NEW YORK CITY GEOGRAPHIC DISTRICT #23

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	3	4%	3	3%	0		
	2005-06	2	N/A	2	N/A	0		
	2004-05	3	300%	3	N/A	0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	3	4%	3	3%	0		
	2005-06	2	N/A	2	N/A	0		
	2004-05	3	300%	3	N/A	0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **PS/IS 323** School ID **33-23-00-01-0323** District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.