



The New York State District Report Card

Comprehensive Information Report 2006–07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

Superintendent **MATILDE TORRES-MALDONADO**

Telephone **(718) 574-1100**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	927	67%	43%	3%	815	72%	47%	4%	112	33%	17%	0%
	2005–06	836	72%	41%	6%	761	74%	43%	6%	75	48%	16%	1%
	2004–05	568	65%	34%	2%	536	67%	36%	2%	32	22%	3%	0%
Mathematics A	2006–07	1116	72%	42%	4%	962	77%	46%	5%	154	47%	20%	0%
	2005–06	1080	75%	47%	5%	995	77%	48%	5%	85	48%	29%	1%
	2004–05	1476	75%	53%	16%	1385	78%	55%	18%	91	38%	14%	0%
Mathematics B	2006–07	125	38%	29%	6%	124	—	—	—	1	—	—	—
	2005–06	89	60%	48%	8%	88	—	—	—	1	—	—	—
	2004–05	52	46%	25%	0%	52	46%	25%	0%	0			
Global History and Geography	2006–07	1073	53%	26%	3%	918	56%	27%	3%	155	30%	14%	3%
	2005–06	1010	57%	28%	3%	908	59%	29%	3%	102	38%	23%	4%
	2004–05	944	48%	23%	4%	848	51%	25%	4%	96	20%	7%	0%
U.S. History and Government	2006–07	798	71%	39%	7%	701	75%	43%	7%	97	36%	16%	2%
	2005–06	798	72%	43%	9%	731	73%	44%	9%	67	55%	28%	4%
	2004–05	606	64%	39%	7%	570	66%	41%	7%	36	28%	3%	0%
Living Environment	2006–07	995	66%	35%	0%	869	71%	39%	0%	126	36%	12%	0%
	2005–06	907	66%	37%	1%	827	69%	39%	1%	80	40%	14%	1%
	2004–05	1137	48%	29%	1%	994	52%	32%	1%	143	25%	10%	0%
Physical Setting/Earth Science	2006–07	431	49%	26%	5%	389	51%	28%	5%	42	31%	2%	0%
	2005–06	570	60%	35%	8%	534	61%	37%	8%	36	39%	14%	0%
	2004–05	518	66%	49%	6%	493	67%	50%	6%	25	40%	28%	0%
Physical Setting/Chemistry	2006–07	223	61%	26%	2%	220	—	—	—	3	—	—	—
	2005–06	198	64%	31%	4%	187	65%	31%	4%	11	45%	27%	0%
	2004–05	140	58%	26%	1%	137	—	—	—	3	—	—	—
Physical Setting/Physics	2006–07	30	73%	53%	10%	29	—	—	—	1	—	—	—
	2005–06	22	73%	45%	9%	21	—	—	—	1	—	—	—
	2004–05	11	91%	82%	9%	11	91%	82%	9%	0			

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
 District ID **33-32-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	425	99%	98%	74%	415	99%	98%	74%	10	100%	90%	60%
	2005-06	346	95%	92%	72%	330	96%	93%	74%	16	88%	63%	31%
	2004-05	212	96%	94%	63%	207	96%	94%	63%	5	100%	100%	40%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	145	39%	7	43%	138	39%
	2005-06	76	41%	3	—	73	—
	2004-05	81	41%	13	15%	68	46%
Science	2006-07	159	28%	11	45%	148	27%
	2005-06	83	48%	3	—	80	—
	2004-05	76	33%	3	—	73	—
Reading	2006-07	128	41%	11	45%	117	40%
	2005-06	78	49%	1	—	77	—
	2004-05	72	31%	3	—	69	—
Writing	2006-07	103	70%	6	50%	97	71%
	2005-06	43	84%	1	—	42	—
	2004-05	32	94%	2	—	30	—
Global Studies	2006-07	132	23%	7	43%	125	22%
	2005-06	77	26%	0	—	77	26%
	2004-05	46	13%	0	—	46	13%
U.S. History and Government	2006-07	71	39%	6	67%	65	37%
	2005-06	46	48%	2	—	44	—
	2004-05	40	15%	13	8%	27	19%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	20	100%	20	100%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	57	100%	55	—	2	—
	2005-06	115	97%	113	—	2	—
	2004-05	61	100%	60	—	1	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students				Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	734	9%	20%	43%	28%	640	8%	20%	43%	29%	94	17%	23%	40%	19%
	2005-06	769	5%	22%	47%	26%	685	5%	21%	47%	27%	84	12%	31%	43%	14%
	2004-05	463	3%	22%	51%	23%	414	2%	20%	54%	24%	49	8%	41%	31%	20%
Reading and Writing (Grades K-1)	2006-07	724	37%	35%	18%	11%	636	35%	34%	19%	11%	88	45%	38%	10%	7%
	2005-06	769	30%	39%	19%	12%	685	28%	40%	20%	13%	84	48%	29%	17%	7%
	2004-05	464	25%	31%	30%	14%	415	22%	31%	31%	16%	49	47%	31%	22%	0%
Listening and Speaking (Grades 2-4)	2006-07	1119	4%	8%	51%	37%	952	4%	7%	49%	40%	167	2%	12%	62%	24%
	2005-06	1144	4%	11%	51%	34%	980	5%	11%	48%	36%	164	2%	10%	64%	24%
	2004-05	1008	3%	13%	55%	28%	896	3%	13%	55%	29%	112	2%	21%	59%	19%
Reading and Writing (Grades 2-4)	2006-07	1114	14%	35%	33%	18%	951	12%	33%	36%	19%	163	25%	48%	19%	8%
	2005-06	1159	16%	31%	35%	19%	996	14%	28%	36%	21%	163	25%	46%	24%	6%
	2004-05	1007	8%	30%	45%	18%	895	7%	27%	47%	19%	112	13%	49%	30%	8%
Listening and Speaking (Grades 5-6)	2006-07	513	11%	14%	43%	32%	408	13%	13%	42%	32%	105	5%	17%	49%	30%
	2005-06	508	11%	15%	37%	36%	415	13%	14%	35%	37%	93	3%	18%	47%	31%
	2004-05	468	9%	21%	49%	22%	401	10%	20%	47%	23%	67	4%	22%	58%	15%
Reading and Writing (Grades 5-6)	2006-07	510	19%	29%	38%	14%	407	17%	28%	40%	16%	103	27%	36%	31%	6%
	2005-06	508	19%	25%	37%	19%	415	18%	25%	36%	21%	93	26%	27%	40%	8%
	2004-05	468	18%	32%	36%	13%	402	17%	31%	36%	15%	66	26%	38%	36%	0%
Listening and Speaking (Grades 7-8)	2006-07	518	13%	19%	33%	35%	428	15%	19%	32%	33%	90	3%	20%	34%	42%
	2005-06	592	12%	23%	34%	30%	504	14%	25%	33%	28%	88	2%	15%	42%	41%
	2004-05	524	14%	30%	41%	15%	476	15%	30%	40%	16%	48	4%	29%	52%	15%
Reading and Writing (Grades 7-8)	2006-07	514	34%	38%	22%	6%	426	35%	37%	22%	7%	88	31%	47%	19%	3%
	2005-06	594	28%	36%	24%	12%	506	27%	35%	24%	13%	88	32%	44%	22%	2%
	2004-05	524	30%	40%	21%	9%	477	29%	41%	22%	9%	47	40%	36%	17%	6%
Listening and Speaking (Grades 9-12)	2006-07	362	9%	28%	30%	34%	296	7%	29%	30%	34%	66	15%	23%	30%	32%
	2005-06	420	5%	29%	39%	28%	408	5%	29%	39%	27%	12	0%	33%	33%	33%
	2004-05	412	3%	34%	40%	22%	381	4%	35%	40%	21%	31	0%	19%	42%	39%
Reading and Writing (Grades 9-12)	2006-07	351	10%	50%	24%	16%	290	8%	50%	26%	17%	61	20%	52%	16%	11%
	2005-06	423	8%	48%	28%	16%	411	7%	48%	29%	16%	12	25%	42%	17%	17%
	2004-05	412	11%	46%	26%	17%	379	11%	46%	26%	17%	33	9%	45%	33%	12%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1527	26%	18%	50%	6%	1301	20%	18%	55%	7%	226	60%	17%	23%	0%
Middle Level	1448	16%	59%	23%	2%	1287	12%	60%	26%	2%	161	46%	53%	1%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	836	28%	28%	5%	658	33%	32%	6%	178	8%	13%	1%
U.S. History and Government	836	22%	29%	7%	658	26%	34%	9%	178	7%	11%	2%
Science	836	23%	36%	3%	658	27%	43%	4%	178	8%	10%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		14	1	1	0	12
Middle Level						
Social Studies		19	2	1	4	12
Secondary Level						
English Language Arts		25	0	2	1	22
Mathematics		24	1	2	1	20
Social Studies		25	0	0	4	21
Science		25	1	1	2	21

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
District ID **33-32-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	519		484		35	
	2005-06	427		389		38	
	2004-05	340		319		21	
Receiving a Regents Diploma	2006-07	144	28%	140	29%	4	11%
	2005-06	78	18%	77	20%	1	3%
	2004-05	22	6%	22	7%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	40	8%	38	8%	2	6%
	2005-06	5	1%	5	1%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	58	N/A	7	N/A	51	N/A
	2005-06	21	N/A	0		21	N/A
	2004-05	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	269	5%	226	6%	43	4%
	2005-06	510	17%	409	16%	101	20%
	2004-05	269	9%	232	9%	37	9%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	7	0%	4	0%	3	1%
Total Noncompleters	2006-07	269	5%	226	6%	43	4%
	2005-06	510	17%	409	16%	101	20%
	2004-05	299	10%	256	10%	43	11%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	277	48%	267	54%	10	11%
To 2-year College	154	27%	134	27%	20	23%
To Other Post-secondary	17	3%	5	1%	12	14%
To the Military	8	1%	8	2%	0	
To Employment	26	4%	21	4%	5	6%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	1%
Plan Unknown	96	17%	57	12%	39	45%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
 District ID **33-32-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.